PASADENA UNIFIED SCHOOL DISTRICT
CITIZENS' OVERSIGHT COMMITTEE MEETINGS
352 SOUTH HUDSON AVENUE, ROOM 229
WEDNESDAY, JUNE 21, 2017
6:30 P.M.

REPORTED BY:

SHERYL WILLIAMS, CSR 7453

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1	MEMBERS PRESENT:
2	
3	QUINCY HOCUTT, VICE CHAIR
4	KIMBERLY KENNE, BOARD MEMBER - COC LIASION
5	JOELLE MORISSEAU-PHILLIPS, MEMBER
6	WILLIE ORDONEZ, MEMBER
7	MIKALA RAHN, MEMBER
8	GRETCHEN VANCE, MEMBER
9	DIANA VERDUGO, MEMBER
10	JEN WANG, MEMBER
11	
12	
13	MIGUEL PEREZ
14	FRANCES NICHOLSON
15	RUTHANN AWL
16	MIKE MOHIT
17	LESLIE CROSS
18	ELENI GALLAGHER
19	LISA MILNE
20	
21	
22	
23	
24	
25	

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1	WEDNESDAY, JUNE 21, 2017, PASADENA, CALFIFORNIA
2	6:30 P.M.
3	-000-
4	MR. HOCUTT: WE'LL GET STARTED AND EVEN THOUGH WE
5	DON'T HAVE A QUORUM YET, WE APPARENTLY CAN'T APPROVE
6	ANYTHING OR VOTE ANYTHING BUT IT DOESN'T MEAN THAT WE CAN'T
7	CHITTY-CHAT. THIS MAY GO QUICKER THAN USUAL.
8	WE HAVE INTERVIEWED FIVE NEW MEMBERS FOR THE
9	CITIZENS OVERSIGHT COMMITTEE. TWO OF THEM ARE HERE
10	TONIGHT.
11	WE HAVE A QUORUM.
12	SO JOELLE HAS SAVED US.
13	MS. VANCE: CAN YOU LIST THE FIVE PEOPLE, QUINCY? DO
14	YOU HAVE THEIR NAMES?
15	MR. HOCUTT: I DO. FIVE PEOPLE THAT BY THE WAY,
16	THEY WILL BE VOTED ON IN THE BOARD OF EDUCATION MEETING
17	TOMORROW. THAT'S ONE OF THE AGENDA ITEMS. AND SO ASSUMING
18	THAT THAT VOTE GOES WELL, AT THE NEXT MEETING WE WILL HAVE
19	FIVE NEW MEMBERS.
20	THEY WILL BE LESLIE CROSS WHO IS IN THE BACK. IT
21	WILL BE FRANCES BOLIN WHO IS IN ITALY. CAMILLE DEADLY WHO
22	IS NOT HERE TONIGHT. MIKE MOHIT WHO IS RIGHT HERE. AND
23	JAMES TATALLY.
24	MS. VANCE: WHO HAS THEIR CONTACT INFORMATION SO I CAN
25	SEND THEM AN EMAIL TO DO THE ORIENTATION?

- 1 MR. HOCUTT: I DO. SO IF YOU WILL REMIND ME WITH AN
- 2 EMAIL, I WILL SEND YOU THEIR EMAIL ADDRESSES.
- 3 MS. VANCE: OKAY.
- 4 MR. HOCUTT: SO THE FIRST ITEM ON THE AGENDA IS THE
- 5 APPROVAL OF THE MAY MINUTES, AND THOSE HAVE ALL BEEN SENT
- 6 OUT FOR YOU TO READ IN ADVANCE.
- 7 SO DOES ANYBODY HAVE ANY COMMENTS EITHER PRO OR
- 8 CON REGARDING THE MAY MINUTES?
- 9 MS. WANG: I THINK THAT'S ALL FINE. IT TOOK A LITTLE
- 10 BIT LONGER THAN EXPECTED, BUT IT'S GOOD.
- 11 MR. HOCUTT: DID YOU RECEIVE ANY WRITTEN COMMENTS BACK
- 12 FROM ANYONE?
- 13 MS. WANG: I HAVE NOT.
- 14 MS. RAHN: I HAVE ONE QUESTION. WHEN I HAD SENT THE
- 15 VERSION TO YOU, I WAS KEEPING THE -- I REMEMBER THE LAST
- 16 CONVERSATION WHERE I'M SUPPOSED TO CAPTURE WHAT OUR ACTION
- 17 STEPS ARE. I WAS TRYING TO INCLUDE THEM IN THE MINUTES
- 18 BECAUSE THERE'S NO OTHER REAL PLACE TO PUT THEM. I HAD
- 19 SENT THEM TO YOU IN THE VERSION THAT I HAD.
- 20 MR. HOCUTT: I THINK I EITHER LEFT OFF -- I THINK THEY
- 21 WERE INCLUDED IN THE MINUTES.
- 22 MS. RAHN: THEY'RE NOT HERE. I'M OKAY NOT TO HAVE
- 23 THEM HERE, BUT I THINK THAT'S THE RIGHT PLACE FOR THEM TO
- 24 END UP. THERE'S NO OTHER PLACE.
- 25 MR. HOCUTT: SO WE WILL ADD A SECTION TO THE MINUTES

- 1 FROM NOW ON THAT WILL HAVE FOLLOW-UP ITEMS.
- 2 MS. RAHN: YEAH.
- 3 MR. HOCUTT: IN CASE EVERYONE FORGETS, MIKALA IS OUR
- 4 FOLLOW-UP EXPERT, SO ANYTHING THAT COMES UP THAT WE WANT TO
- 5 FOLLOW-UP LIKE WE WANT TO GET MIGUEL A NEW BIRTHDAY
- 6 PRESENT, MIKALA WILL WRITE IT DOWN SO WE WON'T FORGET AND
- 7 FOLLOW-UP.
- 8 MS. KENNE: THEY FOLLOW-UPS NEED TO GO OUT VIA EMAIL
- 9 BECAUSE BY THE TIME -- BY THE TIME THE PEOPLE SEE THE
- 10 MINUTES, IF YOU WERE SUPPOSED TO HAVE DONE SOMETHING, IT
- 11 MIGHT BE TOO LATE.
- 12 MS. RAHN: THE MISS IN THE PROCEDURE IS THAT I DON'T
- 13 CREATE THE AGENDA. SO I CAN EASILY GIVE THE FOLLOW-UP IN
- 14 THE MINUTES SO WE DON'T LOSE ANYTHING, BUT I'M NOT REALLY
- 15 IN THE LOOP ON CREATING THE AGENDA.
- 16 MR. HOCUTT: MAYBE A SUGGESTION. ONCE YOU GET THE
- 17 FOLLOW-UP ITEMS, COULD YOU JUST SEND US AN ALL AN EMAIL AT
- 18 THAT POINT?
- 19 MS. RAHN: YES. LET ME READ THEM SO WE HAVE THEM FROM
- 20 LAST TIME. THIS IS WHAT I HAD PUT IN ADDITION TO THE
- 21 MINUTES, AND WE COULD ALWAYS AMEND THEM I GUESS.
- MS. KENNE, THAT'S YOU, WILL PRESENT TWO SEPARATE
- 23 TT FINANCIAL REPORTS WITH MUCH OF THE INFORMATION C.O.C. IS
- 24 ASKING FOR BY THE JUNE 2017 MEETING.
- 25 MR. HOCUTT: THAT IS ON OUR AGENDA TONIGHT.

- 1 MS. RAHN: NOTE TO QUINCY. I DID NOT FIGURE OUT WHAT
- 2 THE ACTION STUFF IS FOR THE SPEND-OUT PLAN NOR THE
- 3 FACILITIES MASTER PLAN. THERE WAS A GOOD CONVERSATION, BUT
- 4 WE DIDN'T HAVE AN ACTION STEP.
- 5 NEW COMMENTS RECEIVED FROM C.O.C. MEMBERS WILL BE
- 6 INCORPORATED INTO THE DRAFT STANDARDS AND THE CONSIDERATION
- 7 FOR APPROVAL OF STANDARDS WOULD BE INCLUDED IN JUNE'S
- 8 AGENDA. ALSO ATTORNEY INCITES WILL BE INCORPORATED INTO
- 9 THE PROPOSED GUIDANCE STANDARDS TO BE CONSIDERED AT THE
- 10 NEXT C.O.C.
- MR. HOCUTT: AND THOSE TWO THINGS, ONE IS ON THE
- 12 AGENDA FOR TONIGHT, AND THE ATTORNEY COMMENTS HAVE BEEN
- 13 INCORPORATED BY CLIFF IN WHAT WAS SENT OUT FOR EVERYONE TO
- 14 LOOK AT.
- 15 MS. RAHN: FIVE NEW C.O.C. APPLICANTS WILL BE
- 16 INTERVIEWED BY THE NEXT MEETING. CHECK.
- 17 GRETCHEN WILL SEND C.O.C. MEMBERS A DRAFT OF THE
- 18 NEW MEMBER ORIENTATION POWER POINT.
- 19 MS. VANCE: I DIDN'T DO IT, BUT I'LL DO IT TONIGHT.
- 20 MS. RAHN: PUBLIC COMMENT. ASK PUBLIC COMMENT TO BE
- 21 PLACED AT THE BEGINNING OF THE MEETING WHICH CLIFF AGREED
- 22 TO.
- MR. HOCUTT: AND IT IS.
- MS. VANCE: DO YOU WANT US TO APPROVE THE MINUTES, YOU
- 25 KNOW, WITHIN AN AMENDMENT TO ADD THOSE ITEMS SO WE CAPTURE

- 1 THEM?
- 2 MS. RAHN: ESPECIALLY BECAUSE THEY'RE ACCOMPLISHMENTS.
- 3 BY DOING THOSE AND THEN READING THEM HERE, IT REALLY SHOWS.
- 4 I'LL SEND THEM TO YOU.
- 5 MR. HOCUTT: CAN YOU ADD THAT TO THE MINUTES?
- 6 MS. RAHN: I'LL SEND THEM TO BOTH OF YOU.
- 7 MR. HOCUTT: LET'S HAVE A VOTE.
- 8 MS. VANCE: I WILL SAY THAT I WILL MAKE A MOTION TO
- 9 APPROVE THE MINUTES WITH THE AMENDMENT FOLLOWING THE
- 10 CHANGES THAT WE JUST DISCUSSED.
- 11 MR. HOCUTT: SECOND?
- 12 MS. WANG: SECOND
- 13 MR. HOCUTT: ALL IN FAVOR? SIX.
- 14 MS. RAHN: FASTEST WE'VE EVER APPROVED MINUTES.
- 15 MR. HOCUTT: THE MINUTES ARE APPROVED.
- 16 NOW WE'RE AT THE PUBLIC COMMENTS SECTION. AS WE
- 17 DID POINT OUT, WE DO HAVE THE FIVE MEMBERS THAT HAVE BEEN
- 18 INTERVIEWED. I'LL REPEAT AGAIN THEY WILL BE VOTED ON BY
- 19 THE BOARD OF EDUCATION TOMORROW. HOPEFULLY ALL WILL GO
- 20 WELL, AND I WILL MAKE SURE THAT WE INVITE ALL FIVE OF THEM
- 21 AS NEW OFFICIAL MEMBERS OF THE NEXT MEETING WHICH WILL BE
- 22 ON JULY 19TH.
- NOW, ARE THERE ANY PUBLIC COMMENTS?
- MS. NICHOLSON: HI, I'M FRANCES NICHOLSON. I'VE BEEN
- 25 A TEACHER AT BLAIR FOR GIVE OR TAKE 35 YEARS.

- I AM HERE MOSTLY BECAUSE I WAS -- ACTUALLY JULIA,
- 2 FOR HER MOM, SENT ME AN EMAIL SAYING WHAT ARE THE THINGS
- 3 THAT YOU GUYS NEED, AND SO I ANSWERED THAT, AND I'M GOING
- 4 TO GIVE YOU SORT OF PARED-DOWN VERSION OF IT FOR YOU GUYS
- 5 BECAUSE BLAIR IS IN A DIFFICULT SITUATION BEING OUT OF OUR
- 6 MAIN BUILDING FOR A VERY LONG TIME.
- 7 WE WERE TOLD TO MOVE OUT IN A MAD RUSH AT THE END
- 8 OF THE 2014 SCHOOL YEAR, AND WE WERE TOLD WE WOULD BE BACK
- 9 IN IN 18 MONTHS, AND THAT WAS THE 2014 SCHOOL YEAR, AND WE
- 10 JUST FINISHED THE 2017 SCHOOL YEAR, AND THEY STARTED
- 11 CONSTRUCTION ON THE REMODEL OF OUR OLD BUILDING IN MARCH SO
- 12 WE WILL BE OUT FOR LONGER THAN WAS INTENDED. WE'VE ALREADY
- 13 BEEN OUT LONGER THAN WAS INTENDED.
- 14 THIS HAS CREATED COMPLICATIONS FOR ME BECAUSE I'M
- 15 THE ADVISOR TO THE A.S.B., AND WE LOST OUR BIG STORAGE
- 16 CLOSEST, AND WE LOST OUR ROOM WHERE WE STORED THINGS. SO
- 17 I'VE JUST SPENT MOST OF THE DAY IN A HOT STORAGE CONTAINER
- 18 GOING THROUGH STUFF TO GET READY FOR FALL.
- 19 THAT'S OUR SITUATION, AND SO THE QUESTION WHEN
- 20 YOU SAY WHAT CAN TT DO FOR US, A LOT OF IT, I WOULD ASSUME,
- 21 IS BEING FOCUSED ON THE BUILDING THAT IS BEING REMODELED.
- 22 THE MIDDLE SCHOOL BUILDING WHICH WAS BUILT IS BEAUTIFUL AND
- 23 IT'S FINE, AND MOST OF WHAT WE ARE -- THERE'S THINGS THAT I
- 24 COULD USE NOW, BUT IT SEEMS KIND OF SILLY TO GET THEM NOW
- 25 WHEN WE'RE GOING TO MOVE BACK IN THE OTHER BUILDING.

- 1 THERE'S A COUPLE OF THINGS THAT I WOULD ADDRESS
- 2 ON THE SCORE OF THINGS THAT I HOPE ARE IN THE NEW BUILDING,
- 3 AND THEN THERE'S ONE THING THAT I HAVE TALKED TO STUDENTS,
- 4 AND I HAVE TALKED -- I'VE MENTIONED IT TO A COUPLE OF
- 5 ADMINISTRATORS THAT I THINK REALLY NEEDS TO BE DEALT WITH
- 6 RIGHT AWAY.
- 7 SO I KNOW THAT EVERY SCHOOL NEEDS WHITEBOARDS.
- 8 WE LOVE THE SMART BOARDS, BUT THEY COST THE EARTH, BUT
- 9 WHITEBOARDS THAT ARE MADE OF METAL. THEY'VE GOT METAL ONES
- 10 IN THE MIDDLE SCHOOL AND THEY'RE WONDERFUL FOR TWO REASONS.
- 11 THEY CLEAN REALLY WELL, AND THEY'RE MAGNETIC. YOU CAN PUT
- 12 MAGNETS ON THEM. YOU CAN DO THINGS WITH THEM.
- 13 THE ONES THAT OUR IN MY BUNGALOW NOW AND THAT
- 14 WERE IN MY ROOM IN THE OLD CAMPUS WERE COMPOSITION. THEY
- 15 SCAR EASILY, AND THEY'RE HARD TO CLEAN, AND THEY REALLY DO
- 16 NOT PROVIDE THE MOST BANG FOR THE BUCK. SO I'M KIND OF
- 17 HOPING THAT TT WILL BE LOOKING INTO THAT TO MAKE SURE THAT
- 18 THE WHITEBOARDS THAT GO INTO THE CLASSROOMS IN THE
- 19 REMODELED ORIGINAL BUILDING FOR BLAIR AT 1201 SOUTH MARENGO
- 20 ARE METAL BECAUSE THAT WILL MAKE A BIG, BIG DIFFERENCE, AND
- 21 I THINK IT WILL BE A GOOD INVESTMENT ON RETURN. THEY WILL
- 22 LAST LONGER.
- 23 MY WHITEBOARD IN THE OLD CAMPUS, THERE'S A FUNNY
- 24 STORY. WHEN I HAD A SUBSTITUTE, SOME KID TRIED TO CARVE
- 25 THEIR INITIALS IN MY WHITE BOARD, WHICH WAS POSSIBLE TO DO,

- 1 AND A DEAR, SWEET, BUT FAIRLY DIM CUSTODIAN DECIDED THAT
- 2 THAT WAS TERRIBLE AND DECIDED TO TAKE IT OFF WITH STEEL
- 3 WOOL WHICH MEANT THAT I ENDED UP WITH THIS HORRIBLE SCAR IN
- 4 THE MIDDLE OF THE WHITEBOARD. I KIND OF RAN IN THE ROOM
- 5 GOING, "STOP," AND SO IT ISN'T WORSE THAN IT MIGHT HAVE
- 6 BEEN, BUT JUST WHEN I THINK OF THAT KIND OF THING, WHEN
- 7 YOU'RE DEALING WITH ANYTHING, MAINTENANCE, ANYTHING LIKE
- 8 THAT, THE METAL ONES WOULD BE A LOT BETTER. SO THAT'S ONE
- 9 THING.
- 10 MY CLASSROOM DESKS ARE PRETTY BEAT UP TOO, AND MY
- 11 ASSUMPTION IS WHEN WE MOVE INTO THE NEW BUILDING, WE'LL END
- 12 UP WITH NEW DESKS AS WELL. I HAD THREE BREAK IRREVOCABLY
- 13 THIS YEAR ALONE. THEY'RE JUST OLD AND BEAT UP. THAT'S
- 14 OKAY WHEN YOU'RE LIVING, YOU KNOW, IN A STATE OF TEMPORARY
- 15 SITUATION, BUT I HOPE THAT THAT IS SOMETHING THAT MOVES
- 16 ALONG. THESE ARE JUST BASIC STUFF.
- 17 NOW, THOSE ARE THINGS THAT ARE MY DREAMS FOR THE
- 18 FUTURE. THE ONE THING THAT WE'RE REALLY HAVING TROUBLE
- 19 WITH RIGHT NOW AND IT'S A BIG DEAL. WE HAVE CARTS FULL OF
- 20 CHROMEBOOKS, AND WE SPREAD THEM OUT AS MUCH AS WE CAN TO BE
- 21 USED IN THE CLASSROOMS, WHICH IS GREAT, BUT THE WIFI CAN'T
- 22 HANDLE IT. WE DON'T HAVE BANDWIDTH THERE. WHEN EVERYBODY
- 23 IS USING THEIR CHROMEBOOKS AT THE SAME TIME, EVERYTHING
- 24 SLOWS DOWN TO A CRAWL. I HAVE STUDENTS WHO HAVE TROUBLE
- 25 UPLOADING BASIC PRESENTATIONS. IF YOU'RE TRYING TO GET A

- 1 CLASS TO WORK TOGETHER, THEY'RE WAITING FOR THINGS AND IT'S
- 2 SPINNING AND WAITING FOR THINGS TO LOAD UP, AND IT REALLY
- 3 IS A PROBLEM.
- 4 I MENTIONED THIS TO THE GROUP THAT WAS HELPING ME
- 5 CLEAN THINGS UP TODAY, AND I SAID I'M GOING TO TALK TO THEM
- 6 ABOUT BANDWIDTH. THEY WERE GOOD. IT REALLY IS A MAJOR
- 7 FRUSTRATION, AND I WOULD NOT BE SURPRISED IF IT WAS A
- 8 FRUSTRATION EVEN DURING STATE TESTING BECAUSE ONE OF THE
- 9 THINGS THEY DID WAS SAY NOBODY, NOBODY WHO WASN'T IN STATE
- 10 TESTING COULD USE CHROMEBOOKS AT BLAIR EAST, AT THE SAME
- 11 TIME BECAUSE THEY WANTED TO MAKE SURE IT DIDN'T SLOW DOWN
- 12 ANYMORE THAN WAS NECESSARY.
- 13 IT'S JUST -- IT'S NOT ENOUGH WHATEVER HAS BEEN
- 14 PUT OVER THERE. IT'S HARD TO SAY INVEST IT IN BECAUSE MY
- 15 HOPE IS WE WON'T BE THERE A WHOLE LOT LONGER, BUT IN THE
- 16 MEANTIME IT'S REALLY, REALLY HARD.
- 17 MS. RAHN: CAN I COMMENT FOR A MINUTE JUST FOR POINT
- 18 OF CLARIFICATION. THE C.O.C. ISN'T REALLY ON DIRECTING HOW
- 19 MONEY IS SPENT. IT'S ON APPROPRIATION, BUT YOU'RE LUCKY
- 20 BECAUSE KIM KENNE IS HERE, AND SHE'S ON THE FACILITIES
- 21 COMMITTEE NOW AND STAFF IS HERE WHO IS HEARING THIS SO WE
- 22 HEARD THREE THINGS. WE HEARD WE NEED WHITEBOARDS. WE
- 23 THINK DESKS WOULD COME WITH NEW FACILITIES.
- MS. NICHOLSON: I THINK THE WHITEBOARDS WILL COME WITH
- 25 THE NEW FACILITIES.

- 1 MS. RAHN: BUT YOU NEED THEM NOW.
- 2 MS. NICHOLSON: NO, WE'VE GOT WHITEBOARDS NOW.
- 3 MS. KENNE: SHE WANTS THEM TO BE METAL.
- 4 MS. NICHOLSON: I WANT THEM TO BE METAL IN THE NEW
- 5 BUILDING BECAUSE THEY WILL BE VERY MUCH MORE USEFUL AND
- 6 MORE DURABLE.
- 7 MS. KENNE: WHITEBOARDS AND NEW DESKS. THERE'S
- 8 INSUFFICIENT BANDWIDTH AT ALLENDALE. UNKNOWN, I GUESS
- 9 WHAT'S GOING ON OVER AT THE MAIN CAMPUS IN TERMS OF
- 10 BANDWIDTH BECAUSE IT'S BEEN SO LONG.
- 11 MS. NICHOLSON: YEAH. AND WE DIDN'T HAVE ALL THE
- 12 CHROMEBOOKS THEN, AND ALTHOUGH IT WAS PUT IN -- WE WERE
- 13 HAVING PROBLEMS WITH THE HUB NOT BEING LARGE ENOUGH THERE
- 14 EVEN BEFOREHAND. SO HOPEFULLY THERE'S -- I MEAN THAT WAS
- 15 JUST TRYING TO TAKE ATTENDANCE AND STUFF. BUT REALLY WHEN
- 16 EVERYONE IS USING THEIR CHROMEBOOKS, IT'S HARD TO TAKE
- 17 ATTENDANCE. SO IT'S REALLY A PROBLEM.
- 18 MR. HOCUTT: MAYBE A QUESTION IF I MAY. OBVIOUSLY
- 19 BLAIR HAS, I THINK, \$24 MILLION SET ASIDE TO BUILD A NEW
- 20 BUILDING AND THAT WOULD INCLUDE, I THINK, FURNISHINGS.
- MS. RAHN: IT'S SUPPOSED TO. WE'VE HAD ISSUES BEFORE.
- 22 MR. HOCUTT: WOULD IT BE POSSIBLE FOR FACILITIES TO
- 23 FACILITATE GETTING DESKS SOONER?
- MS. RAHN: I DON'T THINK THEY WOULD DO IT BEFORE IT'S
- 25 FINISHED.

- 1 MS. KENNE: IT CAN'T BE DONE BEFORE.
- 2 MS. NICHOLSON: WE UNDERSTAND THAT. THAT'S NOT -- I
- 3 THINK, YOU KNOW, A PIE IN THE SKY WOULD BE GREAT IF THE
- 4 GREAT DESK GOD WOULD COME OUT AND PUT NEW DESKS IN OUR
- 5 ROOMS, BUT THAT'S NOT REALLY WHAT I'M ASKING. I THINK WHEN
- 6 WE MOVE INTO THE NEW BUILDING, WE HAVE TO BE AWARE THAT THE
- 7 CURRENT FURNITURE WE HAVE IS REALLY BEAT UP.
- 8 MS. RAHN: THEY CAN LOOK, BUT IT'S BEEN IN EVERY
- 9 OTHER -- WELL, IT WASN'T IN SIERRA MADRE TO BE HONEST.
- 10 MS. VANCE: WE GOT NEW DESKS.
- 11 MS. RAHN: WE GOT THEM, BUT WE HAD TO FIGHT FOR IT.
- 12 MR. HOCUTT: I GUESS AT THIS POINT WE COULD ASK
- 13 FACILITIES TO SEE IF THAT BUDGET INCLUDES WHITEBOARDS.
- MS. RAHN: RIGHT. WE'RE NOT THE RIGHT BODY.
- 15 MR. HOCUTT: AND DESKS AND BANDWIDTH.
- 16 MS. NICHOLSON: IT WILL INCLUDE WHITEBOARDS OF SOME
- 17 KIND. THEY JUST NEED TO INCLUDE THE KIND THAT YOU DON'T
- 18 HAVE TO REPLACE IN TEN YEARS.
- 19 MS. RAHN: AND THE IMMEDIATE CONCERN THOUGH WHICH I DO
- 20 THINK IS THE BANDWIDTH THAT YOU'RE CURRENTLY UNDER.
- MS. NICHOLSON: YEAH. THAT'S REALLY A -- YOU KNOW,
- 22 WHEN WE'RE CONSTANTLY BEING PUSHED TO USE MORE AND MORE
- 23 TECHNOLOGY IN THE CLASSROOM AND IT WON'T LOAD, YOU HAVE A
- 24 PROBLEM.
- 25 MR. HOCUTT: ALTHOUGH THIS BODY CAN'T DIRECT

- 1 FACILITIES TO DO ANYTHING, WE CAN CERTAINLY MENTION IT TO
- 2 THEM BECAUSE THEY'RE HERE.
- 3 MS. NICHOLSON: YOU ARE MORE MY CONDUIT.
- 4 MS. KENNE: SO, CHAIR, STEVE IS THE LIAISON TO
- 5 FACILITIES. HE'S NOT HERE TONIGHT, AND I DON'T KNOW WHAT
- 6 HIS INTENTIONS ARE GOING TO FACILITIES TOMORROW AT THREE
- 7 O'CLOCK. IS THERE SOMEONE ELSE FROM THIS BODY WHO IS HERE
- 8 TONIGHT WHO CAN GO TOMORROW AT 3:00?
- 9 MR. HOCUTT: I'M SO GLAD YOU BROUGHT THAT UP. I
- 10 CANNOT. STEVE COLE IS OUR REPRESENTATIVE ON THE C.O.C. TO
- 11 THE FACILITIES COMMITTEE OF THE BOARD OF EDUCATION, BUT HE
- 12 IS NOT HERE TONIGHT, BUT HE WILL BE AT THE FACILITIES
- 13 MEETING, BUT HE WON'T KNOW WHAT WE SAID OR DID.
- 14 SO DOES ANYONE WANT TO VOLUNTEER TO GO TO THE
- 15 FACILITIES MEETING?
- MS. RAHN: CAN'T WE JUST SHOOT HIM AN EMAIL?
- 17 MR. HOCUTT: WOULD YOU VOLUNTEER?
- 18 MS. RAHN: I CAN DO IT RIGHT NOW.
- 19 MR. HOCUTT: NO. YOU HAVE TO TELL HIM WHAT WE TALKED
- ABOUT.
- 21 MS. VANCE: JUST MAKE A LIST FOR STEVE OF ALL THESE
- 22 THREE ITEMS.
- MIGUEL, WHO IS THE PROJECT MANAGER AT BLAIR?
- MR. PEREZ: I HAVE TO CHECK. I DON'T KNOW OFF THE TOP
- 25 OF MY HEAD.

- 1 MS. VANCE: ISN'T THAT ONE OF THE REPORTS THAT WE
- 2 REQUESTED TO HAVE, A LIST OF ALL THE PROJECT MANAGERS?
- 3 MR. PEREZ: YES. IT'S IN HERE, BUT I DON'T HAVE IT
- 4 ON THE TOP OF MY HEAD.
- 5 MS. VANCE: SO WE'RE GOING TO HAVE IT TONIGHT?
- 6 MR. PEREZ: YES.
- 7 MS. WANG: WE FORGOT TO MENTION THAT THE STUDENT
- 8 BATHROOM IS TERRIBLE. SHE SAYS EVERYBODY CAN SEE.
- 9 MISS WANG: IT'S AN ELEMENTARY CAMPUS. WE HAVE
- 10 ELEMENTARY SCHOOL BATHROOMS FOR LIKE REALLY TALL PEOPLE, SO
- 11 IT'S LIKE AWKWARD. SOME STALLS ARE LIKE TOO LOW. SOME
- 12 PEOPLE ARE REALLY TALL, AND YOU CAN SEE OVER THE DOORS.
- 13 MR. HOCUTT: THAT PROBABLY CANNOT BE FIXED UNTIL THE
- 14 NEW CAMPUS IS BUILT, I PRESUME.
- 15 MS. RAHN: IT'S NOT GOING TO HAPPEN. I MEAN, I'M JUST
- 16 BEING REAL ABOUT THE DISTRICT. YOU'RE NOT GOING TO FIX
- 17 BATHROOM STALLS. THERE'S PROBABLY NOT A BUDGET.
- 18 MS. KENNE: BLAIR HAS RICK AND HANSEN AND KRIS, SO
- 19 THREE NAMES ARE LISTED.
- MS. RAHN: WE'RE SORRY.
- MS. NICHOLSON: I'M A REALIST. I'VE BEEN AROUND THIS
- 22 DISTRICT FOR A LONG TIME.
- MS. RAHN: NO. I THINK YOUR STUFF WILL GET ADDRESSED.
- 24 THE BATHROOMS AT THE CURRENT CAMPUS I DON'T THINK THEY CAN
- 25 BE ADDRESSED.

- 1 MS. NICHOLSON: THERE I WOULD JUST BE REALLY HAPPY IF
- 2 WE CONSTANTLY HAD PAPER TOWELS AND TOILET PAPER.
- 3 MS. RAHN: WHO DO WE TALK TO ABOUT THAT?
- 4 MS. NICHOLSON: THAT'S BEEN A CONSTANT PROBLEM FOR THE
- 5 STUDENTS.
- 6 MS. KENNE: PRINCIPAL, CUSTODIAN.
- 7 MS. NICHOLSON: AND OUR PRINCIPAL CUSTODIAN IS VERY
- 8 NEW. WE WENT WITHOUT ONE FOR A LONG TIME. THIS ONE IS
- 9 GREAT.
- 10 MS. KENNE: I'M SAYING YOUR PRINCIPAL IS RESPONSIBLE
- 11 FOR MANAGING YOUR CUSTODIANS TO ENSURE THERE'S THINGS LIKE
- 12 PAPER TOWELS AND TOILET PAPER.
- 13 MS. NICHOLSON: WE HAD A CUSTODIAN WHO WAS OUT ON
- 14 MEDICAL THINGS AND STUFF LIKE THAT. HE WAS IN AND OUT A
- 15 LOT. HE RETIRED AND THE PERSON THEY WE JUST BROUGHT IN IS
- 16 REALLY ON IT. I MEAN HE'S ON IT. HE'S BEEN STEAM CLEANING
- 17 BATHROOMS AND THINGS LIKE THAT WHICH WAS SCARY WONDERFUL.
- 18 BECAUSE THEY WERE SCARY, SCARY BEFORE, AND SO THERE'S JUST
- 19 A LOT OF THINGS THAT ARE REALLY IMPROVED. I DON'T WANT TO
- 20 THROW ANYBODY UNDER THE BUS THERE.
- MS. RAHN: IF IT'S IMPROVED NOW, WE NEED TO KNOW THAT.
- 22 THAT'S A GOOD THING.
- MS. NICHOLSON: IT IS. I DON'T THINK IT'S GREAT, AND
- 24 THE STALLS ARE STILL TOO SHORT, BUT AT LEAST THERE SEEMS TO
- 25 BE A MORE RAPID ADDRESSING OF THINGS, AND SOMEBODY IS

- 1 DEFINITELY IN CHARGE.
- 2 MR. HOCUTT: LET ME ASK IS THERE ANY OTHER PUBLIC
- 3 COMMENT?
- 4 IF YOU GUYS WANT TO STAY FOR THE BALANCE OF THE
- 5 MEETING, YOU'RE CERTAINLY WELCOME.
- 6 MS. NICHOLSON: BLESS YOUR HEART, BUT I HAVE BEEN
- 7 WORKING IN THE SUN SINCE 9:30 THIS MORNING SO I'M GOING TO
- 8 GO HOME. I HAVEN'T EATEN DINNER YET SO IF THAT'S ALL RIGHT
- 9 WITH YOU. I MEAN NO DISRESPECT.
- 10 MS. AWL: THERE ARE TWO NEW LADIES IN THE BACK.
- 11 MS. RAHN: ARE YOU GUYS HERE FOR PUBLIC COMMENT? YOU
- 12 GUYS ARE NEXT.
- 13 MR. HOCUTT: BEFORE WE GET TO THE NEXT ITEM, MIGUEL
- 14 WISHES TO RAISE AN ISSUE.
- 15 MR. PEREZ: JUST A LITTLE THING TO MAKE THINGS
- 16 CLEARER. I WOULD ASK YOU THAT AS A FOLLOW-UP TO SEND US A
- 17 NOTE OF EXACTLY WHAT YOU NEED.
- 18 MS. RAHN: I'M GOING TO PUT YOU AND STEVE ON THE SAME
- 19 EMAIL. HOW IS THAT?
- 20 MR. PEREZ: MY POINT IS PLEASE SEND US IN WRITING SO
- 21 WE CAN BE CLEAR OF WHAT WE'RE ASKED.
- 22 MS. RAHN: NO PROBLEM. I'M GOING TO PUT YOU AND STEVE
- 23 ON THE SAME EMAIL
- MS. NICHOLSON: THANKS A LOT. THANKS FOR LISTENING TO
- 25 ME. I DON'T MEAN TO BE A WHINER.

- 1 MS. RAHN: NO, NO. YOU'RE NEVER A WHINER. YOU'VE
- 2 BEEN TEACHING. IN FACT, YOU SHOULD BE EXHAUSTED FOR GOD'S
- 3 SAKE. IT'S A HARD JOB, AND IT'S JUNE.
- 4 DO YOU HAVE A BETTER PHRASE? AM I SAYING METAL
- 5 WHITEBOARDS?
- 6 MS. NICHOLSON: I WISH I -- ENAMEL MAYBE?
- 7 MS. RAHN: BUT IT'S MAGNETIC?
- 8 MS. NICHOLSON: SOME OF THEM ARE, BUT EVEN IF YOU
- 9 COULD PUT A MAGNET ON IT. THEY HAVE TO BE STEEL,
- 10 THEREFORE, NOT ALUMINUM BECAUSE ALUMINUM WON'T ACCEPT
- 11 MAGNETS. THANK YOU VERY MUCH.
- MS. GALLAGHER: I'M ELENI GALLAGHER, AND I'M A PARENT
- 13 AT PASADENA HIGH SCHOOL, AND WE'RE GETTING INVOLVED AND
- 14 ACTIVE TO TRY TO CONVINCE THE BOARD AND THE COMMUNITY AS
- 15 WELL TO PROCEED WITH A MODERNIZATION OF PASADENA HIGH
- 16 SCHOOL POOL.
- 17 MS. MILNE: REPLACEMENT.
- 18 MS. GALLAGHER: BECAUSE IT'S BEEN -- I KNOW THIS IS
- 19 NOT SOMETHING YOU DIRECTLY DO. IT'S BEEN ON THE CALENDAR.
- 20 AS FAR AS WE'VE BEEN TOLD IT'S UP TO BE AT DSA FOR
- 21 ARCHITECTURAL APPROVAL FOR AT LEAST SIX MONTHS NOW, AND IT
- 22 HAS NOT COME BACK DOWN. WE'RE TRYING TO THROUGH
- 23 MR. CARAZA AND REACHING OUT TO THE BOARD AND EVERYTHING TO
- 24 FIND OUT WHAT IS HAPPENING. WE REALIZE ON THE LATEST PLAN
- 25 THAT THE POOL IS NOW NO. 9 ON THE LIST THAT THE BOARD HAS

- 1 PROVIDED FOR TOMORROW'S MEETING COMPARED TO NO. 18 THAT IT
- 2 WAS ON THE PRIOR LIST THAT WE HAD. BUT HOW IT'S LISTED ON
- 3 THIS NEW LIST AGAIN DOESN'T MAKE SENSE BECAUSE IF YOU READ
- 4 THE LATEST -- AND I'M SURE IT'S FOR TOMORROW'S BOARD
- 5 MEETING -- THEY BUMPED IT TO NO. 9 AGAIN, BUT THE WAY WE
- 6 READ IT IS THEY'RE STILL PROPOSING CERTAIN OTHER PROJECTS
- 7 THAT ARE LISTED AS 12 TO 21 THAT -- THEY'RE LISTED AS
- 8 PRIORITY 12, BUT THEY'RE GOING TO GET FUNDED BY READING THE
- 9 REPORT.
- 10 IT'S NOT VERY CLEAR WHAT EXACTLY FACILITIES IS
- 11 PROPOSING BY THIS DOCUMENT. I LOOKED AT IT. OTHER PARENTS
- 12 HAVE LOOKED AT IT. IT'S LIKE, OKAY, IF YOUR PRIORITIES ARE
- 13 1 TO 25 AND YOU'RE LISTED, YOU THINK, PRIORITY 9 WHICH IS
- 14 THE P.H.S. POOL ONCE AGAIN IS NO. 9 ON THE LIST, BUT IT'S
- 15 NOT BECAUSE IT SAYS BY READING THE DOCUMENT FROM PROJECTS
- 16 12 AND BELOW PLANNED PROJECTS TO BE COMPLETED BY THE
- 17 REMAINING MEASURE TT FUNDING, AND NO. 9 IS ABOVE 12. SC
- 18 THIS DOESN'T MAKE SENSE. I CAN'T UNDERSTAND WHETHER A POOL
- 19 HAS BEEN REPRIORITIZED, AND IT'S NOT WE'RE HERE TO SAY WE
- 20 NEED YOU TO DO THE POOL RIGHT THIS SECOND, BUT IT'S NOT
- 21 VERY CLEAR WHAT IS HAPPENING.
- 22 WE'VE SPENT -- THE BOARD HAS SPENT A HALF A
- 23 MILLION DOLLARS ON THE PROPOSAL AND THE DRAWINGS, AND THE
- 24 DRAWINGS HAVE BEEN SET, BUT WE'RE CONTINUOUSLY FLUXING
- 25 BETWEEN HERE AND THERE, AND OVER THE SUMMER WHICH THE BOARD

- 1 JUST APPROVED A \$60,000 TEMPORARY FIX BECAUSE WE'VE HAD
- 2 ISSUES WITH THE FIBERGLASS IN THE POOL. JUST AS A
- 3 TEMPORARY STOP-GAP MEASURE. BUT THAT'S NOT -- I MEAN, WE
- 4 BELIEVE FROM THE RESEARCH WE'VE BEEN ABLE TO DO THAT THE
- 5 POOL WAS UNDER MEASURE Y 20 YEARS AGO A PRIORITY, AND IT
- 6 WAS BUMPED OFF. RAN OUT OF FUNDS. AND MEASURE TT CAME IN,
- 7 AND YOU GUYS CAME IN AS AN OVERSIGHT, AND AGAIN NOW THAT
- 8 WE'RE ABOUT TO RUN OUT OF MEASURE TT, THE POOL IS ONCE
- 9 AGAIN GOING TO BE BUMPED.
- 10 PASADENA IN THE BOARD'S OWN MEETING NOTES ON JUNE
- 11 16, JUNE 14TH OF LAST YEAR SAID, RECOGNIZED THAT PASADENA
- 12 HIGH SCHOOL IS THE ONLY ONE THAT HAS A FOOTPRINT TO
- 13 ACCOMMODATE A COMPETITIVE POOL. IF WE ARE THE ONLY SCHOOL
- 14 THAT HAS THE FOOTPRINT TO HAVE A POOL, A REGULATION-SIZE
- 15 POOL, WHICH WE DO NOT HAVE, WHY AREN'T WE BUILDING IT? WHY
- 16 ARE WE AGAIN -- WHY WITH THIS PROPOSAL WHY IS THE BOARD
- 17 PROPOSING TO BUMP IT AGAIN INTO THE NEXT BOND MEASURE?
- 18 MS. MILNE: MY NAME IS LISA MILNE, AND IT WAS OUR
- 19 UNDERSTANDING THAT IT WAS SUPPOSED TO BE TIED IN WITH THE
- 20 TURF REPLACEMENT WHICH OCCURRED NINE YEARS AGO. IT GOT
- 21 BUMPED FROM THAT, AND THEN IT GOT TIED INTO THE LOCKER ROOM
- 22 AND GYM WHICH ARE HAPPENING NOW, BUT WE WERE GUARANTEED
- 23 THAT JUST BECAUSE IT WAS TIED UP IN DSA IS WHY WE WERE
- 24 BEING PUT OFF FOR A YEAR. BUT THEN WITH THIS NEW
- 25 PAPERWORK, IT'S NO LONGER AT LIKE 4 OR 5. WE GET THAT IT

- 1 CAN'T BE 2 NOW WITH P.H.S., THE REST OF P.H.S., BECAUSE
- 2 IT'S NOT BACK FROM DSA, BUT IT SHOULD BE THE VERY NEXT
- 3 THING AS SOON AS IT COMES BACK FROM DSA. AND THE LAST ONE
- 4 OF THESE WE GOT FROM YOUR -- WHAT YOU GUYS WORKED UP, IT
- 5 WENT WAY DOWN TO 19, AND THEN WE GOT EXCITED BECAUSE IT
- 6 WENT BACK TO 9. BUT READING 12 THROUGH 21, IT LOOKS LIKE
- 7 THEY'RE GOING AHEAD OF US, SO BY THE TIME WE COME UP, THERE
- 8 WON'T BE ANY MONEY LEFT.
- 9 MR. HOCUTT: LET ME ASK. I DON'T THINK IT'S TRUE THAT
- 10 12 THROUGH 21 COMES AHEAD OF 9, DOES IT?
- 11 MS. VANCE: THAT'S THE QUESTION I WAS GOING TO ASK
- 12 BECAUSE WHEN WE GET TO WHERE WE'RE REVIEWING THE BOARD
- 13 REPORTS, I DEFINITELY WANT TO PULL THIS ONE AND TALK ABOUT
- 14 IT BECAUSE THE STAFF ANALYSIS MAKES NO SENSE TO ME FIRST OF
- 15 ALL. AND, SECOND OF ALL, THE WAY THAT THE LIST OF
- 16 PRIORITIES IS DOESN'T MAKE SENSE TO ME, AND THEN THE WAY
- 17 THAT IT'S TITLED DOESN'T MAKE SENSE TO ME. WE CAN ADDRESS
- 18 THAT NOW OR WE CAN TALK ABOUT IT LATER, BUT I DEFINITELY --
- MR. HOCUTT: NO. LET'S LEAVE IT IN THE AGENDA ITEM.
- 20 MY UNDERSTANDING IS THAT THE BOARD WILL INDEED
- 21 VOTE ON THESE PRIORITIES TOMORROW, AND THAT THEY MAY OR MAY
- 22 NOT APPROVE THIS PRIORITY LIST.
- 23 MS. GALLAGHER: AND THE OTHER THING IS WITH REGARDS TO
- 24 THAT PRIORITY LIST, THE BOARD MEETING SAYS THAT WHAT
- 25 THEY'RE PROPOSING TO VOTE ON TOMORROW IS IF A PROJECT THERE

- 1 DOES NOT GET APPROVED, IT GETS BUMPED TO THE BOTTOM OF THAT
- 2 LIST.
- 3 MS. RAHN: MAYBE WE SHOULD JUST PUBLICLY SAY SOMETHING
- 4 ON RECORD. WE'RE A LITTLE BEHIND, C.O.C., MEANING BECAUSE
- 5 WE DON'T NECESSARILY AGREE WITH THE SPEND-OUT PLAN AND
- 6 BECAUSE THE FACILITIES MASTER PLAN HAS NOT BEEN RENEWED OR
- 7 APPROVED THE WAY IT IN WHICH IT WAS INTENDED, WE ARE REALLY
- 8 BEHIND BASED ON THE INFORMATION WE HAVE IN BEING THE
- 9 ADVISEMENT.
- 10 SO WE CAN BRING THE ISSUE UP AND RAISE IT BECAUSE
- 11 FACILITIES IS MEETING TOMORROW, AND YOU HAVE A FABULOUS
- 12 MEMBER WHO IS ON THE COMMITTEE. BUT AS FAR AS US
- 13 COMMENTING ON THAT ISSUE, WE'RE A BIT IN THE DARK AS WELL,
- 14 AND WE'RE NOT HAPPY WITH THAT, TO BE ON THE RECORD WITH
- 15 THAT, BUT THAT'S KIND OF WHERE WE'RE AT.
- 16 I CAN SAY I HAVE FELT THAT POOLS HAVEN'T BEEN A
- 17 PRIORITY SINCE WE'RE RUNNING OUT OF MONEY. THAT SAID, THAT
- 18 DOESN'T MEAN ANYTHING. MEANING IT COULD BE THAT THE BOARD
- 19 ENDS UP MAKING POOLS A PRIORITY TOMORROW NIGHT. I THINK
- 20 IT'S GREAT THAT SHE'S HERE, AND I'M PUTTING IT ON THE LIST
- OF ISSUES FOR STEVE COLE TO BRING UP TOMORROW.
- 22 MS. GALLAGHER: WE'RE AWARE THAT YOU'RE NOT TAKING
- 23 ACTION. YOU'RE ADVISING.
- MS. RAHN: I THINK IT'S WORSE THAN THAT. I JUST WANT
- 25 TO BE CLEAR. WE DON'T KNOW WHAT YOU'RE SAYING. I JUST

- 1 WANT TO BE CLEAR. WE DON'T KNOW THAT YOU'RE NO. 9 AND
- 2 WORRIED ABOUT 12 TO 21. WE'RE GETTING THAT ALL -- WE'RE
- 3 PROCESSING IT AT THE SAME TIME YOU'RE TELLING US, SO IT'S
- 4 VERY IMPORTANT THAT YOU CAME HERE BECAUSE WE CAN PROCESS IT
- 5 WITH YOU, AND IF YOU WEREN'T HERE, WE COULDN'T. SO THAT'S
- 6 GREAT.
- BUT THAT SAID, THE MEETING IS TOMORROW, AND IT
- 8 MIGHT BE IMPORTANT FOR P.H.S. TO BE AT BOTH THE FACILITIES
- 9 MEETING AND THE BOARD MEETING.
- 10 MS. GALLAGHER: YEAH. LISA AND I WILL BE THERE.
- MS. MILNE: WE'LL BE THERE.
- 12 MS. GALLAGHER: WE'VE TRIED TO BRING IT TO YOUR
- 13 ATTENTION SO YOU CAN ADDRESS IT. IT'S CONFUSING, AND IT'S
- 14 MISLEADING. I'M NOT SURE -- WE FULLY REALIZE THERE'S OTHER
- 15 PRIORITIES AS FAR AS MAINTENANCE AND THAT YOU HAVE TO SPEND
- 16 YOUR MONEY ON, BUT A CONTINUAL SHIFT WHETHER IT'S BECAUSE
- 17 OF INFLUENCES ONE WAY, FAVORITISM FOR THIS OR THAT PROGRAM
- 18 IS NOT THE WAY TO GO. FACILITIES IN PUSD ARE NONEXISTENT,
- 19 THE APPROPRIATE ONES, AND WE WANT TO HAVE THAT PRIORITIZED
- 20 AS HIGH AS POSSIBLE. WE'RE NOT LOOKING FOR AN ANSWER THAT
- 21 IS GOING TO BE DONE EITHER FROM YOU ALL OR THE FACILITIES,
- 22 BUT WE WANT TO ADDRESS IT AND BRING IT TO THE FOREFRONT
- 23 THEN.
- MR. HOCUTT: I THINK YOU'VE DONE THAT.
- 25 MS. RAHN: AND I THINK WE AGREE.

- 1 MR. HOCUTT: AND WE'VE HEARD IT, AND WE AGREE WITH
- 2 YOU.
- 3 MS. KENNE: I WAS JUST GOING TO SAY. I THINK WE
- 4 REFLECTED LAST TIME THAT THE C.O.C. ISN'T ADVISING THE
- 5 BOARD OR THE FACILITIES COMMITTEE ON THE PRIORITY LISTS.
- 6 IT'S MORE OVERSIGHT OF EXPENDITURES AS OPPOSED TO DECISIONS
- 7 ABOUT WHAT TO DO.
- 8 I DON'T REMEMBER IF MR. CAYABYAB WENT OVER THAT
- 9 AT THE LAST C.O.C. MEETING OR THE LAST FACILITIES COMMITTEE
- 10 MEETING ABOUT THE PRIORITIES, THE CRITERIA FOR PRIORITIES
- 11 WHICH WERE ADA AND ACCESSIBILITY AND THEN FIRE, LIFE, AND
- 12 SAFETY AND THEN CLASSROOMS, AND YOU CAN SEE WHAT'S NOT ON
- 13 THAT LIST WHICH IS ATHLETIC. SO BECAUSE WE ARE VERY, VERY
- 14 CLOSE TO THE END OF HAVING ALLOCATED ALL THE TT MONEY OUT,
- 15 BUT NOT ALL OF THE PROJECTS THAT WERE PROMISED OR AT LEAST
- 16 THOUGHT OF IN 2012 ARE GOING TO BE ACCOMPLISHED, AND IT'S
- 17 NOT EVEN CLEAR ON THAT PRIORITY LIST HOW FAR THE MONEY WILL
- 18 GO.
- 19 BUT THERE ARE SOME PROJECTS, THERE'S TWO
- 20 DIFFERENT SCHOOLS THAT ARE HAVING MODERNIZATION AND NEW
- 21 BUILDINGS BUILT WHICH REQUIRED THEM TO HAVE NEW AIR
- 22 CONDITIONING UPGRADES, BUT THE UPGRADES WEREN'T
- 23 REALLY -- THEY'RE KIND OF BEING ADDED ON NOW, AND THAT'S
- 24 GOING TO MAKE THE MONEY DISAPPEAR EVEN FASTER THAN PERHAPS
- 25 PEOPLE THOUGHT. SO I'M NOT SURE THAT THE LIST IS YET

- 1 REALLY IN A FINAL ENOUGH FORM TO MAKE A GOOD DECISION AT
- 2 THIS POINT. SO I DON'T KNOW HOW MANY OTHER BOARD MEMBERS
- 3 WILL FEEL THAT WAY, AND I'M GOING TO TALK MORE ABOUT
- 4 FINANCIAL STUFF LATER.
- 5 MS. RAHN: BUT TO GIVE OFF-THE-CUFF ADVICE, AND,
- 6 HONESTLY, I'M NEVER APPROPRIATE, SO HERE WE GO.
- 7 THE FACT THAT MARSHALL GOT THEIR SPORTS COMPLEX
- 8 AND THAT WAS NOT IN MEASURE Y; RIGHT? THE FACT THAT YOU'RE
- 9 SAYING THAT THIS HAS BEEN ON THE BOOKS AND NEEDED TO BE
- 10 DONE FOR SOME TIME.
- MS. GALLAGHER: 20 YEARS.
- MS. RAHN: YEP. SO IT MEANS YOU HAVE TO BE LOUD, AND
- 13 I DON'T KNOW HOW ELSE TO SAY THAT, BUT AT THIS POINT
- 14 ATHLETICS WAS PRIORITIZED SOMEWHERE IN THE MIDDLE, AND NOW
- 15 IT'S NOT THERE, AND YOU DO HAVE SORT OF THE STUDENT NUMBERS
- 16 TO SUPPORT IT, MEANING THERE ARE OTHER SCHOOLS WITH LESS
- 17 NUMBERS. SO ALL OF THIS SADLY -- SHE CAN BE SILENT BECAUSE
- 18 SHE'S MY FRIEND -- COMES DOWN TO POLITICS. SO JUST BE LOUD
- 19 AND SEE WHERE THAT TAKES YOU, AND THAT'S WHERE WE GO WITH
- 20 IT.
- 21 MS. GALLAGHER: THAT'S WHAT WE'RE TRYING. WE'RE
- 22 TRYING TO WHITTLE THROUGH AND GET INFORMATION WHICH ISN'T
- 23 ALWAYS EASY EITHER FROM THE SITES AND TALKING TO MR. CARAZA
- 24 WHICH WE HAVE DONE AND EMAILED LIKE -- WE'VE EMAILED ALL
- 25 THE BOARD, AND KIM HAS REPLIED TO US.

- 1 MS. MILNE: THANK YOU. YOU'RE ONE OF THE FEW WHO
- 2 ACTUALLY REPLIED. I COULD TELL YOU'RE NOT KEEN ON IT, BUT
- 3 AT LEAST YOU REPLIED TO US.
- 4 MS. KENNE: I WILL ALWAYS REPLY.
- 5 MR. HOCUTT: IF I MAY ASK, ARE THERE ANY OTHER
- 6 COMMENTS TO MAKE ON THIS?
- 7 MS. MILNE: THE ONLY OTHER THING I WANTED TO SAY IS
- 8 THAT THERE'S FANTASTIC STUFF THAT NEEDS TO BE DONE, BUT,
- 9 YOU KNOW, 20 YEARS TO WAIT FOR THE NEW FACILITY, AND WE'RE
- 10 NOT COMPLIANT, AND IT IS ACTUALLY SOMEWHAT DANGEROUS WITH
- 11 IT BEING TOO SHALLOW.
- MS. RAHN: FOCUS ON THE DANGER ASPECT.
- 13 MS. MILNE: IT'S ALWAYS BEEN PROMISED THAT IT WOULD BE
- 14 REPLACED, AND NOW AGAIN IT MAY NOT BE, AND IT SEEMS LIKE,
- 15 REALLY, WHAT DO WE HAVE TO DO?
- 16 MS. VANCE: REMEMBER WHEN THEY DID THE FEASIBILITY
- 17 STUDY, THEY DID IT FOR MORE THAN P.H.S. THEY DID IT FOR
- 18 P.H.S., MUIR, AND BLAIR. SO YOU KNOW THAT THE CHANCES OF
- 19 GETTING THREE POOLS IS PROBABLY VERY SLIM, BUT LIKE MIKALA
- 20 SAID, IF YOU'RE LOUD, YOU MAY GET ONE POOL. SO WHAT YOU
- 21 WANT TO DO IS GET ALL THOSE THREE SCHOOLS TO AGREE THAT
- 22 WE'LL TAKE THE ONE POOL AT P.H.S. AS OUR DISTRICT POOL AND
- 23 COME IN AND TELL THE BOARD THAT, AND BECAUSE WE DON'T HAVE
- 24 A REGULATION POOL FOR WATERPOLO, SWIMMING, WE CAN'T DO ANY
- 25 CIF ANYWHERE IN PASADENA. RIGHT? AM I CORRECT?

- 1 MR. HOCUTT: IF I MAY, I THINK -- I HATE TO SAY IT,
- 2 BUT I THINK WE'VE BEAT THIS TO DEATH, AND I THINK WE NEED
- 3 TO MOVE ON.
- 4 MS. RAHN: I HAVE IT DOWN.
- 5 MR. HOCUTT: SHE'S GIVEN YOU GOOD ADVICE. I WOULD
- 6 ADVISE YOU TO GO TO ALL OF THESE MEETINGS AND SPEAK.
- 7 MS. GALLAGHER: THANK YOU.
- 8 MR. HOCUTT: BELIEVE IT OR NOT, WE'VE ACTUALLY REACHED
- 9 SECTION IV WHICH ARE BACK TO THE MEETING MINUTES, AND
- 10 MS. WANG MAY HAVE A COMMENT OR TWO ABOUT THE CURRENT STATUS
- 11 OF THE SCHEDULED PERFORMANCE OF GETTING THE NOTES AND ROUGH
- 12 DRAFT TO US.
- 13 MS. WANG: YEAH. WE ORIGINALLY WERE EXPECTING A GOOD
- 14 DRAFT AFTER FIVE BUSINESS DAYS OR SEVEN BUSINESS DAYS, AND
- 15 SOMEHOW THIS TIME WAS A LITTLE BIT DELAYED, A WEEK DELAYED,
- 16 BUT AFTER QUINCY RECEIVED THE FIRST COPY AND THE QUALITY
- 17 WAS REALLY GOOD, AND SO WE THINK WE CAN WORK WITH THAT, BUT
- 18 HOPEFULLY IN THE FUTURE WE CAN BE A LITTLE BIT -- HOPEFULLY
- 19 NEXT TIME WE CAN RECEIVE A LITTLE BIT EARLIER THAN TWO
- 20 WEEKS' TIME.
- 21 MR. HOCUTT: SO TO REITERATE, WE DO HAVE AN AGREEMENT
- 22 WITH FACILITIES THAT WE WILL HAVE THE MINUTES IN SEVEN
- 23 DAYS.
- MR. PEREZ: WE ARE NOW CONSTRAINED TO THE TIME FRAME
- 25 WE RECEIVE THE VERBATIM FROM THE STENOGRAPHER.

- 1 MS. RAHN: THEY'RE CONTRACTED.
- 2 MR. PEREZ: IT TOOK MORE THAN TEN BUSINESS DAYS TO
- 3 SEND IT. SO BY THE TIME I RECEIVED THEM, I THINK UNTIL NOW
- 4 IT WAS A DAY OR LESS THAN THAT. SO YOU HAVE TO BE AWARE
- 5 THAT IT'S NOT FACILITY THAT'S WITHHOLDING OR TAKING THE
- 6 ADDITIONAL TIME.
- 7 MS. KENNE: I THINK THAT'S UNDERSTOOD. SO THE
- 8 QUESTION I THOUGHT I HEARD WAS IT IN THE CONTRACT THAT WAS
- 9 SIGNED BY PUSD WITH THE STENOGRAPHER COMPANY, DID IT ALLUDE
- 10 TO THE NUMBER OF DAYS TURN AROUND TO HAVE THE PRODUCT?
- 11 MR. PEREZ: I HAVE TO CHECK IT.
- 12 MS. KENNE: THAT WOULD BE WONDERFUL TO KNOW. IF IT
- 13 IT'S OPEN ENDED AND IT'S MORE THAN TEN DAYS, IT MIGHT BE A
- 14 PROBLEM.
- MR. HOCUTT: IT REALLY DOES IMPACT THE CYCLE. AGAIN,
- 16 THE AGREEMENT WAS SEVEN DAYS. IF THIS IS IMPINGING, WE
- 17 WOULD ASK FACILITIES TO LOOK AT THAT AND SEE IF THEY CAN
- 18 EXPEDITE, AND BEING THE THRIFTY PERSON I AM, WE ARE PAYING
- 19 A HEFTY PRICE FOR THIS. SO I THINK IT WOULD NOT BE ADVERSE
- 20 TO ASK THEM TO SPEED IT UP A LITTLE BIT.
- MS. KENNE: MIGUEL, IS GOING TO CHECK THE CONTRACT.
- 22 MR. HOCUTT: THE OTHER POINT ON THE NOTES WAS TO TALK
- 23 ABOUT THE SUCCESS OF THE NEW PROCEDURE OF USING A PRIVATE
- 24 STENOGRAPHER. OTHER THAN THE TIME, GOOD JOB. I MEAN,
- 25 THOSE WERE GOOD NOTES, AND THEY REALLY ARE HELP --

- 1 MS. VANCE: WHO PUT THEM TOGETHER? WHO CONVERTED THE
- 2 STENOGRAPHY TO THE ACTUAL MINUTES?
- 3 MR. HOCUTT: SHE DOES THE MINUTES, AND HE DOES THE
- 4 ROUGH DRAFT, AND THEN THE COMMITTEE TAKES IT, AND IT'S
- 5 MAGIC. WE USE PIXIE DUST.
- 6 THE NEXT ITEM ON THE AGENDA IS THE PART I LOOK
- 7 FORWARD TO IS THE REPORT BY THE CHIEF FACILITIES ENGINEER
- 8 AS TO WHAT IS HAPPENING IN PUSD WITH REGARD TO FACILITIES.
- 9 MR. PEREZ: THE CHIEF DOESN'T HAVE ANYTHING TO REPORT
- 10 TO THE C.O.C.
- 11 MS. VANCE: IS HE ON VACATION?
- MR. PEREZ: I SAW HIM TODAY. I CANNOT TELL YOU ABOUT
- 13 TOMORROW.
- 14 MR. HOCUTT: I WOULD LIKE TO ASK THE COMMITTEE'S
- 15 OPINION WHEN TO ME ONE OF THE HIGHLIGHTS, IN FACT, WHAT
- 16 THIS COMMITTEE DOES IS IT IS SUPPOSED TO KEEP EVERYBODY ON
- 17 THE STRAIGHT AND NARROW ABOUT THE LEGALITY OF OUR
- 18 EXPENDITURES, AND WE'RE SUPPOSED TO HAVE SOME DEGREE OF
- 19 OVERSIGHT ON CONSTRUCTION PROGRESS. IS PROGRESS MOVING
- 20 ALONG? I DON'T RECALL A PROGRESS REPORT FROM FACILITIES IN
- 21 MANY, MANY MONTHS.
- MS. RAHN: I TEND TO AGREE.
- 23 MIGUEL, MAYBE, MAYBE THERE'S A PROGRESS REPORT
- 24 FORMAT THAT NELSON GIVES THE FACILITIES COMMITTEE TOMORROW
- 25 THAT HE GIVES US A BRIEFING ON. I MEAN, I DON'T KNOW. IT

- 1 MIGHT EVEN BE A REVIEW OF THE AGENDA NEXT TIME. SOMEBODY
- 2 COULD REVIEW WHY AND WHAT IS COMING TO FACILITIES TOMORROW,
- 3 BUT WE DON'T HAVE THAT. SO THERE'S GOT TO BE SOME MIDDLE
- 4 GROUND ON GIVING US SOME INFORMATION FROM THE DISTRICT
- 5 THAT'S GOING TO FACILITIES. LIKE, AGAIN, I WOULD SAY A
- 6 SIMPLE REPORT ON WHY THINGS ARE AGENDIZED TOMORROW.
- 7 MR. PEREZ: YOU ASK FOR IT, AND WE WILL ANSWER BACK TO
- 8 YOU.
- 9 MS. RAHN: SO WHAT WE WOULD LIKE TO SAY? IT WOULD BE
- 10 NICE TO HAVE A PROGRESS REPORT MONTHLY TO C.O.C., AND IT
- 11 CAN BE BASED ON WHATEVER IS BEING PRESENTED AT FACILITIES.
- MR. HOCUTT: I WOULD LIKE TO ADD THAT WHEN WE FINALLY
- 13 GET DOWN TO SECTION E UNDER THIS AND TALK ABOUT NEW
- 14 FINANCIAL REPORTS AND NEW FORMATS, HOPEFULLY WE'RE GOING TO
- 15 SHOW YOU A PROPOSED CONSTRUCTION STATUS REPORT THAT COULD
- 16 EASILY BE FILLED OUT BY FACILITIES AND WOULD SERVE THE
- 17 PURPOSE OF THIS. WE'LL ADDRESS THAT WHEN WE GET TO THAT
- 18 POINT. SO WE HAVE A PROPOSAL AS TO HOW TO DO IT.
- 19 MS. RAHN: EVEN IF IT'S NOT TIED TO FINANCIAL, IT
- 20 COULD BE --
- MR. HOCUTT: NO, IT'S NOT FINANCIAL. IT'S
- 22 CONSTRUCTION STATUS, NOT FINANCIAL STATUS.
- MS. MORISSEAU-PHILLIPS: THAT'S NOT A REQUIREMENT THAT
- 24 YOU PROVIDE THE OWNER WITH -- THAT YOU PROVIDE US WITH A
- 25 REPORT ALREADY?

- 1 MR. HOCUTT: WOULDN'T YOU THINK.
- 2 MS. MORISSEAU-PHILLIPS: IT'S NOT?
- 3 MS. RAHN: THIS IS WHERE WE'RE A FEW STEPS BEHIND.
- 4 MS. MORISSEAU-PHILLIPS: THE MONTHLY REPORT IS ALWAYS
- 5 A GIVEN.
- 6 MS. RAHN: EVEN A ONE PAGER. HERE ARE THE GREAT
- 7 THINGS WE DID THIS MONTH.
- 8 MR. HOCUTT: WE'RE GOING TO SEE THAT REPORT IN A FEW
- 9 MINUTES. IN FACT, IF WE HAD IT, THE GUYS FROM P.H.S. WOULD
- 10 PROBABLY HAVE SOME IDEA AS TO WHERE WE ARE WITH THEIR POOL.
- 11 MS. RAHN: THIS IS WHERE I'M NOT SAYING THE SAME
- 12 THING. ONE WOULD BE A MORE GENERAL REPORT, WHAT HAPPENED
- 13 IN THE MONTH, WHAT IS COMING UP SO P.H.S. MIGHT NOT BE ON
- 14 THAT, BUT AT LEAST THAT'S SOME REPORTING. THE SECOND IS IN
- 15 THE STATUS OF THE PROJECTS AND THE DETAIL THAT WE'RE GOING
- 16 TO GET TO, P.H.S. WOULD BE ON IT. I'M SAYING IN GENERAL WE
- 17 CAN'T HAVE NO PROGRESS NOTE.
- MR. HOCUTT: I THINK WE DO NEED TO ASK THAT EVERY
- 19 MONTH IN THE C.O.C. WE HAVE A REPORT FROM THE CHIEF OF
- 20 FACILITIES AS TO THE PROGRESS OF CONSTRUCTION IN THE
- 21 DISTRICT. THAT IS NOT TOO MUCH TO ASK. I THINK WE NEED TO
- 22 ASK FOR THAT.
- MS. RAHN: WE'RE ASKING FOR IT; CORRECT?
- MR. HOCUTT: WE'RE ASKING FOR IT.
- 25 NEXT ITEM IS ITEM C WHICH IS TALKING ABOUT

- 1 PAYMENT OF ADDITIONAL DISTRICT LEGAL FEES OUT OF
- 2 PROPOSITION TT. WE CAN, IF YOU GUYS WISH, JUST WRAP THIS
- 3 INTO A DISCUSSION WE'RE GOING TO HAVE ON THE BOARD REPORTS
- 4 BECAUSE WHAT WE'LL BE TALKING ABOUT HERE IS BOARD REPORT
- 5 114-B WHICH YOU GUYS RECALLED WAS UNANIMOUSLY DISAPPROVED
- 6 LAST TIME. THEN THERE WAS A BR 113-B WHICH WAS WRITTEN
- 7 AFTER THE 114 WHICH WAS APPROVED BY THE BOARD OF EDUCATION,
- 8 BUT IN THE OPINION OF SOME IS STILL NOT ADEQUATE, AND THERE
- 9 HAVE BEEN TWO OTHER BOARD REPORTS THAT WE'VE TALKED ABOUT
- 10 THAT COVERED THE SAME ISSUE SO WE CAN GET TO THAT WHEN WE
- 11 DO THE BOARD REPORTS.
- 12 SO ONE QUESTION THAT CLIFF HAD ON THE AGENDA AND
- 13 WE WISH TO ASK FACILITIES -- AND I'LL READ IT -- IS NO.
- 14 CIII, WAS THERE ANY SUBSTANTIVE CHANGE IN THE SERVICES TO
- 15 BE PAID OUT OF THE TT FUNDS? IN OTHER WORDS, WHAT ARE
- 16 THESE LAWYERS ACTUALLY DOING, AND WHAT ARE WE PAYING FOR?
- 17 HAS ANYTHING BEEN CHANGED IN ANY OF THESE REPORTS
- 18 THAT HAVE BEEN PUT OUT?
- 19 MR. PEREZ: AS FAR AS I KNOW, WE HAVEN'T ORDERED THEM
- 20 TO DO ANYTHING AT ALL, BUT I CAN FIND OUT IF THAT'S YOUR
- 21 PLEASURE.
- 22 MR. HOCUTT: I THINK THE QUESTION IS IS THERE ANY
- 23 SUBSTANTIVE CHANGE TO THE EXPECTATIONS OF THE LAWYERS?
- MR. PEREZ: I CANNOT TELL YOU ABOUT THE FUTURE. I
- 25 COULD FIND WHAT HAS BEEN DONE.

- 1 MS. VANCE: I'M SORRY. I WAS AT THE LAST BOARD
- 2 MEETING, AND I THINK YOU GUYS APPROVED 114-B.
- 3 MR. HOCUTT: NO. THEY APPROVED 113-B.
- 4 MS. KENNE: LET ME ASK YOU A PROCEDURAL QUESTION.
- 5 WHEN THE BOARD APPROVES SOMETHING, SO WHEN THIS COMMITTEE
- 6 SAYS YOU SHOULDN'T APPROVE IT, AND THE BOARD APPROVES IT,
- 7 WHEN IT MAKES A REAPPEARANCE HERE ON THE AGENDA, WHAT IS
- 8 THE PURPOSE?
- 9 MS. RAHN: THERE'S NO PURPOSE.
- 10 MS. VANCE: YEAH, BECAUSE I THINK THEY APPROVED IT.
- 11 MS. KENNE: IT'S GONE. IT'S JUST PROCEDURAL.
- MS. RAHN: WE DISAGREE, AND IT'S IN THE RECORD, AND
- 13 THERE'S NOTHING WE CAN DO ABOUT IT.
- 14 MS. VANCE: DID THEY NOT APPROVE 114-B?
- 15 MR. HOCUTT: NO, THEY DID NOT APPROVE 114-B.
- MS. VANCE: IT WASN'T ON THE AGENDA?
- 17 MR. HOCUTT: IT WASN'T ON THE AGENDA. IT WAS
- 18 WITHDRAWN.
- MS. KENNE: HERE'S MY SUPPOSITION. NADIA WAS OUT ON
- 20 JURY DUTY. SOMEONE CREATED 114. NADIA CAME BACK. SHE
- 21 WENT WHOOPS, AND SAID WHAT HAPPENED TO 113?
- MS. VANCE: IT'S THE SAME REPORT.
- MS. KENNE: 114 WENT AWAY AND BECAME 113. I GUESS 114
- 24 IS NOW DEFUNCT. THIS IS MY INTERPRETATION OF HOW I
- 25 INTERPRETED IT.

- 1 MR. HOCUTT: THAT IS CORRECT. MY INTERPRETATION IS
- 2 THAT 114 WAS REWRITTEN AS 113.
- 3 MS. VANCE: IT WAS REWRITTEN BEFORE IT WENT TO THE
- 4 BOARD. I SAW IT. AND YOU PROBABLY ASKED FOR IT TO BE
- 5 REWRITTEN.
- 6 MS. KENNE: I ASKED FOR SOME OBJECTIONAL WORDS BE
- 7 TAKEN OUT, BUT, AGAIN, IN NADIA'S ABSENCE. SO A PERSON
- 8 WHO -- WE TRIED THE BEST WE COULD TO MAKE IT REFLECT MORE
- 9 ACCURATELY THE FACT THAT THIS WAS FUNDING FOR ADDITIONAL
- 10 LEGAL FEES FOR CONSTRUCTION, AND THIS COMPANY IS WORKING ON
- 11 A NUMBER OF CASES. I'M GOING TO SAY TWO OR THREE. AND I
- 12 FEEL THAT I'VE SEEN MEMOS ABOUT THOSE CASES SOMEWHERE IN
- 13 THE PUBLIC DOMAIN SO I DON'T THINK THEY'RE PRIVATE IN ANY
- 14 WAY.
- 15 MS. VANCE: I DON'T KNOW.
- 16 MS. KENNE: AND RIGHT NOW I CAN'T RECALL EXACTLY WHERE
- 17 I SAW THEM.
- 18 MS. RAHN: I THINK THAT'S GOOD CLARIFICATION, BUT WE
- 19 WHEN WE LOSE, WE LOSE.
- 20 MS. KENNE: IT WAS AN EXTENSION. WE HAD PUT FORTH
- 21 FUNDING FOR CONSTRUCTION RELATED LEGAL FEES AT THE
- 22 BEGINNING OF THE YEAR, AND WE SPENT MORE THAN THAT AMOUNT,
- 23 AND THAT BOARD REPORT A MONTH AGO WAS TO ALLOCATE MORE
- 24 FUNDS BECAUSE WE HAD ALREADY SPENT ALL THE ONES THAT WERE
- 25 PREVIOUSLY ALLOCATED.

- 1 MR. HOCUTT: I THINK YOU DO RAISE A GOOD PROCEDURAL
- 2 POINT. I DON'T KNOW THE ANSWER TO IT, ALTHOUGH IT'S GOING
- 3 TO COME UP AGAIN IN TWO NEW BOARD REPORTS THAT ARE LISTED
- 4 IN THIS LISTING. THE DIFFICULTY THAT SOME OF US SEE IS
- 5 EVEN THOUGH 113-B WAS APPROVED, IT'S STILL -- I HAVE TO BE
- 6 CAUTIOUS HERE, BUT I'LL USE THE WORDS, STILL ALLOWS AN
- 7 ILLEGAL USE OF PROPOSITION TT FUNDS BECAUSE IT CLEARLY SAYS
- 8 THAT PROPOSITION TT FUNDS CAN BE SPENT ON THE GENERAL LEGAL
- 9 EXPENSES OF THE DISTRICT WHICH HAVE NOTHING TO DO WITH
- 10 CONSTRUCTION, AND WE'RE HERE TO MAKE SURE THAT THE PUSD
- 11 LEGALLY EXPENDS THE FUNDS.
- 12 MS. RAHN: WHAT IS OUR RECOURSE? IF WE POINT IT OUT
- 13 AND WE --
- 14 MR. HOCUTT: I THINK THAT IS OUR RECOURSE.
- 15 MS. RAHN: BUT WE'VE ALREADY POINTED IT OUT. SO, IN
- 16 OTHER WORDS, WE DID WHAT WE'RE SUPPOSED TO DO. WE POINTED
- 17 IT OUT, WE DID THE OVERSIGHT, THE BOARD REJECTED THE
- 18 ADVICE.
- 19 MS. VANCE: I THINK CLIFF WROTE A LETTER TO THE
- 20 PRESIDENT OF THE SCHOOL BOARD. DID EVERYONE GET A COPY?
- 21 SO THIS IS DOCUMENTED TOO.
- MR. HOCUTT: IT IS DOCUMENTED.
- MS. VANCE: THAT CLIFF, THE CHAIR, IS SAYING THAT
- 24 THAT'S A NO-NO, AND YOU DID IT ANYWAY, BUT THAT'S ALL WE
- 25 CAN DO.

- 1 MS. KENNE: I ASSUME THAT YOU CAN POSE QUESTIONS TO
- 2 THE AUDITOR WHOSE JOB IT IS ALSO SINCE THE AUDIT IS COMING
- 3 UP.
- 4 MS. VANCE: CAN YOU STAR THIS? I KNOW WE'LL MEET WITH
- 5 THE AUDITOR SOON.
- 6 MR. HOCUTT: THAT WILL BECOME PART OF THE AUDIT
- 7 DISCUSSION. AGAIN, THAT ISSUE WILL COME UP IN TWO MORE
- 8 BOARD REPORTS WE HAVEN'T TALKED ABOUT YET.
- 9 MOVING ON, WE'RE NOW AT SECTION D WHICH IS THE
- 10 REVIEW OF NEW BOARD REPORTS. THIS COULD TAKE AN HOUR.
- 11 MS. VANCE: CAN I DO MINE FIRST?
- MR. HOCUTT: YOU'RE WHAT?
- 13 MS. VANCE: WHAT I WANT TO TALK ABOUT?
- 14 MR. HOCUTT: CAN WE GO THROUGH THEM IN SOME DEGREE OF
- 15 ORDER SO WE CAN VOTE ON THESE THINGS?
- 16 MS. VANCE: MINE IS ONE THAT YOU APPROVED THAT I WANT
- 17 TO TALK ABOUT.
- 18 MS. RAHN: I WOULD LIKE -- IF WE'RE GOING TO MOVE THIS
- 19 A DIFFERENT WAY, THEN WE SHOULD BASICALLY JUST MOVE THE
- 20 APPROVALS AND GET DOWN TO WHAT WE NEED TO DISCUSS.
- MS. VANCE: THAT'S FINE, BUT THIS IS ON THE LIST OF
- 22 APPROVALS.
- MS. RAHN: WELL, THEN PULL IT.
- MR. HOCUTT: LET'S DO IT AS A GROUP AND GO THROUGH
- 25 THEM IN ORDER, AND, BY THE WAY, I WILL POINT OUT -- CAN YOU

- 1 BRING THOSE THINGS UP?
- 2 MR. PEREZ: OUR POWER POINT PRESENTATION? YES.
- 3 MR. HOCUTT: THIS THING THAT WE DO, WE DO GET THE
- 4 BOARD REPORTS FROM FACILITIES SO EVERYBODY IS UP TO SPEED.
- 5 WE GOT THEM VERY, VERY LATE THIS TIME. THERE WERE A LOT OF
- 6 THEM SO IT TAKES US A LOT OF TIME TO GO THROUGH AND TRY TO
- 7 ANALYZE THESE THINGS.
- 8 MIGUEL IS GOING TO TRY TO SHOW A POWER POINT. BY
- 9 THE WAY, THESE THINGS HAVE BEEN SENT TO YOU SO YOU SHOULD
- 10 HAVE THEM, BUT THE ONE THING WE DO, EVEN THOUGH THEY'RE
- 11 MARKED AS APPROVAL THAT IS A SUGGESTION FOR THIS COMMITTEE
- 12 TO DECIDE WHETHER WE APPROVE THAT OR NOT. SOME OF ARE
- 13 MARKED DISAPPROVAL, BUT THAT DOESN'T MEAN THAT THE
- 14 COMMITTEE WON'T VOTE TO APPROVE IT. THEY'RE JUST
- 15 SUGGESTIONS FOR DISCUSSION. WHAT WE DO IN HERE IS WE
- 16 APPROVE AND NOT APPROVE.
- 17 WHAT I DID THIS TIME, I TRIED TO MAKE THIS GO A
- 18 LITTLE BIT QUICKER. THESE ARE NOT IN NUMERICAL ORDER. I
- 19 PUT THESE BOARD REPORTS IN THREE DIFFERENT CATEGORIES. ONE
- 20 ARE THE ONES I THOUGHT WERE OKAY TO APPROVE, AND EVERYBODY
- 21 WOULD SAY YEA, AND LET'S MOVE ALONG. THE SECOND CATEGORY
- 22 WOULD BE YEAH, I MARKED THEM AS APPROVAL, BUT I SURE WOULD
- 23 LIKE TO MAKE A FEW COMMENTS ABOUT THEM BEFORE WE APPROVE
- 24 THEM, AND THE THIRD CATEGORY, THE LAST ONE WE'LL GET TO,
- 25 THESE ARE THE ONES THAT IT LOOKS LIKE WE OUGHT TO

- 1 DISAPPROVE, AND WE REALLY NEED SOME DISCUSSION ABOUT THEM.
- 2 SO WHAT I'D LIKE TO DO, IF IT'S OKAY WITH YOU
- 3 GUYS, IS VOTE ON THESE THINGS AS A BLOCK. I THINK THERE'S
- 4 FIVE PAGES.
- 5 MR. PEREZ: SIX PAGES.
- 6 MR. HOCUTT: MAYBE DO ONE PAGE AT A TIME. THEY'RE
- 7 OBVIOUSLY NOT IN NUMERICAL ORDER.
- 8 MS. KENNE: SO EVERYONE HAS A HARD COPY OF WHAT YOU'RE
- 9 TALKING ABOUT?
- 10 MR. HOCUTT: THEY CERTAINLY SHOULD.
- 11 MS. KENNE: I DON'T THINK I DO.
- MS. RAHN: IT'S NOT IN THE FOLDER.
- 13 MS. WANG: NO. MIGUEL DELIVERED IT ONLINE. IT'S VERY
- 14 CLEAR.
- 15 MS. RAHN: IT'S ONLY IN THE EMAIL.
- 16 MS. KENNE: MAYBE WE NEED TO CLARIFY WHICH THINGS
- 17 PEOPLE SHOULD HAVE HARD COPIES OF.
- 18 MS. RAHN: WE HAVE TO HAVE HARD COPIES OF THIS.
- 19 MR. PEREZ: YES, BUT WE'RE USING THIS ONE.
- MS. RAHN: WE HAVE TO HAVE HARD COPIES.
- MR. PEREZ: I UNDERSTAND THAT.
- MS. RAHN: NEXT TIME.
- MR. PEREZ: OKAY. I'LL DO MY BEST.
- MR. HOCUTT: WHO DOES HAVE NOT A COPY?
- MS. VANCE: QUINCY SENT IT TO US.

- 1 MR. HOCUTT: I SENT THIS THING TO YOU GUYS. I KNOW
- 2 IT'S A PAIN, BUT YOU HAVE TO READ THEM.
- 3 MS. RAHN: QUINCY, LET ME CLARIFY BECAUSE I HAVE TO
- 4 SAY THAT IS KIND OF A SNARKY COMMENT.
- 5 MR. HOCUTT: I LOVE BEING CALLED SNARKY.
- 6 MS. RAHN: I KNOW. I'M SNARKY TOO SO WE'RE A PAIR
- 7 MADE IN HEAVEN.
- 8 BUT THE ISSUE IS WHEN YOU'RE ON SOMETHING THAT
- 9 HAS APPROVALS OR SOMETHING FOR FACILITIES, IT'S JUST GOOD
- 10 PROTOCOL TO HAVE IT ELECTRONIC -- ASSUME EVERYONE HAS READ
- 11 IT. ASSUME GOOD INTENTION, BUT IT HAS TO BE A HARD COPY
- 12 WHEN IT'S SOMETHING THAT WE'RE DOING THIS KIND OF WORK ON.
- 13 THAT'S ALL I'M SAYING.
- MR. HOCUTT: I DON'T DISAGREE, AND I THINK YOU'RE
- 15 MAKING THE COMMENT TO FACILITIES.
- 16 MS. RAHN: I AM.
- 17 MS. VANCE: HERE IS THE THING TOO. I'M LOOKING AT
- 18 YOUR EMAIL, QUINCY, AND I PRINTED YOUR EMAIL, AND IT ONLY
- 19 HAS FIVE PAGES, AND I DON'T EVEN HAVE FIVE PAGES.
- 20 MR. HOCUTT: HOW DID THAT HAPPEN?
- MS. VANCE: I DON'T KNOW.
- MR. HOCUTT: WELL, LET'S TRY TO RUN THROUGH THESE AS
- 23 QUICKLY AS WE CAN. THIS PAGE SHOULD GO QUICKLY. IF
- 24 ANYBODY DISAGREES OR WANTS TO TALK ABOUT ONE, NOW WOULD BE
- 25 THE TIME.

- 1 THIS ONE IS JUST FACILITY FEE WAIVER FOR A
- 2 BASEBALL ACADEMY. THERE ARE LOTS OF USES BY THE PUBLIC AT
- 3 PUSD FACILITIES, AND WE CHARGE THE PUBLIC FOR THOSE USAGES,
- 4 BUT IN MANY CASES WE'LL WAIVE THE FEE BECAUSE WHOEVER IS
- 5 USING IT PAYS US A SCHOLARSHIP, GIVES US MONEY OR
- 6 SOMETHING. SO I THINK THAT'S JUST ABSOLUTELY COOL. WHY
- 7 NOT? AND SO THAT'S WHAT THESE ARE.
- 8 MS. KENNE: QUINCY, HOW MANY PAGES ARE THERE OF
- 9 APPROVALS?
- 10 MR. HOCUTT: I THINK IT'S LIKE TWO, TWO AND A HALF.
- 11 MS. VANCE: THERE'S THREE. IF THAT'S ONE, THERE'S TWO
- MORE.
- 13 MS. RAHN: QUINCY, WHAT TYPICALLY HAPPENS IN A MEETING
- 14 IS YOU ASSUME EVERYBODY READ IT. IF THERE ARE APPROVAL
- 15 RECOMMENDATIONS, PEOPLE CAN PULL THEM, BUT YOU DON'T
- 16 NECESSARILY HAVE TO GO LINE BY LINE.
- 17 MR. HOCUTT: I WILL DO THIS PAGE AS A GROUP.
- 18 MS. RAHN: WE TRUST YOU, AND IF SOMEONE READ IT AND
- 19 WANTS TO PULL IT, PULL IT.
- 20 MS. KENNE: LET'S DO ALL THREE APPROVALS. IF ANYONE
- 21 DOESN'T AGREE WITH SOMETHING THAT WAS MARKED AS APPROVAL,
- 22 WE'LL PULL IT AND TALK ABOUT IT.
- MS. RAHN: WE HAVE ONE WHICH IS GRETCHEN'S.
- MS. VANCE: MINE ISN'T EVEN AN APPROVAL. IT'S IN THE
- 25 COMMENTS CALLED BOARD DISCRETION.

- 1 MS. RAHN: I MOVE TO APPROVE ALL APPROVALS THAT ARE ON
- 2 THE SHEET.
- 3 MR. HOCUTT: I DON'T BECAUSE I WANT TO TALK ABOUT A
- 4 COUPLE OF THEM.
- 5 MS. RAHN: OKAY.
- 6 MS. KENNE: BUT YOU'RE NOT GOING TO TALK ABOUT EVERY
- 7 ONE.
- 8 MR. HOCUTT: THIS IS ME.
- 9 MS. RAHN: IT'S OKAY. WE READ THEM. WE TRUST EACH
- 10 OTHER. WE KNOW WHAT WE'RE ALL READING AND DOING.
- 11 MR. HOCUTT: I JUST WANT TO TELL FACILITIES THAT AT
- 12 LEAST ON THIS ONE WOULD YOU PLEASE PUT THE SAME NUMBERS ON
- 13 ALL THE PAGES. I KNOW YOU GUYS HAVE DYSLEXIA OVER THE
- 14 NUMBERS, BUT IT WOULD BE NICE IF THE NUMBERS WERE THE SAME
- 15 WHEN YOU REPEAT THEM THREE TIMES.
- 16 MS. RAHN: IS THAT SOMETHING YOU WANT ME TO PUT IN THE
- 17 ACTION ITEMS?
- 18 MR. HOCUTT: WHY NOT. IT'S AN EDUCATIONAL
- 19 INSTITUTION.
- 20 MS. RAHN: PLEASE --
- MR. HOCUTT: 1205, PLEASE MAKE THE NUMBERS CONSISTENT.
- 22 MS. KENNE: PAGE NUMBERS OR ACTUAL DOLLAR FIGURES?
- MR. HOCUTT: DOLLAR FIGURES. PLEASE MAKE DOLLAR
- 24 FIGURES ON 1205 CONSISTENT.
- MS. RAHN: PLEASE MAKE DOLLAR FIGURES MATCH PAGE TO

- 1 PAGE. WHICH OTHER ONE?
- 2 MR. HOCUTT: THAT'S IT. DO WE WANT TO VOTE ON THESE
- 3 PAGE BY PAGE?
- 4 MS. RAHN: WE WANT TO VOTE ON ALL THE APPROVALS.
- 5 MR. HOCUTT: GO TO THE NEXT PAGE. SEE IF ANYTHING
- 6 POPS UP.
- 7 I THINK THESE ARE ALL OKAY. DOES ANYBODY
- 8 DISAGREE?
- 9 MS. RAHN: NO.
- 10 MR. HOCUTT: OKAY. NEXT PAGE.
- 11 MS. RAHN: THIS LOOKS GOOD.
- 12 MR. HOCUTT: I DO HAVE A COMMENT ON 1194. MAYBE IT'S
- 13 JUST ME AND MY MATH, BUT THE TT COSTS ON HERE WAS
- \$6,600,000. WHEN I DID THE MATH, IF YOU TAKE THAT BID AND
- 15 YOU ADD 10 PERCENT CONTINGENCY, THAT TAKES THE COST OVER
- 16 THE BUDGET THAT'S ON THE PRIORITY SPEND-OUT PLAN.
- 17 MS. RAHN: WHICH WE KNOW IS NOT APPROPRIATE.
- 18 MR. HOCUTT: MY QUESTION WAS DID I READ THIS RIGHT, OR
- 19 HAVE WE DONE A LITTLE SLIGHT OF HAND HERE?
- MS. RAHN: SO WE ARE ASKING FACILITIES STAFF TO LOOK
- 21 AT THE MATH.
- 22 MR. HOCUTT: I WROTE THIS AS CONDITIONAL APPROVAL
- 23 CONTINGENT ON EXPLANATION OF FISCAL IMPACT STATEMENT.
- MS. RAHN: I THINK THAT'S GOOD.
- MR. HOCUTT: THE OTHER THING I WOULD LIKE TO POINT

- 1 OUT --
- 2 MR. PEREZ: EXCUSE ME. I WOULD LIKE TO MAKE A
- 3 COMMENT. THE NUMBERS ARE -- THE NUMBERS YOU ARE REFERRING
- 4 TO ARE ESTIMATES. BY THE TIME WE GET THE BID, WE'LL HAVE
- 5 DIFFERENT COST. AND FACILITIES IS ADAMANT TO SHOW A LOT OF
- 6 PRECISION IN THE ESTIMATE THAT GO TO THE CONTRACTORS.
- 7 MS. KENNE: THIS IS THE APPROVAL FOR THE BID?
- 8 MR. HOCUTT: THIS IS A HARD NUMBER.
- 9 MR. PEREZ: OKAY. I'M SORRY.
- 10 MS. KENNE: THE RESULT REALLY OF ANY CLARIFICATION
- 11 WOULD BE DIFFERENT NUMBERS ON THE PRIORITY LIST WHICH IS
- 12 KIND OF WHAT WE WERE TALKING ABOUT BEFORE. IT'S HARD TO
- 13 TELL WHERE WE REALLY ARE ON THE PRIORITY LIST BECAUSE SOME
- 14 OF THE NUMBERS THERE MAY BE TOO SMALL, TOO BIG.
- 15 MS. RAHN: I THINK IT'S AN APPROPRIATE SEND BACK. I
- 16 LIKE HOW YOU WORDED IT BECAUSE IT SAYS WE HAVE AN ISSUE AND
- 17 IT IS A BID.
- 18 MR. HOCUTT: CONTINUING MY SNARKINESS, THIS ONE SAYS
- 19 THAT FUNDING WILL BECOME PART OF IT BY DISTRICT CONTINGENCY
- 20 ON THE SPEND-OUT PLAN. MY POINT IS THAT THERE IS NO
- 21 DISTRICT CONTINGENCY.
- 22 MS. RAHN: BECAUSE THE SPEND-OUT PLAN IS NOT ACCURATE
- 23 AT THIS POINT, AND WE SHOULD BE ASKING FOR AN ACCURATE
- 24 SPEND-OUT PLAN.
- 25 MR. HOCUTT: PUT THAT IN.

- 1 THE NEXT TWO, 1195 AND 1196 I MARKED AS
- 2 APPROVAL, BUT I DID HAVE A QUESTION. 1195 IS FOR A COMPANY
- 3 TO GO PROVIDE ROOFING MATERIALS FOR THE BLAIR HIGH SCHOOL
- 4 MODERNIZATION PROJECT. IT'S \$242,000 FOR ROOFING MATERIAL.
- 5 MY QUESTION IS FOR THE TWO FACILITIES IS THAT INCLUDED IN
- 6 THE \$24 MILLION BUDGET FOR BLAIR OR IS THIS AN EXTRA ITEM?
- 7 MS. RAHN: THAT'S A GOOD QUESTION.
- 8 MS. VANCE: WHAT DOES IT SAY IN THE BOARD REPORT?
- 9 MR. HOCUTT: IT DOESN'T SAY.
- 10 MS. KENNE: IT SAYS IT WAS NOT IN THE BID. I DON'T
- 11 KNOW WHAT THE REVISED BUDGET NUMBER FOR BLAIR IS.
- MS. VANCE: WOULD THAT BE THIS?
- 13 MR. HOCUTT: NO. THOSE ARE EXPENDITURES.
- 14 MS. VANCE: NO. IT SAYS, "ORIGINAL BUDGET."
- 15 MS. KENNE: THOSE ARE THE NUMBERS WHERE IT SHOULD BE,
- 16 BUT THEY ARE NOT YET CORRECT.
- MR. HOCUTT: ANYWAY, I MOVE THAT THIS ONE IS APPROVED.
- 18 THE NEXT COMMENT ON 1196, APPARENTLY WE'RE
- 19 GETTING SOME FEES FOR A ONE-YEAR EXTENSION OF A LICENSE
- 20 AGREEMENT WITH THE SCHOOL, BUT NO WHERE IN THE BOARD REPORT
- 21 DOES IT TALK ABOUT HOW MUCH THAT FEE IS AND WHAT ACCOUNT IS
- 22 BEING CREDITED WITH THOSE FEES. SO MY THOUGHT IS SINCE THE
- 23 C.O.C. IS ALL ABOUT TRANSPARENCY AND ACCOUNTABILITY,
- 24 WOULDN'T IT BE A SPIFFY THING TO PUT IN THE BOARD REPORT
- 25 HOW MUCH MONEY ARE WE GETTING AND WHERE IS IT GOING? JUST

- 1 A THOUGHT.
- 2 MS. RAHN: IT'S A GOOD THOUGHT. THAT DOESN'T HAVE
- 3 ANYTHING TO DO WITH TT, BUT IT WOULD BE A BETTER BOARD
- 4 REPORT WITH IT.
- 5 MS. KENNE: THANK YOU.
- 6 MR. HOCUTT: SO, ANYWAY, I WOULD SAY THAT THESE WOULD
- 7 BE APPROVED.
- 8 MS. RAHN: I ALREADY MOVED TO APPROVE.
- 9 MR. HOCUTT: IS THIS THE LAST OF THE APPROVALS?
- 10 MS. VANCE: I'LL SECOND.
- 11 MR. HOCUTT: ALL IN FAVOR OF APPROVING THE APPROVALS
- 12 SO FAR?
- 13 MS. WANG: WHICH NUMBERS?
- 14 MR. HOCUTT: ALL THE NUMBERS IN GREEN.
- 15 MS. WANG: WHAT ABOUT THE CONDITIONAL APPROVAL?
- MS. RAHN: WE'RE APPROVING IT.
- 17 MR. HOCUTT: MIKALA IS WRITING IT DOWN FOR US TO GET
- 18 AN EXPLANATION. SO I THINK ALL WAS APPROVED.
- 19 NEXT ONE.
- MS. RAHN: THEY'RE ALL IN THE APPROVAL. KEEP GOING.
- MR. HOCUTT: JUST ONE SECOND.
- 22 MS. WANG: I ACTUALLY HAVE A CONCERN WITH THE 1212. I
- 23 WOULD LIKE YOUR ARGUMENT AGAINST APPROVAL.
- MR. HOCUTT: I DO WANT TO ASK THE QUESTION BECAUSE
- 25 THIS ONE WAS -- WE'RE APPROVING CONSTRUCTION ADMINISTRATIVE

- 1 SERVICES BY A COMPANY BY OPA FOR ADDITIONAL SITE VISITS BY
- 2 THE STRUCTURAL ENGINEER. PART OF THE REASON THEY NEED
- 3 ADDITIONAL SERVICES IS MAJOR DEFECTS IN THE WORK BEING
- 4 CAUSED BY THE CONSTRUCTION CONTRACTOR. I THOUGHT IT WAS
- 5 AMAZING THAT THEY ADMITTED THAT, BUT MY THOUGHT WAS IN THE
- 6 LAST MEETING WE HAD, DIDN'T WE APPROVE THE HIRING OF TWO
- 7 MORE INSPECTORS?
- 8 MS. WANG: YES.
- 9 MR. HOCUTT: WOULD THESE GUYS NOT BE DOING THAT WORK
- 10 OR IS THAT SOMETHING DIFFERENT?
- MR. PEREZ: IF WE ALREADY HAVE AN INSPECTOR FOLLOWING
- 12 ONE PROJECT, THEY SAY IT'S NOT GOOD TO CHANGE HORSES.
- 13 MR. HOCUTT: WELL, I WOULD SAY IF THEY'RE NOT FINDING
- 14 MAJOR DEFECTS IN THE WORK, MAYBE YOU SHOULD CHANGE HORSES.
- 15 MS. KENNE: THEY ARE FINDING THEM, BUT THEN IT HAS TO
- 16 BE REDONE.
- 17 MR. PEREZ: THEY FOUND IT.
- 18 MR. HOCUTT: MY LAST QUESTION, AND THIS IS REALLY
- 19 TRIVIAL, BUT I LOVE DOING THIS. THIS 1218 WAS A PIGGYBACK
- 20 CONTRACT TO GET A LOT OF FINISHING MATERIALS. THERE ARE
- 21 ABOUT FOUR OR FIVE PAGES WE THINK WE CAN GET CHEAPER
- 22 PRICES. THE ONLY ONE THAT I ACTUALLY RECOGNIZED WAS PAINT.
- 23 SINCE I'VE BEEN PAINTING THE INTERIOR OF MY HOUSE WITH DUNN
- 24 EDWARDS PAINT, I KNOW WHAT I'M PAYING PER GALLON, AND I
- 25 LOOKED UP WHAT THEY WERE PAYING, AND LO AND BEHOLD IT WAS

- 1 HIGHER THAN WHAT DUNN EDWARD CHARGES ME OFF THE STREET. SC
- 2 THE OUESTION IS ARE WE REALLY GETTING GOOD PRICES ON ALL OF
- 3 THESE THINGS? I WAS JUST CURIOUS.
- 4 MS. KENNE: YOU KNOW HOW THE GOVERNMENT WORKS.
- 5 MS. RAHN: THE ANSWER IS PROBABLY NO WAY, JOSE. I
- 6 MEAN --
- 7 MR. HOCUTT: WHY THE DEVIL WOULD WE DO THIS?
- 8 MS. KENNE: THAT'S A BIGGER QUESTION.
- 9 MS. RAHN: I WOULD LIKE A SPEND-OUT PLAN.
- 10 MR. HOCUTT: WE WILL HAVE ONE.
- 11 MS. RAHN: I WOULD LIKE TO HAVE A FACILITIES MASTER
- 12 PLAN THAT WORKS.
- 13 MR. HOCUTT: LET ME MAKE MY LAST SNARKY COMMENT. MANY
- 14 YEARS AGO I ACTUALLY OWNED A BUNCH OF APARTMENT BUILDINGS.
- 15 WHEN I HAD TO GO TO THE PAINT STORE, I WOULD SAY I HAVE
- 16 APARTMENT BUILDINGS AND I WOULD LIKE TO GET THE CONTRACTOR
- 17 DISCOUNT, AND THEY WOULD GIVE ME 25 PERCENT OFF FROM JUST
- 18 WALKING IN THERE AND LOOKING CUTE. WHY ARE WE PAYING
- 19 RETAIL PRICES WHEN WE'VE GOT A PIGGYBACK CONTRACT?
- 20 MS. VANCE: THAT'S THE BIGGER QUESTION. IT'S A
- 21 GOVERNMENT ENTITY. IT'S A WHOLE DIFFERENT DEAL. IT'S A
- 22 DIFFERENT DEAL.
- MR. HOCUTT: ISN'T THAT SAD.
- 24 THESE WERE ALL MARKED APPROVAL. DID WE HEAR A
- 25 MOTION TO APPROVE THESE?

Page 48 MS. RAHN: I MOVED THAT WE APPROVE EVERYTHING. 1 2 MS. VANCE: AND I SECONDED IT. 3 MS. RAHN: JEN ARE YOU YEA OR NAY? 4 MS. WANG: I STILL HAVE A PROBLEM WITH 1212. 5 MS. RAHN: EVERY SINGLE ONE IS UNANIMOUS EXCEPT FOR 6 1212. 7 MR. HOCUTT: NEXT PAGE. HERE WE GO TO THE 8 DISAPPROVALS. 9 MS. KENNE: IS THE LAST PAGE? 10 MR. HOCUTT: IS THERE ONE MORE AFTER THIS ONE? 11 MR. PEREZ: YES. 12 MS. KENNE: MIGUEL, IS THERE ANOTHER ONE? 13 MS. RAHN: WE'RE DOING TWO PAGES. 14 MS. KENNE: I'M ASSUMING THAT IS THE LAST PAGE. 15 MS. VANCE: THAT IS THE LAST PAGE. 16 MR. PEREZ: THIS IS THE LAST PAGE. 17 MR. HOCUTT: I WILL APOLOGIZE. THIS IS A POWER POINT PRESENTATION. WHEN I SENT IT OUT, I DID NOT REALIZE THAT 18 19 SOME OF IT APPARENTLY DIDN'T PICK UP THE EXCEL PROPERLY, SO 20 I'M WRITING MR. GATES A NASTY LETTER. 1201 FOR SCHNEIDER ELECTRIC TO PERFORM ENERGY 21 SYSTEM UPGRADE FOR ELIOT MIDDLE SCHOOL. THIS ONE SAYS THAT 22 23 THE COST WILL BE SPLIT. THIS COST THAT YOU ARE SEEING

\$800,000 IS THE TT COST. IT SAID OTHER COSTS WOULD COME

OUT OF PROPOSITION 39. I GOT ALL SNARKY BECAUSE I LOOKED

24

25

- 1 UP PROPOSITION 39, AND IT TURNS OUT THAT PROPOSITION 39
- 2 PASSED IN THE YEAR 2000 WHICH IS THE ONE THAT LED TO
- 3 MEASURE TT HAD NOTHING TO DO WITH ANY FUNDING. THERE ARE
- 4 NO FUNDS AT ALL IN PROPOSITION 39.
- 5 I LATER FOUND OUT THAT THERE ARE THREE
- 6 PROPOSITION 39S IN THE STATE OF CALIFORNIA. WHY ANYBODY
- 7 WOULD DO THAT IS BEYOND ME. BUT THE SECOND ONE, WHICH IS
- 8 THE ONE THAT FACILITIES WAS REFERRING TO IN 2012, WHICH IS
- 9 ALSO KNOWN AS THE CLEAN ENERGY ACT WHICH THERE IS MONEY
- 10 AVAILABLE FROM THE STATE TO GO DO ENERGY UPGRADES. SO THIS
- 11 STATEMENT I THINK I WAS WRONG. I SAID THAT ALL OF IT HAD
- 12 TO COME FROM TT BECAUSE THERE WAS NO MONEY IN PROPOSITION
- 13 39, BUT I THINK THAT IS INCORRECT. SO THIS ONE WOULD
- 14 PROBABLY BE AN APPROVAL, BUT I WILL ASK DO WE HAVE THE
- 15 MONEY FOR THIS?
- MR. PEREZ: YES, WE DO.
- 17 MR. HOCUTT: SO IT IS IN HAND?
- MS. KENNE: PROP 39 MONEY?
- 19 MR. PEREZ: THERE IS 106,000 FOR '16-'17, AND I THINK
- 20 THAT WE HAVE 2.5 MILLION FOR '17-'18.
- MS. KENNE: BUT WE'RE WAITING FOR APPROVAL IS WHAT I
- 22 BELIEVE. SO THERE'S A PRESENTATION ON THIS TOPIC OF
- 23 MARSHALL AND ELIOT. THEY'RE ON THE BOARD REPORTS FOR
- 24 TOMORROW AT FACILITIES, BUT THERE'S A PRESENTATION IN THE
- 25 MAIN PART OF THE MEETING THAT TALKS ABOUT THIS, BUT MY

- 1 IMPRESSION IS THAT WE'RE WAITING FOR APPROVAL ON A PLAN TO
- 2 SPEND THIS MONEY.
- 3 MR. HOCUTT: SO THAT WOULD MEAN IN THIS PARTICULAR BR
- 4 THAT WE SEE ABOUT \$82,000 FROM THE 2012 PROPOSITION 39. SO
- 5 THAT'S A HUNK OF THE MONEY RIGHT THERE.
- 6 MS. RAHN: AND THE REASON ITS COST IS SPLIT. SO WE
- 7 REALLY SHOULD DISAPPROVE IT BASED ON NO PLAN. YOU DON'T
- 8 HAVE AN APPROVED PLAN FOR THE FULL AMOUNT?
- 9 MS. KENNE: THAT WAS MY IMPRESSION IS THAT THE PROP 39
- 10 MONEY, THE STATE HASN'T SAID YES THIS IS AN OKAY USE OF IT.
- 11 IT'S A FIVE YEAR AND WE DON'T KNOW WHAT OUR FIFTH YEAR OF
- 12 FUNDING IS, BUT THERE IS A DEADLINE THAT IT HAS TO BE
- 13 SPENT. WHILE IT IS OUR MONEY, SOMEHOW THE STATE STILL HAS
- 14 TO APPROVE OUR SPENDING OF IT.
- 15 MR. HOCUTT: SINCE THERE'S NO APPROVAL --
- 16 MR. PEREZ: I HATE TO INTERRUPT, BUT EVERYBODY IN THE
- 17 OFFICE WAS QUITE HAPPY THAT WE GOT THE FUNDS. OKAY? AND
- 18 WE'RE PLANNING TO USE THEM AT ELIOT AND MARSHALL.
- 19 MS. RAHN: IS THE APPROVAL FOR THE AMOUNT? THE
- 20 ADDITION PROBLEM OF 1201 AND 1202 IS THAT AS MUCH AS YOU'RE
- 21 GETTING?
- MR. PEREZ: A LITTLE MORE.
- MR. HOCUTT: HOW MUCH WOULD YOU SAY WE WERE GETTING?
- MS. KENNE: SO THE TOTAL SO FAR AWARDED TO US BY THE
- 25 STATE -- THIS IS WHAT IS IN PART OF THE PRESENTATION FOR

- 1 TOMORROW. IT HAS THE TWO PROJECTS AND HOW MUCH IS COMING
- 2 FROM TT AND PROP 39. WE'VE ALREADY SPENT 700,000 OF PROP
- 3 39, AND WE HAVE A CHUNK OF MONEY THAT IS COMING AVAILABLE
- 4 IN '17-'18.
- 5 WE HAVE BEEN AWARDED THIS MONEY AS PART OF THIS
- 6 ACT. I DON'T KNOW WHETHER WE CAN SPEND IT UNTIL WE HAVE AN
- 7 APPROVED PLAN BECAUSE IT HAS RESTRICTIONS ON WHAT IT CAN BE
- 8 SPENT FOR. SO I THINK THEY LIKE YOU TO GET THE APPROVAL.
- 9 I COULD BE WRONG.
- 10 MS. RAHN: I'M VERY FAMILIAR WITH THIS MONEY, AND YOU
- 11 DO -- AGAIN, IT'S A PROCEDURAL QUESTION. IT'S NOT
- 12 ANYTHING -- YOU ARE SUPPOSED TO HAVE A PLAN BEFORE YOU
- 13 SPEND IT.
- 14 MS. KENNE: I THINK WE'VE SUBMITTED IT. I READ WE
- 15 SUBMITTED IT.
- MS. RAHN: HAVE YOU SEEN IT?
- 17 MS. KENNE: THE PLAN, NO.
- 18 MS. RAHN: YOU CAN'T SUBMIT THE PLAN WITHOUT BOARD
- 19 APPROVAL? YOU CAN'T.
- 20 MS. KENNE: REALLY? I DON'T REMEMBER APPROVING THE
- 21 OTHER ONES THAT KRIS DID, DID WE?
- MR. HOCUTT: SO DO WE HAVE THE MONEY OR NOT?
- MS. KENNE: SO THESE ARE SOME GOOD QUESTIONS.
- MS. RAHN: MAYBE WE COULD SHORTEN OUR COMMENT WHICH IS
- 25 IT'S OUR UNDERSTANDING THAT THE PROP 39 PLAN HAS NOT YET

- 1 BEEN APPROVED. THAT'S IT.
- 2 MR. HOCUTT: CAN YOU MAKE THAT STATEMENT FOR STEVEN
- 3 COLE TOMORROW SO HE CAN BRING THAT UP?
- 4 MS. WANG: SO CAN WE NOT VOTE ON THIS TONIGHT?
- 5 MS. RAHN: WE'RE DISAPPROVING IT. WE HAVE TO BECAUSE
- 6 IT'S TOMORROW.
- 7 MR. HOCUTT: I THINK WE TALKED ABOUT THOSE TWO. 1203
- 8 IS WHAT I CALL BOARD DISCRETION.
- 9 MR. PEREZ: EXCUSE ME. IN REGARDS TO 1202, YOU IN
- 10 YOUR DISAPPROVAL YOU WROTE DO WE HAVE THAT MUCH AVAILABLE
- CURRENTLY TO US?
- 12 MR. HOCUTT: YES.
- MR. PEREZ: AND THE ANSWER IS YES.
- 14 MS. RAHN: IT ISN'T AN ALLOCATION ISSUE. IT'S A PLAN
- 15 ISSUE.
- 16 MR. HOCUTT: THAT'S WHAT I THINK WE'LL SAY.
- 17 I THINK OUR FRIENDS FROM PASADENA HIGH SCHOOL
- 18 WILL LOVE THIS NEXT PARTICULAR ONE. (1203 IS A BOARD REPORT)
- 19 THAT BASICALLY TOMORROW AT THE BOARD MEETING WILL PRESENT
- 20 THIS PRIORITY SPEND-OUT LIST TO THE BOARD FOR APPROVAL AND
- 21 NOTICE WHAT WE SAY. THE BOARD HAS THE DUTY AND THE RIGHT
- 22 TO PRIORITIZE CONSTRUCTION PROJECTS FOR THE DISTRICT, AND
- 23 SO I VOTED THIS ONE AS BOARD DISCRETION, BUT THE PROBLEM
- 24 THAT I SAW IS WHEN I TOOK THE LIST OF PRIORITY PROJECTS AND
- 25 ADDED THEM ALL UP LOOKING FOR A TOTAL OF 126 MILLION OR

- 1 LESS, I CAME TO A TOTAL OF I BELIEVE LIKE 143. SO I THINK
- 2 THERE'S A QUESTION IS THIS PRIORITY LIST REALLY CORRECT?
- 3 MS. KENNE: AND TODAY AT 3:46 AN AMENDED VERSION OF
- 4 1203 WAS SENT TO BOARD MEMBERS.
- 5 MS. VANCE: IT WAS?
- 6 MS. KENNE: AND HOPEFULLY POSTED IT.
- 7 MR. HOCUTT: SO IT'S DIFFERENT?
- 8 MS. VANCE: SO CAN WE ASK OUR QUESTIONS TO STAFF
- 9 REGARDING THIS? MY FIRST QUESTION IS I'M ASSUMING ON THE
- 10 FIRST PAGE ON WHERE YOU HAVE CONTRACTED PROJECTS, WHICH I
- 11 WOULD ACTUALLY CALL COMMITTED PROJECTS, IF YOU TOTAL
- 12 EVERYTHING WE'RE IN CONTRACT FOR, HOW MUCH MONEY DO YOU
- 13 HAVE LEFT AFTER NO. 4, AFTER 4-B?
- MR. PEREZ: I WILL HAVE TO ADD THEM UP. I DON'T HAVE
- 15 THAT.
- 16 MS. VANCE: HAS ANYONE ADDED THEM UP?
- 17 MR. PEREZ: LET ME CLARIFY SOMETHING. THE PRIORITY
- 18 LIST IN THE SPEND-OUT PLAN IS DIVIDED INTO TWO SECTIONS.
- 19 ONE IS WHERE WE ARE ALREADY COMMITTED TO THE WORK, AND THEN
- 20 THERE ARE DIFFERENT PROJECTS THAT IS LIKE YOUR WISH LIST
- 21 FOR CHRISTMAS, BUT IT HAPPENS THAT DADDY JUST BROUGHT OR
- 22 MOMMY JUST BROUGHT SO MUCH MONEY, AND SOMEBODY WILL HAVE TO
- 23 MAKE THAT DECISION OF WHICH OF THOSE 20 PROJECTS OR 30
- 24 PROJECTS WE'RE GOING TO INVEST OUR MONEY, AND THAT'S THE
- 25 BOARD'S DUTY. WE SUBMIT, LIKE I SAID, A WISH LIST AND THEY

- 1 DECIDE, WELL, WE'RE GOING TO BUY THIS, THIS, AND THAT.
- 2 MS. RAHN: I DON'T KNOW THAT THAT'S THE RIGHT WAY OVER
- 3 THE DURATION OF THE FUND BASICALLY TO DESCRIBE IT TO THE
- 4 PUBLIC BECAUSE IT DOESN'T HELP THE POOL PEOPLE.
- 5 LET ME JUST TAKE A SHOT AT THIS. THERE WAS A
- 6 LIST OF PRIORITIES IN THE BEGINNING THAT WERE PITCHED TO
- 7 PEOPLE THAT THEY VOTED. THE POOL WAS IN IT, AND WHAT
- 8 HAPPENED WAS SOME OF THE PROJECTS WENT OVER BUDGET, AND SO
- 9 IT'S NOT A WISH LIST. IT'S THAT MANY PROJECTS WENT OVER
- 10 BUDGET, AND SO NOW WE'RE AT THE END DECIDING WHICH OF THE
- 11 PITCHED PROJECTS THAT WERE PROMISED, NOT THE WISH LIST,
- 12 THAT WERE PROMISED WE CAN COME THROUGH ON, AND THAT'S THE
- 13 PROBLEM WITH THE POOL AS AN EXAMPLE. I THINK IT'S A GREAT
- 14 EXAMPLE BY THE WAY. BECAUSE IT WAS IN THE FIRST --
- 15 MS. VANCE: IT WAS NOT.
- 16 MS. KENNE: I'M NOT SURE IT WAS.
- 17 MS. VANCE: IT WAS NOT.
- 18 MS. RAHN: LET'S PRETEND IT WAS JUST FOR ARGUMENT'S
- 19 SAKE BECAUSE IT'S A GREAT STORY. SO THE POOL WOULD BE
- 20 PITCHED IN ONE MEASURE AND GET PUT IN THE NEXT MEASURE AND
- 21 THEN GETS PUSHED OFF AGAIN. THIS IS BASICALLY WHAT PISSES
- 22 ALL OF PASADENA OFF, AND I'M BEING HONEST. I THINK WE HAVE
- 23 TO WATCH OUR LANGUAGE. THESE ARE NOT WISH LISTS.
- MR. PEREZ: OKAY. I NAME IT WRONGLY. BUT LET ME TRY
- 25 TO -- WE HAD SO MUCH MONEY, AND WE HAVE 126 LEFT

- 1 APPROXIMATELY AS OF MAY SOMETHING.
- MS. RAHN: RIGHT. BECAUSE OF PERFECTLY GOOD OVERAGES,
- 3 CHANGES IN THE MARKET, WHATEVER HAPPENS.
- 4 MR. PEREZ: SO NOW WE HAVE THAT 126, AND THE BOARD HAS
- 5 TO DECIDE HOW TO SPEND IT. THERE ARE ALREADY SEVERAL
- 6 PROJECTS, I THINK THERE 10 OR 11 PROJECTS THAT WE ARE
- 7 ALREADY MOVING ON WITH THEM, AND THEN THERE'S SOME MORE
- 8 PROJECTS. THE AMOUNT TO BE INVESTED IN THOSE PROJECTS IS
- 9 MUCH MORE THAN WE HAVE AVAILABLE.
- 10 MS. RAHN: CORRECT.
- 11 MR. PEREZ: SOMEBODY HAS TO MAKE THE DECISION, AND
- 12 IT'S THE BOARD, AND WE WILL PASS THIS ONE, THIS ONE, AND
- 13 THIS ONE. IT'S OUT OF OUR HANDS. I DON'T KNOW IF I'VE
- 14 MADE IT CLEAR NOW.
- 15 MS. KENNE: GRETCHEN, BECAUSE I HAD THE SAME QUESTIONS
- 16 AS YOU ON THE PRIOR VERSION OF THE PRIORITY LIST, I ADDED A
- 17 COLUMN FOR TOTAL TT REMAINING AND DID A RUNNING MANUAL
- 18 TOTAL DOWN THE SIDE. WHAT I FOUND IS THAT IF YOU REMEMBER
- 19 THE -- WHAT I CALLED THE BLUE SHEET REPORT -- THIS ONE
- 20 (INDICATING). IT ACTUALLY HAD A CERTAIN AMOUNT OF MONEY
- 21 THAT WAS STILL NEEDED TO BE FINISHED ON EXISTING PROJECTS.
- 22 THAT WAS 6.8 MILLION, AND THEN THERE WAS ANOTHER 5.9
- 23 MILLION THAT SAID THIS IS THE FUTURE COST OF THE FACILITIES
- 24 ADMINISTRATION. SO I TOOK THOSE TWO OFF THE TOP AND THEN
- 25 STARTED GOING DOWN WASHINGTON ACCELERATED, PASADENA HIGH

- 1 SCHOOL MODERNIZATION AND SO --
- 2 MS. VANCE: WHERE DID YOU RUN OUT?
- 3 MS. KENNE: NOW THINGS HAVE CHANGED ORDER AND DOLLAR
- 4 AMOUNTS, BUT WE WENT NEGATIVE AT THIS POINT, AND THIS WAS
- 5 BACK A WHILE AT NO. 21, BUT, AGAIN, I WOULDN'T SAY THAT
- 6 THIS WAS -- I DON'T REMEMBER WHEN I DID THIS. I'M GOING TO
- 7 SAY IT WAS AT LEAST ONE C.O.C. MEETING AGO AND MAYBE TWO.
- 8 MS. VANCE: I THINK IT WAS THE LAST TIME.
- 9 MS. RAHN: CLOSE ENOUGH.
- 10 MS. KENNE: THIS IS THE KIND OF NUMBER THAT I THINK IS
- 11 HELPFUL FOR EVERYONE TO SEE WHEN THE MONEY WILL RUN OUT
- 12 KNOWING THAT IF ANYTHING ABOVE THE RUN-OUT LINE ENDS UP
- 13 COSTING MORE THAN WE THINK IT WILL ON THIS PIECE OF PAPER,
- 14 THEN THE RUN-OUT LINE MOVES UP.
- 15 MS. VANCE: RIGHT. AND YOU CAN JUST TAKE THIS BACK TO
- 16 NELSON. MY FIRST ISSUE IS THE TITLE OF THIS MEASURE TT
- 17 PROJECTS FUTURE LIST OF PRIORITIES. THE BOND, WHICH I
- 18 ALWAYS GO BACK TO, THE ORIGINAL BOND LANGUAGE SAYS
- 19 FACILITIES MASTER PLAN. IT SAYS THAT THEY'RE GOING TO
- 20 UPDATE A FACILITIES MASTER PLAN. IF THIS IS GOING TO BE
- 21 VOTED ON TOMORROW AS THE NEW FACILITIES MASTER PLAN, IT
- 22 SHOULD BE CALLED FACILITIES MASTER PLAN BECAUSE THAT'S WHAT
- 23 IT SAYS IN THE BOND LANGUAGE JUST SO THAT --
- MS. RAHN: WHAT'S THE LABEL ON THE TOP?
- 25 MS. VANCE: MTT PROJECTS FUTURE LIST OF PRIORITIES.

- 1 MR. PEREZ: THAT WAS PART OF THE MASTER PLAN THAT WAS
- 2 SUBMITTED TO THE BOARD. WAS IT IN APRIL, KIM, THE
- 3 FACILITIES MASTER PLAN?
- 4 MS. KENNE: WE HAVEN'T APPROVED A FACILITIES MASTER
- 5 PLAN SINCE 2012 WHICH REALLY WASN'T A REVISED MASTER PLAN.
- 6 MS. RAHN: WE ALREADY AGREED WHEN NELSON WAS HERE THAT
- 7 WE'RE OUT OF COMPLIANCE ON THE FACILITIES MASTER PLAN.
- 8 MS. VANCE: SO I'M SAYING FOR CONSISTENCY REASONS AND
- 9 AT THE HOPE THAT POSSIBLY YOU'LL EVER GET ANOTHER BOND
- 10 APPROVED, AND BECAUSE YOU PROMISED TRANSPARENCY AND
- 11 ACCOUNTABILITY, WE SHOULD CALL IT THE SAME THING. IF WE'RE
- 12 GOING TO VOTE ON A NEW PLAN, IT SHOULD JUST BE TITLED WHAT
- 13 YOU PUT IN THE BOND MEASURE THAT EVERYBODY VOTED FOR WHICH
- 14 IS FACILITIES MASTER PLAN.
- MS. RAHN: YOU'RE ON MY EMAIL, MIGUEL. YOU DON'T HAVE
- 16 TO TAKE NOTES.
- 17 MS. VANCE: THAT WAS THE FIRST THING, AND THEN THE
- 18 SECOND THING IS I DON'T UNDERSTAND, AND MAYBE, KIM, THIS IS
- 19 YOUR REPORT, AND THAT'S WHY I DON'T UNDERSTAND. BECAUSE
- 20 THESE NUMBERS HERE THAT THEY'RE PROPOSING OR PRESENTING TO
- 21 YOU DO NOT MATCH THESE NUMBERS.
- MS. KENNE: I AGREE WITH YOU.
- MS. VANCE: SO IF THEY THINK THEY'RE GETTING THE POOL
- 24 BECAUSE THEY'RE ADDING UP THESE NUMBERS, AND THESE NUMBERS
- 25 ARE ACTUALLY THE CORRECT NUMBERS.

- 1 MS. KENNE: NO, NO, NO. THAT LIST IS WHAT WAS AN
- 2 ACCOUNTABILITY AS OF MAY 11.
- 3 MS. VANCE: COOL.
- 4 MS. KENNE: BUT THE BUDGET NUMBERS HAVE NOT BEEN
- 5 UPDATED WHICH IS PROBLEMATIC BECAUSE IT'S HARD TO FIND ONE
- 6 PLACE.
- 7 MS. RAHN: THE BUDGET NUMBERS HAVE NOT BEEN UPDATED
- 8 SINCE WHEN? SINCE WHICH YEAR?
- 9 MS. VANCE: 2012.
- 10 MS. RAHN: NO, I DON'T THINK SO.
- 11 MS. KENNE: THAT'S NOT WHAT I WAS SAYING.
- 12 ON THAT REPORT WHAT I BROUGHT WAS -- AND I'M
- 13 SORRY. I DID THIS EARLIER TODAY. SO THIS IS THAT REPORT,
- 14 AND EVERYTHING THAT YOU SEE IN PINK THERE'S TOO MUCH BUDGET
- 15 IN ACCOUNTABILITY BECAUSE SOME OF THESE ARE CLOSED. SO THE
- 16 BUDGET SHOULD EQUAL THE EXPENDITURES AND IT DOESN'T, OR
- 17 SOME HAVE BEEN CANCELED AND THE BUDGET SHOULD HAVE BEEN
- 18 RESET. THE YELLOW THERE'S NOT ENOUGH BUDGET. 39 PERCENT
- 19 OF THE PROJECTS ON THESE PAGES DON'T HAVE A BUDGET THAT
- 20 REFLECTS A CURRENT UNDERSTANDING OF THE WORLD WHICH MAKES
- 21 IT DIFFICULT.
- 22 NOW, I THINK STAFF UNDERSTANDS AND IS WORKING OFF
- 23 BUDGET SOMEWHERE ELSE, BUT IT'S DIFFICULT. AND, AGAIN,
- 24 WE'RE LOOKING FOR A BUDGET THAT HAS HARD COSTS, SOFT COSTS,
- 25 CONTINGENCY THAT IS ACTUALLY SUFFICIENT.

- 1 MR. HOCUTT: WE'RE GOING TO TALK ABOUT BUDGET SO
- 2 YOU'LL NEED TO REPEAT THAT.
- 3 MS. VANCE: AND I HAVE ONE MORE COMMENT TO ADDRESS. I
- 4 DON'T UNDERSTAND WHY THERE'S A YELLOW LINE -- AND MAYBE
- 5 THIS WAS REVISED IN YOUR EMAIL YOU JUST GOT FROM FOUR
- 6 O'CLOCK OR WHATEVER -- THAT RIGHT BELOW 11-B IT SAYS, "PLAN
- 7 PROJECTS TO BE COMPLETED BY THE REMAINING MEASURE TT
- 8 FUNDING." THAT DOES NOT MAKE ANY SENSE WHY ARBITRARILY IN
- 9 THE MIDDLE OF THE LIST WE HAVE THAT COMMENT. IS IT BECAUSE
- 10 THEY'RE GOING TO DO THIS AND SKIP UP? DID YOU READ THAT?
- 11 DO YOU SEE THIS?
- MR. PEREZ: YES. I WAS WITH NELSON WHEN HE ADDED THAT
- 13 COMMENT, AND I CANNOT TELL YOU WHY HE DID THAT.
- MR. HOCUTT: YOU CANNOT SAY --
- 15 MR. PEREZ: I CANNOT TELL YOU THE REASON WHY.
- 16 MS. VANCE: BECAUSE YOU CAN UNDERSTAND WHY THE POOL
- 17 PEOPLE ARE SITTING HERE GOING, COOL, WE'RE NO. 7, BUT
- 18 YOU'RE GOING TO PROPOSE TO THE BOARD THAT WE ACTUALLY START
- 19 AT NO. 12.
- 20 MR. PEREZ: EXCUSE ME. AT THE LEFT HAND WHERE IT SAYS
- 21 "PRIORITY," THERE IS ONE COLUMN WITH NUMBERS, AND THERE IS
- 22 ANOTHER THAT SAYS "BOARD PRIORITY" IN BLACK.
- MS. VANCE: KIM, DID YOU SEE THIS?
- 24 MS. KENNE: SO HERE IS MY INTERPRETATION WHICH COULD
- 25 BE WRONG. WE HAVE CONTRACTED AT THE TOP. COME HELL OR

- 1 HIGH WATER THOSE ARE GETTING DONE. PROPOSED ARE ALMOST
- 2 ASSUREDLY GOING TO GET DONE OR AT LEAST STAFF IS PROPOSING
- 3 THAT WE DO THOSE. THE REST IS A BUNCH OF STUFF.
- 4 MS. VANCE: BUT DID YOU SEE HOW THERE'S A LINE IN THE
- 5 MIDDLE?
- 6 MS. KENNE: I KNOW. THE ONES THAT SAY -- WHAT DOES IT
- 7 SAY?
- 8 MS. WANG: THE BOARD WILL MAKE THE DECISION IN JUNE
- 9 MEETING OF THE LIST OF PRIORITIES.
- 10 MS. KENNE: BUT WHERE IT SAYS "PLANNED PROJECTS TO BE
- 11 COMPLETED," MY READING OF THIS IS THAT EVERYTHING UNDER
- 12 THERE WOULD BE WHAT WE WERE TRYING TO PICK; WHEREAS ABOVE
- 13 THERE IS WHERE THE TRAIN IS ALREADY MOVING.
- 14 MS. RAHN: THE TRAIN IS OUT OF THE STATION.
- MS. KENNE: IT'S NOT QUITE AS FAR AS THE TOP, TOP PART
- 16 OF THE LIST.
- 17 MS. VANCE: THAT'S GOOD.
- MS. KENNE: MY INTERPRETATION --
- 19 MR. HOCUTT: GUYS, ONE AT A TIME.
- MS. VANCE: BASICALLY AT NO. 12 THEY'RE GOING TO RUN
- 21 OUT OF MONEY AT. SO WHAT I'M ASSUMING SHE'S SAYING, IF I'M
- 22 CORRECT, IS THAT WHAT YOU'RE SAYING IS THE BOARD IS GOING
- 23 TO HAVE TO DECIDE AFTER NO. 12 WHAT THEY'RE GOING TO DECIDE
- 24 TO DO WITH THE REST WHICH IN ALL FAIRNESS WE REALLY KNOW
- 25 THEY PROBABLY WON'T EVEN GET TO NO. 12.

- 1 MR. PEREZ: I WANTED TO HIGHLIGHT THAT HERE IS THE
- 2 PROPOSED PROJECTS. ON THE LEFT THIS IS STAFF PRIORITY, AND
- 3 THEN THERE'S A BLANK COLUMN SPECIFICALLY SAYING BOARD
- 4 PRIORITIES. WHAT HAPPENS IS THE BOARD IS FREE TO CHOOSE,
- 5 AND, YOU KNOW, WHAT PRIORITY THEY WANT. SO WE HAVE A
- 6 RECOMMENDATION, STAFF PRIORITY, AND THEN WE OPEN THE DOOR
- 7 FOR THE BOARD TO PROCEED AS THEY SEE FIT.
- 8 MS. VANCE: IT JUST SEEMS LIKE IF THEY'RE GOING TO PUT
- 9 PLANNED PROJECTS TO BE COMPLETED, THAT LABEL WOULD BE OVER
- 10 THE TOP SECTION.
- 11 MR. HOCUTT: GUYS, I THINK WE ALL AGREE THAT
- 12 FACILITIES COULD DO A BETTER JOB ON BOARD REPORTS AND JUST
- 13 REPORTS IN GENERAL. THERE'S JUST NO QUESTION.
- 14 MS. VANCE: THIS IS REALLY IMPORTANT, QUINCY, BECAUSE
- 15 IF THE BOARD REALLY VOTES ON THIS TOMORROW, I REALLY HAVE A
- 16 CONCERN, JUST A PERSONAL CONCERN THAT THEY HAVEN'T GONE
- 17 BACK TO THE PARENTS, AND THEY HAVEN'T GONE BACK TO THE
- 18 SCHOOL SITES, AND THEY'RE JUST SAYING THESE ARE OUR
- 19 PRIORITIES, AND I REALLY HAVE A PROBLEM WITH THAT, AND I
- 20 REALLY THINK THEY'RE NEVER GOING TO GET ANOTHER BOND IF
- 21 THEY DON'T GET THE STAKE HOLDERS BEFORE THEY MAKE THIS
- 22 DECISION IN HOW THEY'RE GOING TO SPEND THE REST OF THE
- 23 MONEY.
- MS. RAHN: IT'S WORSE THAN THAT. IT'S ON CONSENT.
- 25 IT'S ONE VOTE. UNLESS SOMEONE PULLS IT.

- 1 MS. KENNE: I TOLD YOU I'M PULLING IT FOR SEPARATE.
- MS. RAHN: YEAH. UNLESS SOMEBODY REASONABLY PULLS, WE
- 3 HAVE A PROBLEM.
- 4 MS. KENNE: AGAIN, WHAT I ALSO HAVE ON THE LIST WHEN I
- 5 DID THE RUNNING TOTAL IS I PUT WHETHER THINGS WERE NEW OR
- 6 IN THE 2012 PLANS, AND I PUT ALL THE OTHER THINGS THAT
- 7 AREN'T HERE ARE GOING TO GET DEFERRED AND SOME OF THEM ARE
- 8 2012. YOU HAVE TO TELL PEOPLE REMEMBER WHEN YOU THOUGHT
- 9 YOU WERE GETTING MEASURE TT MONEY AND YOU'RE NOT? AND WE,
- 10 THE BOARD, KNEW THAT AND VOTED ON IT.
- MS. VANCE: BECAUSE THE TRUTH IS THE POOL WAS ON Y,
- 12 AND SO THEY NEVER -- WE NEVER GOT THE POOL BECAUSE IT WAS
- 13 ON Y. IT DIDN'T FOR SOME REASON GO INTO TT, BUT
- 14 THAT'S -- THEY STILL THOUGHT FROM Y THAT THEY WERE GOING TO
- 15 GET THE POOL. NOBODY PUT 2 AND 2 TOGETHER WHEN IT CAME UP
- 16 IN TT, BUT, YEAH, YOU'RE RIGHT, AND I THINK THAT'S GOING TO
- 17 BE THE PROBLEM, AND I THINK -- I THINK YOUR BEST ARGUMENT
- 18 AND OUR BEST ARGUMENT IS GOING TO BE GO TO THIS BOARD, WHO
- 19 WANTS TO VOTE ANOTHER BOND IN, AND SAY IF YOU THINK THERE
- 20 IS A CHANCE IN HELL YOU'RE GOING TO GET ANOTHER BOND, YOU
- 21 BETTER BE TRANSPARENT WITH THIS.
- 22 MS. RAHN: I DON'T THINK THAT'S THE RIGHT ARGUMENT.
- MS. VANCE: WHY?
- MS. RAHN: SAFETY, SAFETY, SAFETY. IF YOU DON'T GO
- 25 SAFETY, IT'S NOT GOING TO GET APPROVED.

- 1 MS. GALLAGHER: I DIDN'T SAY THIS EARLIER, BUT WE'VE
- 2 BEEN TOLD BLAIR HIGH SCHOOL WAS SAFETY AND THAT'S
- 3 WHY IT'S HAVING SOME RENOVATIONS CURRENTLY.
- 4 MR. HOCUTT: SHOULD WE MOVE ON?
- 5 MS. GALLAGHER: AND WE'VE HEARD RUMORS, NOT CONFIRMED
- 6 BECAUSE I HAVEN'T CHECKED INTO IT, BUT THAT SOMEONE WITHIN
- 7 P.H.S. IS SUING THE DISTRICT RIGHT NOW OVER OUR POOL
- 8 BECAUSE OUR CONDITIONS, THE CONDITION OF THE POOL IS
- 9 HORRIBLE.
- 10 MS. RAHN: TO RECAP, THERE'S REALLY A BIG POINT HERE,
- 11 AND THEN I THINK I'M HAPPY TO MOVE ALL THE DISAPPROVALS.
- MR. HOCUTT: I'M NOT. I WANT TO SAY A FEW MORE WORDS.
- MS. RAHN: I KNOW, BUT IT'S ALL THERE.
- 14 MR. HOCUTT: THIS IS THE ONLY CHANCE WE GET TO POINT
- 15 OUT TO FACILITIES --
- 16 MS. RAHN: QUINCY, YOU ARE DOING SUCH AN AWESOME JOB
- 17 OF POINTING IT OUT. WE'RE THE CHOIR. SO IF YOU WANT TO GO
- 18 POINT IT OUT, YOU NEED TO GO TO FACILITIES BECAUSE THEY MAY
- 19 OR MAY NOT READ IT. SO WE'RE WITH YOU. WE GET IT. WE
- 20 AGREE.
- MR. HOCUTT: AS FAR AS I'M CONCERNED, WE'RE TALKING TO
- 22 FACILITIES BECAUSE THEY'RE HERE. THEY ARE REPRESENTED, AND
- 23 IF THEY'RE NOT, THEN WE HAVE A SINCERE PROBLEM.
- MS. RAHN: WE'RE AN OVERSIGHT.
- MS. KENNE: MIKALA MEANS THE FACILITIES COMMITTEE.

- 1 BECAUSE YOU ARE TRYING TO PUT THIS INFORMATION TO THE BOARD
- 2 MEMBERS.
- 3 MS. RAHN: NO, NO, NO. I'VE BEEN WORKING WITH SCHOOL
- 4 DISTRICTS FOREVER. THERE'S EVIL, GOOD, AND BAD. THERE ARE
- 5 PEOPLE TRYING TO KEEP THEIR JOBS. NO.
- 6 MIGUEL, IT'S NOT OUR -- IT'S THE FACILITIES BOARD
- 7 MEMBERS JOBS TO FIX THIS, NOT STAFF. THAT'S THE TRUTH.
- 8 BUT ONE THING TO MY PUBLIC. SO THE MOST
- 9 IMPORTANT THING THAT JUST CAME OUT OF THIS IS A VERY, VERY,
- 10 VERY, VERY, VERY IMPORTANT DECISION IS ON CONSENT. THAT'S
- 11 WRONG.
- 12 MR. HOCUTT: WOULD YOU LIKE TO EXPLAIN FOR THE RECORD
- 13 WHAT BEING ON CONSENT MEANS.
- 14 MS. RAHN: BEING ON CONSENT MEANS YOU CAN JUST VOTE IT
- 15 AND SWEEP IT. YOU DON'T HAVE TO HAVE A DISCUSSION OF THE
- 16 TTEMS.
- MS. GALLAGHER: HOW DO YOU GET IT TO BE DISCUSSED?
- 18 MS. RAHN: SHE WILL PULL ITEMS, BUT SHE WILL GET
- 19 PICKED ON FOR PULLING AND THAT'S THE WRONG PART.
- MS. KENNE: SO AT THE BOTTOM OF OUR BOARD AGENDA, WE
- 21 HAVE WHAT WE CALL THE CONSENT AGENDA. IT CAN BE ANYWHERE
- 22 FROM 2 THINGS TO 100 THINGS, AND WHAT WE DO IS SOMEONE
- 23 SAYS, "MOVE FOR APPROVAL," AND SOMEONE GOES "OKAY," JUST
- 24 LIKE WE DID ON THE APPROVALS AND THEN IT'S OVER, AND SO ALL
- 25 THE DETAIL UNDER IT DOES NOT GET DISCUSSED.

- 1 NOW, THE WAY THE FACILITIES SUB-COMMITTEE WORKS
- 2 IS THAT THOSE ITEMS GO TO THE SUB-COMMITTEE FIRST, AND EACH
- 3 ONE WILL SAY VETTED BY THE FACILITIES COMMITTEE, SO WHEN IT
- 4 COMES TO THE BOARD, THEY CAN SAY, WELL, I KNOW THAT
- 5 COMMITTEE WAS LOOKING AT IT, AND I CAN READ IT OVER AND
- 6 MAYBE I HAVE AN ADDITIONAL QUESTION, BUT HOPEFULLY THEY
- 7 SURFACED ALL THE THINGS, THINGS LIKE THE MEASURE TT
- 8 PRIORITY LIST AND THE WAY THE MONEY IS EXPENDED PROBABLY
- 9 ISN'T A CONSENT-TYPE THING, AND THE QUESTION WILL BE IS
- 10 WHEN IT'S 8:30, 9:00, 10:00 TOMORROW NIGHT AND WE GET TO
- 11 CONSENT, AND I PULL IT FOR A SEPARATE DISCUSSION --
- MS. RAHN: THEY'RE GOING TO BE PISSED.
- MS. KENNE: AND WHAT WILL THE QUALITY OF THAT
- 14 DISCUSSION BE BECAUSE WE START AT 4:30 TOMORROW.
- 15 MS. RAHN: IT'S WORSE THAN THAT.
- 16 MIGUEL, YOU'RE CLEAN IN THIS. YOU WOULD NEVER
- 17 AGENDIZE ITEMS ON A FULL BOARD MEETING WITH A FACILITIES
- 18 COMMITTEE BEFORE IT.
- 19 MS. GALLAGHER: WITH NO CHANCE TO DISCUSS IT.
- 20 MS. RAHN: DON'T GET ME STARTED. THOSE OF YOU IN
- 21 PUBLIC -- I LOVE MY LADIES -- IT'S VERY IMPORTANT THAT WE
- 22 HELP FACILITIES UNDERSTAND THAT THEY'RE NOT DOING THEIR DUE
- 23 DILIGENCE IF THEY'RE HAVING A MEETING AN HOUR BEFORE A
- 24 BOARD MEETING AND THEY'VE ALLOWED IT TO BE A CONSENT AGENDA
- 25 ITEM. THAT IS WRONG.

- 1 MR. HOCUTT: AND YOU MEAN THE FACILITIES COMMITTEE?
- 2 MS. RAHN: YEAH.
- 3 MR. HOCUTT: DO WE WANT TO TALK ABOUT ANYMORE OF
- 4 THESE?
- 5 MS. RAHN: NO. WE MOVE TO APPROVE ALL THE
- 6 DISAPPROVALS. I FIRST IT.
- 7 MS. WANG: I SECOND IT.
- 8 MR. HOCUTT: THESE ARE FAIRLY CONTROVERSIAL.
- 9 MS. RAHN: THAT'S ALL RIGHT. THEY SHOULDN'T BE ON
- 10 CONSENT. THIS IS CRAZY.
- MR. HOCUTT: WELL, THIS ISN'T CONSENT. IT'S THAT
- 12 STUPID PRIORITY LIST THAT'S ON CONSENT.
- 13 MS. VANCE: KIM, BECAUSE YOU'RE A BOARD MEMBER, CAN'T
- 14 YOU SAY THIS SHOULDN'T BE ON CONSENT?
- 15 MS. KENNE: AS A BOARD MEMBER, I CAN PULL IT. AS
- 16 BOARD PRESIDENT IN SETTING UP THE AGENDA TRIED TO MAKE
- 17 SURE -- REMEMBER ED HOMOWITZ, SO PRIOR BOARD, SAYING, IF
- 18 YOU'RE EVER APPROVING SOMETHING THAT IS \$5 MILLION, IT
- 19 PROBABLY SHOULDN'T BE ON CONSENT. IF IT'S A BIG TICKET
- 20 ITEM, IT DESERVES A SEPARATE VOTE.
- MS. VANCE: CAN WE SEND AN AUDITOR OR TWO?
- MS. RAHN: NO.
- MS. VANCE: WE CAN'T SEND AUDITORS?
- MS. GALLAGHER: HE SAID SOMETHING RIGHT.
- MS. RAHN: THE PEANUT GALLERY. WE'RE IN TROUBLE HERE.

- 1 GRETCHEN, THERE'S NO POLICY. IT'S IRRESPONSIBLE
- 2 FOR THAT COMMITTEE TO SET THEMSELVES AN HOUR BEFORE THE
- 3 MEETING.
- 4 MS. VANCE: BUT I WOULD THINK FACILITIES OF ALL PEOPLE
- 5 BECAUSE THEY'LL KEEP THEIR JOBS IF WE GET ANOTHER BOND
- 6 WOULD WANT TO DO IT CORRECTLY.
- 7 MS. RAHN: BUT STAFF HAS NO POLITICAL POWER. THEY
- 8 DON'T HAVE POLITICAL POWER TO DO THAT. PRETEND MIGUEL IS
- 9 NOT HERE. HE CAN'T DECIDE WHO AND WHEN THESE BOARD REPORTS
- 10 ARE GOING TO SEEN.
- MS. VANCE: NELSON CAN. NELSON CAN PUT IT AS A
- 12 SEPARATE ITEM ON THE AGENDA.
- 13 MS. RAHN: HE'S PROBABLY GOING TO RETIRE. HE'S OLD
- 14 ENOUGH. I'M NOT SAYING THIS AS NELSON. I'M SAYING I'VE
- 15 BEEN DOWN THIS PARADE BEFORE.
- 16 MS. VANCE: THIS JUST IS A REALLY BIG DEAL.
- 17 MS. GALLAGHER: THIS IS A NEW PRIORITY LIST. AREN'T
- 18 YOU GIVEN A CERTAIN AMOUNT OF TIME TO REVIEW THIS PRIORITY
- 19 LIST BEFORE YOU MAKE A RECOMMENDATION?
- MS. RAHN: THAT'S FACILITIES COMMITTEE'S JOB, AND THEY
- 21 HAVE CHOSEN TO DO IT AN HOUR BEFORE THE BOARD MEETING
- 22 TOMORROW.
- MS. KENNE: WE DID SEE THIS PRIORITY LIST FOR THE
- 24 FIRST TIME IN AN APRIL STUDY SESSION.
- MS. RAHN: BUT IT'S CHANGED.

- 1 MS. KENNE: IT'S BEEN CHANGING, AND I'VE HAD TO DO
- 2 SOME HOMEWORK TO UNDERSTAND THE SCOPE OF SOME OF THESE
- 3 PROJECTS BECAUSE IT'S HARD TO PRIORITIZE IF YOU DON'T
- 4 UNDERSTAND THE PROJECT. IT TOOK ME A LITTLE WHILE TO
- 5 UNDERSTAND WHAT THE P.H.S. POOL WAS, BUT I DO NOW
- 6 PERFECTLY. I THOUGHT IT WAS AN OLYMPIC-SIZE POOL, BUT IT
- 7 IS NOT.
- 8 MS. VANCE: IT IS CIF REGULATION.
- 9 MS. KENNE: IT IS, BUT IT HAS MORE LANES AND A SHALLOW
- 10 AREA, AND IT'S SEVEN FEET DEEP FOR WATERPOLO SO THEY DON'T
- 11 HAVE TO HAVE THE THINGS ON THE DECK. I KNOW ALL ABOUT IT
- 12 NOW.
- 13 MR. HOCUTT: ENOUGH OF THE POOL.
- 14 MS. RAHN: I MOVE TO APPROVE THE DISAPPROVALS.
- 15 MR. HOCUTT: I HEAR THAT, BUT ARE YOU GOING TO -- HOW
- 16 IS OUR FRIEND AT FACILITIES GOING TO VET THIS OR IS OUR
- 17 BOARD MEMBER FROM FACILITIES? THIS IS SOME SUBSTANTIVE
- 18 STUFF IN THESE LAST FIVE OR SIX ITEMS. THESE ARE JUST
- 19 PLAIN WRONG.
- 20 MS. RAHN: STEVE WILL HAVE IT.
- MR. HOCUTT: WILL HE BE ABLE TO UNDERSTAND IT?
- 22 MS. RAHN: YOU'RE REALLY CLEAR, QUINCY. IT'S PRETTY
- 23 CLEAR.
- MR. HOCUTT: I'VE HAD PEOPLE THAT DIDN'T UNDERSTAND
- 25 THIS ONE.

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- 1 MS. RAHN: I THINK THE POINT, AND I THINK YOU'RE
- 2 GIVING THIS BOARD THAT IS MEETING AN HOUR BEFORE THE BOARD
- 3 MEETING TOO MUCH CREDIT. THEY EITHER CARE ABOUT OUR
- 4 DISAPPROVALS OR THEY DON'T. CLEARLY SINCE THEY DIDN'T ON
- 5 THE LAWYER THING, WE HAVE AN ISSUE. IF YOU THINK THEY'RE
- 6 READING OUR DETAIL OR GIVE A HOOT, IT'S JUST US PUTTING IT
- 7 ON PUBLIC RECORD.
- 8 MR. HOCUTT: THEN WE'LL PUT ON PUBLIC RECORD IF YOU
- 9 GUYS AGREE, AND SHE'S MADE A MOTION AND I'LL SECOND, THAT
- 10 WE WILL APPROVE TO DISAPPROVE THESE THINGS, SOLIDLY

#### DISAPPROVE.

- MS. RAHN: UNANIMOUS.
- 13 MS. VANCE: BUT I WANT TO ADD CHANGE BOARD DISCRETION
- 14 TO DISAPPROVAL. SORRY.
- MS. KENNE: ON THE PRIORITY LIST.
- MS. RAHN: I AGREE.
- 17 MS. VANCE: 1203 I WOULD RATHER CHANGE.
- 18 MR. HOCUTT: DO WE HAVE THE AUTHORITY TO TELL THE
- 19 BOARD --
- MS. RAHN: SURE.
- MR. HOCUTT: THIS IS JUST A PRIORITY.
- 22 MS. RAHN: BUT WE ARE MISSING A SPENDING PLAN. WE ARE
- 23 MISSING A FACILITIES MASTER PLAN. I WOULD CHANGE THAT
- 24 AGREE TO DISAGREE, YES.
- 25 MR. HOCUTT: WE HAVE A MOTION TO CHANGE BOARD

- 1 DISCRETION TO DISAPPROVAL?
- 2 MS. RAHN: I DO.
- 3 MS. VANCE: AND I SECOND.
- 4 MS. KENNE: WHAT'S ON THE NEXT PAGE?
- 5 MR. HOCUTT: LET'S TALK.
- 6 MS. RAHN: NO, NO. WE'RE NOT STOPPING. IT'S TOO
- 7 LONG AN AGENDA. WE ARE ON YOUR TEAM.
- 8 MS. VANCE: WE NEED TO TAKE A VOTE, QUINCY, ON
- 9 EVERYBODY ELSE AGREEING TO MOVE THE BOARD DISCRETION TO
- 10 DISAPPROVAL.
- MS. RAHN: DOES EVERYBODY AGREE?
- 12 MR. HOCUTT: I THOUGHT WE DID.
- WE HAVE ENOUGH.
- 14 MS. RAHN: I PUT IN WAS MOVED TO DISAPPROVAL.
- 15 MR. HOCUTT: HERE IS 139-B. BY THEY WAY, I WILL POINT
- 16 OUT THAT FACILITIES DID NOT GIVE US THIS BOARD REPORT. IF
- 17 IT WEREN'T FOR A LITTLE MOUSE THAT WE KNOW, WE WOULD KNOW
- 18 NOTHING ABOUT THIS THING.
- 19 MS. RAHN: BECAUSE THEY KNOW WHAT THEY THINK ALREADY.
- 20 MR. HOCUTT: ONCE AGAIN, ALTHOUGH IT'S MUCH BETTER
- 21 WRITTEN, IT REALLY IS -- IT STILL INCLUDES THE WORD PAYING
- 22 THE LAWYERS FOR GENERAL LEGAL FEES WHICH INCLUDES -- I
- 23 DON'T HAVE THE LIST.
- MS. KENNE: IT DOESN'T SAY RELATED TO CONSTRUCTION
- 25 ONLY?

- 1 MR. HOCUTT: IT DOES NOT SAY RELATED TO CONSTRUCTION
- 2 ONLY. IT ALLOWS, IF YOU'RE A LAWYER, TO DRIVE A TRUCK
- 3 THROUGH THIS THING.
- 4 MS. KENNE: THROUGH THE BOARD REPORT.
- 5 MR. HOCUTT: THROUGH THE BOARD REPORT. AND YOU COULD
- 6 GET ANY LEGAL FEE THAT THAT FIVE NAME COMPANY PUTS IN
- 7 APPROVED, AND THAT'S NOT RIGHT. BECAUSE ONE REASON THE
- 8 C.O.C. IS HERE, AGAIN, IS TO MAKE SURE THAT THE
- 9 EXPENDITURES AGAINST MEASURE TT ARE LEGAL.
- 10 MS. RAHN: BUT --
- 11 MR. HOCUTT: THIS IS NOT. SO WE'RE DISAPPROVING THIS.
- MS. RAHN: YEP, YEP.
- 13 MR. HOCUTT: I WOULD LIKE TO PROPOSE -- I KNOW YOU
- 14 GUYS WON'T LOVE IT. WE ARE HUMAN BEINGS. IT'S EIGHT
- 15 O'CLOCK. I PROPOSE WE HAVE A FIVE MINUTE BIOLOGY BREAK
- 16 BECAUSE THIS AGENDA STILL GOES ON, AND THERE'S A COUPLE
- 17 THINGS WE NEED TO TALK ABOUT.
- 18 ALL IN FAVOR OF TAKING A FIVE-MINUTE BREAK SO
- 19 MIGUEL AND I CAN GO DOWN THE HALL?
- MS. RAHN: SURE.
- 21 (A FIVE-MINUTE BREAK WAS TAKEN.)
- 22 MR. HOCUTT: LET'S RECONVENE AND GET GOING HERE, AND
- 23 THE NEXT ITEM ON THE AGENDA IS -- OKAY. THE NEXT ITEM IS
- 24 E, THE PROPOSITION TT FINANCIAL REPORT. CLIFF HAS AN ITEM
- 25 I, DISTRICT'S RESPONSE TO OUTSTANDING REQUEST FOR

- 1 INFORMATION.
- 2 I THINK JUST TO MOVE THIS ALONG, I'LL JUST STATE
- 3 THAT I THINK FACILITIES HAS PROVIDED US A LOT OF THE
- 4 INFORMATION THAT WE ASKED FOR IN ORDER TO PRODUCE OUR
- 5 FINANCIAL, PROPOSED FINANCIAL REPORT, BUT WE WOULD LIKE FOR
- 6 THEM TO SORT OF GIVE US THE REST OF IT. SO I'LL JUST LEAVE
- 7 IT AT THAT.
- 8 NEXT ITEM WAS PROPOSED FORMATS. CAN YOU FIND
- 9 THAT CONSTRUCTION STATUS REPORT.
- 10 I'LL SHOW WHAT YOU IT LOOKS LIKE BECAUSE, MIKALA,
- 11 THIS IS THE ONE WE WERE DISCUSSING.
- 12 DO YOU HAVE THAT?
- 13 I HAVE A PAPER COPY. HERE'S ONE FOR FACILITIES.
- 14 ANYWAY, WHAT YOU HAVE IN FRONT OF YOU IS JUST A
- 15 ROUGH DRAFT. IT'S JUST ONE PAGE. THERE ARE OTHERS. BUT
- 16 THE IDEA WAS, AND I JUST WANT TO SEE WHAT YOU GUYS THINK OF
- 17 IT, AND THAT'S ALL WE'LL DO TONIGHT.
- 18 I DO HAVE ANOTHER ONE, MIKE.
- 19 SO THIS IS JUST A PROPOSAL ALSO CALLED A ROUGH
- 20 DRAFT ALSO CALLED THROW STONES AT IT, BUT THE IDEA WOULD BE
- 21 IF YOU JUST LOOK AT IT, THIS WOULD BE A CONSTRUCTION STATUS
- 22 REPORT FOR THE \$126 MILLION SPEND-OUT PLAN.
- SO IN THEORY THE SCHOOLS ARE LISTED DOWN THE
- 24 LEFT. IT WOULD SHOW THE PROJECTS IN WORK, FOR EXAMPLE, DON
- 25 BENITO HAS, IN MY VIEW OF THE WORLD, THREE DIFFERENT

- 1 SEPARATE PROJECTS THAT WE COULD TALK ABOUT SO THAT YOU KNOW
- 2 WHAT YOU'RE ADDRESSING. THOSE WOULD BE THE PROJECTS IN
- 3 WORKS SO THAT COULD BE SET UP ONE TIME OR AS NEW PROJECTS
- 4 COME UP.
- 5 THE NEXT COLUMN IS PROBABLY ONE OF THE MOST
- 6 IMPORTANT. IT WILL BE PROGRESS OR ISSUES THIS MONTH. MY
- 7 IDEA IS THAT WE HAVE A PROJECT MANAGER ASSIGNED TO EVERY
- 8 ONE OF THESE PROJECTS.
- 9 MS. RAHN: DON'T WE THOUGH?
- 10 MR. HOCUTT: WE DO. AND IF YOU WANT TO KNOW WHO THEY
- 11 ARE, YOU LOOK AT THE VERY LAST COLUMN ON THE RIGHT WHERE IT
- 12 SAYS "PROJECT MANAGER," AND THE FIRST ONE DON BENITO YOU
- 13 SEE A.R. THAT'S ANSON RAIN. ON THE SECOND PAGE WHAT YOU
- 14 DON'T HAVE IS ACTUALLY A LEGEND FOR WHO THESE PEOPLE ARE.
- 15 THE SECOND LINE IS A.R. AND K.K. SO YOU'VE GOT AN
- 16 ANSON RAIN AND KRIS KUZURSKY WORKING TOGETHER ON THIS
- 17 THING. I'VE NEVER SEEN A PROJECT THAT HAD TWO PROJECT
- 18 MANAGERS, BUT THAT'S JUST ME.
- 19 THE IDEA IS THAT IN THIS COLUMN CALLED "PROGRESS
- 20 AND ISSUES THIS MONTH" THAT THOSE GUYS COULD BRING THIS
- 21 THING UP ON LINE, AND THEY COULD SIMPLY TYPE IN ANYTHING
- 22 THAT THEY WANT TO TELL THE PUBLIC, THE BOARD, THE C.O.C.,
- 23 OR NELSON OR PARENTS OR ANYBODY, AND THEY COULD SIMPLY TYPE
- 24 IN WHERE THEY ARE AND WHAT'S GOING ON. THE PLANS ARE IN
- 25 THE DSA, OR WE DECIDED -- WATCH THIS I'M BEING HUMOROUS --

- 1 NOT TO BUILD A POOL AT P.H.S. OR WHATEVER THE STATUS IS.
- 2 BY THE WAY, THE PRIORITY FOR THE POOL AT LAST MONTH'S
- 3 MEETING WAS NO. 27.
- 4 MS. VANCE: YEAH, THEY GOT MOVED UP.
- 5 MR. HOCUTT: THAT WAS THE POOL LAST MONTH. NOW IT'S
- 6 NO. 9.
- 7 SO THE IDEA IS THIS THING WOULD BE ONLINE. THOSE
- 8 GUYS COULD GO IN AND TYPE TWO OR THREE LINES THAT SAY
- 9 HERE'S WHAT I'M DOING, HERE'S WHERE I AM. WE COULD POST IT
- 10 ON THE C.O.C. WEBSITE, AND ANYBODY AND HIS BROTHER COULD GO
- 11 ON THERE AND READ THIS THING ANY TIME THEY CHOSE TO. AND
- 12 THEN INSTEAD OF US MAYBE TALKING SO MUCH, WE COULD LOOK AND
- 13 SEE WHAT DID THE PROJECT MANAGER SAY ABOUT SO AND SO.
- 14 MS. RAHN: MIGUEL, IS THERE SOMETHING LIKE THIS YOU
- 15 ALREADY DO OR NO?
- MR. PEREZ: NOT EXACTLY. BASED ON THIS I WILL ASK IF
- 17 WE CAN PRODUCE THIS.
- MS. RAHN: BECAUSE THAT WOULD BE THE PROGRESS REPORT.
- 19 I WAS IN A GENERAL PROGRESS REPORT, BUT HE'S ON THE
- 20 SPECIFIC SO IT'S KIND OF BOTH.
- MR. HOCUTT: YOU COULD DO A GENERAL.
- MR. PEREZ: THIS IS NICE.
- 23 MR. HOCUTT: THE IDEA BEHIND THIS THING IS REMEMBER WE
- 24 KEEP USING THE WORDS ABOUT ACCOUNTABILITY AND TRANSPARENCY.
- 25 I DON'T UNDERSTAND HOW THE PUSD CAN BE TRANSPARENT IF WE'RE

- 1 NOT TELLING PEOPLE WHAT'S GOING ON. TO ME IT'S JUST LIKE
- 2 HELLO. SO THAT'S THE IDEA.
- NOW, THERE ARE A FEW OTHER LITTLE -- THE LAST
- 4 THREE COLUMNS -- YOU KNOW ME -- ONE WOULD BE THE SCHEDULED
- 5 COMPLETION DATE WHICH IS KIND OF USEFUL INFORMATION WHICH
- 6 WE CAN ALSO USE ON ANOTHER REPORT THAT I'LL SHOW YOU IN A
- 7 MINUTE, AND THEN MY FAVORITE ONE THAT NELSON HATES IS
- 8 PERCENT COMPLETE.
- 9 MS. RAHN: YOU THINK HE HATES IT?
- 10 MR. HOCUTT: THAT WAS UNDERSTATED. STRIKE THAT FROM
- 11 THE RECORD.
- MS. RAHN: I THINK IT'S JUST HARD TO PREDICT IN HIS
- 13 MIND; RIGHT?
- MR. HOCUTT: MAYBE. I'LL SAY IT AGAIN, AND THIS IS
- 15 WHAT SOME PEOPLE HATE TO SAY. I DID THIS STUFF FOR 43
- 16 YEARS. IT'S NOT THAT FREAKIN' HARD TO MAKE AN ESTIMATE AS
- 17 TO WHERE YOU ARE.
- 18 MS. RAHN: AND THE FREAKIN' IS IN THE RECORD.
- 19 MR. HOCUTT: SO THAT WOULD BE INFORMATION THAT THEY
- 20 COULD PUT IN, UPDATE IT, AND ANYBODY IN THE WORLD ONCE WE
- 21 GET IT ON OUR WEBSITE CAN SEE IT.
- 22 SO MY PROPOSAL IS THAT WE ASK FACILITIES TO SEE
- 23 IF THEY CAN PRODUCE A CONSTRUCTION STATUS REPORT SIMILAR TO
- 24 THIS ONE WITH ANY CHANGES THAT ANY OF YOU GUYS OR
- 25 FACILITIES THINKS WOULD BE APPROPRIATE OR MORE USEFUL OR

- 1 EASIER. THIS IS JUST A STRAWMAN.
- 2 MS. KENNE: SO I DIDN'T PRODUCE A DRAFT LIKE THIS, AND
- 3 SO SORRY ABOUT THAT. BECAUSE THE BIG PRIORITY LIST WE'VE
- 4 BEEN GETTING FROM FACILITIES HAS GOT A LOT OF THIS
- 5 INFORMATION ON IT.
- I HAVE SIX REQUESTS.
- 7 MR. HOCUTT: JUST SIX?
- 8 MS. KENNE: ONE IS THAT THE PROJECT NUMBER OR RESOURCE
- 9 CODE NUMBER BE ON THIS REPORT SO THAT WHEN ONE IS COMPARING
- 10 THE BUDGET STATUS REPORT TO THE CONSTRUCTION REPORT, AND I
- 11 WOULD SAY THAT WHATEVER THE NAME OF THE PROJECT IS, IT'S
- 12 NICE THAT IT'S THE SAME, BUT THEN THAT NUMBER ALSO I HAVE
- 13 FOUND TO BE HELPFUL.
- MS. VANCE: WHERE IS THE NUMBER?
- 15 MS. KENNE: WELL, IF YOU LOOK ON THE ACCOUNTABILITY
- 16 REPORTS.
- MS. VANCE: SO IT'S THE ACCOUNT CODE?
- 18 MS. KENNE: YES. IT'S THE RESOURCE NUMBER THAT'S IN
- 19 THE PEOPLESOFT'S MAIN FINANCIAL SYSTEM, BUT THEN IT'S ALSO
- 20 IN ACCOUNTABILITY, AND WHAT I CAME TO DISCOVER IS THAT
- 21 SOMETIMES THEY WILL TAKE THREE OR FOUR LITTLE THINGS AND
- 22 ACTUALLY ROLL IT UP INTO A BIGGER NUMBER. SO IT'S KIND OF
- 23 NICE -- AND, YOU KNOW, SOMETIMES IT SAYS MODERNIZATION OF
- 24 SUCH AND SUCH SCHOOL, AND THAT'S VERY STRAIGHTFORWARD, BUT
- 25 THEN SOMETIMES IT WILL SAY AUDITORIUM, CAFETERIA. THE NEXT

- 1 TIME IT SAYS CAFETERIA, AUDITORIUM. THE NAME THEMSELVES
- 2 SEEM TO CHANGE AND SO THE NUMBER DOESN'T.
- 3 MS. RAHN: SO ADD THE ACCOUNT NUMBER.
- 4 MS. KENNE: THIS IS THE ONE TO ME WHERE HAVING THE
- 5 ARCHITECT AND CONTRACTOR INITIALS OR A SHORT NAME MIGHT BE
- 6 BETTER THAN ON THE BUDGET, BUT THAT'S JUST ME.
- 7 MR. HOCUTT: THAT'S NOT A BAD IDEA.
- 8 WRITE THAT AS ANOTHER SUGGESTION.
- 9 MS. KENNE: WHAT I WAS GIVEN IN A VERY, VERY LARGE
- 10 FORMAT WAS THIS PROJECT CYCLE WHICH I SAID I'VE SEEN THIS
- 11 BEFORE, AND SURE ENOUGH I THINK IT'S ON THE TT WEBSITE.
- 12 WHAT I SPOKE TO STAFF ABOUT IS CAN WE PICK LIKE
- 13 FIVE PHASES THAT WE ALL AGREE THESE ARE THE FIVE PHASES OF
- 14 A PROJECT, AND THEN SAY FOR EACH OF THESE PROJECTS WHICH
- 15 PHASE IT'S IN, AND I THINK STILL HAVING THE NOTES ABOUT IS
- 16 THE PHASE GOING WELL, IS IT NOT GOING WELL, OOPS, IT'S GOT
- 17 DELAYS --
- 18 MS. RAHN: THAT'S NICE.
- 19 MS. KENNE: -- AND REALLY TO ME IT'S KIND OF LIKE
- 20 DESIGNED ALL THE WAY UP TO HERE. MAYBE CONSTRUCTION
- 21 DOCUMENTS IS SEPARATE. MAYBE IT'S ALSO DESIGN. BUT
- 22 EVERYTHING UP TO HERE IS DESIGN. THEN WE HAVE DSA
- 23 APPROVAL, AND THAT'S A WHOLE STAGE THAT CAN TAKE A MINUTE
- 24 AND UP TO TWO OR THREE YEARS. THEN WE HAVE BIDDING, AND
- 25 THEN WE HAVE ACTUAL BUILDING AND THEN WE HAVE CLOSEOUT.

- 1 SO I WOULD JUST HAVE THAT MANY AND THEN WHAT I
- 2 RAN BY STAFF WAS THE IDEA OF GIVING THE PROJECTED OR
- 3 ESTIMATED END OF THE STAGE YOU'RE IN. SO IF YOU ARE IN DSA
- 4 APPROVAL, WHEN DO YOU THINK DSA APPROVAL WILL BE DONE.
- 5 THEN WE KIND OF KNOW -- AND THEN WE'LL KNOW THAT WE'RE
- 6 GOING ON TO THE NEXT ONE. BUT ALSO FOR EACH ONE OF THESE
- 7 WHEN WILL THE WHOLE DARN THING BE DONE? MAYBE IT'S THREE
- 8 OR FOUR YEARS FROM NOW.
- 9 EVERYBODY NOW HAS I KNOW HOW LONG WHERE WE ARE IS
- 10 GOING TO TAKE, AND THEN WE KNOW HOW LONG THIS WHOLE DARN
- 11 THING. AND I SAID TO STAFF THESE ARE ESTIMATES. THEY WILL
- 12 CHANGE. THINGS WILL GET DELAYED, BUT AT LEAST YOU CAN KIND
- 13 OF SAY I COULD HAVE SWORN THAT THIS WAS A DIFFERENT DATE
- 14 LAST TIME, AND THAT'S THE CONVERSATION. SO THOSE --
- 15 MR. HOCUTT: YOU WOULD WANT TO ADD THAT INTO A REPORT
- 16 LIKE THIS?
- 17 MS. KENNE: STATUS END DATE AND THE PROJECT END DATE.
- 18 MR. HOCUTT: THAT WOULD BE EASY TO DO.
- 19 MS. VANCE: FIVE STATUSES.
- MS. KENNE: YES. BUT ONE FIELD. THE END DATE OF THE
- 21 CURRENT STATUS, AND THEN THE FINAL COMPLETION OF THE WHOLE
- 22 SHEBANG, AND THEN I THINK PERCENTAGE COMPLETE IS PROBABLY
- 23 SOMETHING THAT REALLY MAINLY APPLIES TO WHEN YOU'RE IN THE
- 24 CONSTRUCTION PHASE.
- MR. HOCUTT: PROBABLY SO.

- 1 MS. KENNE: SO IT WILL ONLY BE FILLED IN WHEN THE
- 2 CURRENT STATUS IS IN CONSTRUCTION.
- 3 CAN WE AGREE ON THAT?
- 4 MR. HOCUTT: LET'S SAY WE'LL CONSIDER THAT. IT MAKES
- 5 SENSE.
- 6 MS. KENNE: ONLY BECAUSE -- I MEAN, SURE YOU CAN TRY
- 7 AND GUESS HOW FAR ALONG YOU ARE IN THE DSA, BUT REALLY YOU
- 8 KIND OF WANT TO KNOW WHEN THAT IS GOING TO BE OVER.
- 9 CONSTRUCTION, THEN YOU CAN KIND OF SAY WE'VE BEEN IN
- 10 CONSTRUCTION FOR TWO YEARS, BUT WE'RE 5 PERCENT COMPLETE.
- 11 DOES THAT MAKE SENSE? THAT COMPARISON YOU REALLY WANT TO
- 12 GET AT IS AM I BEHIND.
- 13 MR. HOCUTT: ACTUALLY IT WOULD MAKE THIS REPORT A
- 14 LITTLE MORE LENGTHY WHICH IS FINE.
- 15 MS. KENNE: ALL OF THIS IS ON THIS REPORT, AND THEN
- 16 THAT BECOMES JUST THE FINANCIAL. REMEMBER, I KIND OF SAID
- 17 THIS LAST TIME?
- 18 MR. HOCUTT: WE'LL TALK ABOUT THIS.
- 19 BY THE WAY, EARLIER KIM MENTIONED THAT, YOU KNOW,
- 20 ADDING SOMEWHERE ON HERE LIKE THE DIFFERENCE BETWEEN WHO IS
- 21 THE ARCHITECT AND WHO IS THE CONTRACTOR. WE DID HAVE THAT
- 22 COLUMN ON THE FINANCIAL REPORT WE'LL TALK ABOUT IN A
- 23 SECOND. THE YELLOW COLUMN WAS THAT. OBVIOUSLY IT WAS
- 24 MOVED OVER TO HERE.
- THE REASON I LOVE TO HAVE THIS COLUMN IN THE

- 1 FINANCIAL REPORT IS BECAUSE IF YOU WERE TO READ OVER HERE
- 2 AND SAY SWIFT LEE IS NOW 20 PERCENT OVER BUDGET, THEN
- 3 ANYBODY CAN SEE THERE'S A 20 PERCENT BUDGET. WHO IN THE
- 4 WORLD IS THE ARCHITECT THAT DID THAT? HERE IS HIS NAME.
- 5 LET'S NOT HIRE THAT GUY AGAIN.
- 6 MS. RAHN: I WISH IT WAS THAT EASY.
- 7 MR. HOCUTT: SO, ANYWAY, THIS WAS -- YOU HAD SOME
- 8 OTHER SUGGESTIONS FOR THIS?
- 9 MS. KENNE: THAT'S IT.
- 10 MR. HOCUTT: SO WE CAN -- DO THE MEMBERS OF THE C.O.C.
- 11 THINK IT IS A WORTHWHILE OBJECTIVE TO TRY TO HAVE
- 12 FACILITIES WORKING WITH US TO PRODUCE A CONSTRUCTION STATUS
- 13 REPORT?
- 14 MS. RAHN: I GUESS I DON'T THINK ANY OF US WOULD
- 15 DISAGREE. IT'S JUST WORKING WITH US IS STRONG BECAUSE IT'S
- 16 REALLY ALL INFORMATION SITTING AT FACILITIES.
- 17 MR. HOCUTT: YEAH, BUT PUTTING THE REPORT TOGETHER AND
- 18 MAKING IT EASY. WE'RE QUITE WILLING TO HELP THOSE GUYS.
- 19 MS. VANCE: I'M GLAD THAT IT'S TWO SEPARATE REPORTS
- 20 BECAUSE I THINK THAT WAS THE DISCONNECT WHEN WE HAD THAT
- 21 MEETING THAT, YOU KNOW, WE HAVE TO PULL THE FINANCIALS OUT
- OF ACCOUNTABILITY, AND WE'LL GIVE YOU A STATUS REPORT
- 23 SEPARATELY WITH, YOU KNOW, END DATES THAT WE THINK, YOU
- 24 KNOW, AND I LIKE THE STAGES. I THINK THAT'S A GREAT IDEA.
- 25 SO I AGREE THAT YES, I HOPE THAT STAFF WILL DO THIS.

- 1 MR. HOCUTT: I HOPE SO.
- 2 MR. PEREZ: ON A MONTHLY BASIS?
- 3 MS. RAHN: IT'S SOMETHING YOU JUST KEEP GOING ON.
- 4 MS. KENNE: YOU GUYS MEET AND TALK ABOUT THIS ON A
- 5 MONTHLY BASIS.
- 6 MR. HOCUTT: YOU WOULD PROBABLY NEED TO TALK ON A
- 7 WEEKLY BASIS. WE CERTAINLY DID ON OUR PROJECTS.
- 8 DO WE WANT TO TALK ABOUT THE FINANCIAL REPORT?
- 9 MOVING ON. THIS IS JUST A SNAPSHOT OUT OF A PROPOSED
- 10 FINANCIAL REPORT. I LOVE IT BECAUSE IT'S SO COLORFUL.
- 11 THERE'S SOME CONTROVERSIES ABOUT WHETHER OR NOT
- 12 WE SHOULD HAVE THIS PIECE OVER HERE. I'LL TELL YOU WHAT IT
- 13 WAS. WHAT THIS SAYS IS PROJECT SCHEDULE. SO THIS SAYS
- 14 2008 THROUGH 2016. THAT'S BECAUSE IT'S HISTORY, AND TT
- 15 STARTED IN 2008. THIS IS THE YEAR 2017 BROKEN OUT BY FOUR
- 16 QUARTERS SO WE CAN TELL WHERE WE ARE IN THE YEAR, AND YOU
- 17 HAVE 2018, 2019, AND ON AD INFINITUM.
- 18 THE IDEA WOULD BE IF ANYBODY PICKS THIS THING UP
- 19 AND IS REALLY INTERESTED IN SAY THE AUDITORIUM UPGRADE AT
- 20 WILSON MIDDLE SCHOOL, IT WOULD HAVE A SERIES OF BLOCKS
- 21 COLORED IN, AND IT WOULD TELL YOU THAT WE'RE STARTING THAT
- 22 PROJECT IN THE SECOND QUARTER OF 2017, AND WE EXPECT TO
- 23 FINISH IT SOMEWHERE IN 2018. THAT'S ALL IT TELLS YOU.
- 24 IT'S JUST KIND OF A BIG PICTURE.
- 25 IF WE WANT TO MAKE IT PERSONAL, LET'S CALL THIS

- 1 THE P.H.S. POOL. SO YOU COULD LOOK AT THAT THING AND SAY
- 2 THAT THING STARTED ON THAT QUARTER AND IS GOING TO COMPLETE
- 3 IN 2025. SO AT LEAST YOU KNOW. AND IT'S JUST A VISUAL,
- 4 AND THAT'S ALL IT'S FOR. JUST A PURE VISUAL.
- 5 THE OTHER POINT WAS THAT IF YOU ARE A BOARD
- 6 MEMBER LOOKING AT BUDGETS AND YOU SEE THAT IT LOOKS LIKE WE
- 7 ARE RUNNING OVER SUBSTANTIALLY ON THIS PARTICULAR PROJECT,
- 8 OH, WAIT, IT WAS SUPPOSED TO HAVE COMPLETED NINE MONTHS
- 9 AGO. IT KIND OF GIVES YOU A CLUE THAT THERE IS MAYBE
- 10 SOMETHING THERE WE SHOULD THINK ABOUT IT. IF YOU GUYS
- 11 DON'T WANT THAT ON THERE, FINE WITH ME.
- 12 MS. VANCE: I JUST WANT TO USE EVERY -- I WANT THE
- 13 DISTRICT TO BE ABLE TO GIVE US THE INFORMATION WE NEED, AND
- 14 I WANT TO MAKE IT AS EASY AS POSSIBLE SO IF THEY CAN ONLY
- 15 PULL THE FINANCIAL REPORT OUT OF ACCOUNTABILITY WITH
- 16 NUMBERS AND THEY GIVE US THE STATUS ON THE OTHER REPORT,
- 17 I'M OKAY WITH THAT.
- 18 MS. RAHN: YEAH.
- 19 MR. HOCUTT: SO YOU'RE SAYING WE COULD PUT THE
- 20 SCHEDULE INFORMATION ON THE CONSTRUCTION STATUS REPORT.
- MS. VANCE: YES. THEN THIS COULD ALL BE NUMBERS THAT
- 22 THEY PULL OUT OF THE SYSTEM, AND THE OTHER REPORT COULD BE
- 23 STATUS AND COMPLETION DATE.
- MR. HOCUTT: THAT'S NOT A BAD IDEA.
- 25 ANYBODY OBJECT?

- 1 OKAY.
- 2 I'LL RUN THROUGH BRIEFLY WHAT ALL THESE THINGS
- 3 ARE. BELIEVE IT OR NOT THIS --
- 4 MS. WANG: I'M SORRY. I ACTUALLY THINK IF WE FOLLOW
- 5 THIS FORMAT, IT'S MORE CLEAR TO THE READER OTHER THAN INTO
- 6 A SEPARATE REPORT. BECAUSE IF ONE READING THE REPORT DOES
- 7 NOT HAVE THIS LEFT COLUMN, HOW DO YOU KNOW THERE'S A STATUS
- 8 REPORT SOMEWHERE TO THE PUBLIC UNLESS YOU WRITE A
- 9 DESCRIPTION IF YOU NEED THAT, PLEASE REFER TO THAT.
- 10 MR. HOCUTT: SO YOU'RE SAYING THAT THIS IS NOT THE
- 11 WORST THING TO HAPPEN?
- MS. WANG: YEAH. I'M ACTUALLY ENJOYING READING THIS
- 13 VERY MUCH.
- MR. HOCUTT: WHAT THIS DOES HAVE, AGAIN, IT HAS THE
- 15 ARCHITECT AND CONTRACTOR, AND MOST OF THE STUFF ON HERE AT
- 16 LEAST ON THIS SIDE IS A ONE TIME INPUT. THIS IS NOT IN MY
- 17 OPINION THAT ONEROUS FOR ANYBODY TO DO. THIS ONE BECAUSE
- 18 IT WAS BASED ON THE SPEND-OUT PLAN, LITERALLY HAS THE
- 19 PRIORITIES HERE WHICH YOU CAN JUST GO REFERENCE. OF
- 20 COURSE, THESE ARE WRONG BECAUSE THIS WAS ON THE THIRD
- 21 ITERATION, AND TOMORROW WE HAVE THE FIFTH ITERATION. BUT,
- 22 HEY, AT SOME POINT WE'LL HAVE NUMBERS.
- 23 LITERALLY WE HAVE JUST A WORDY LITTLE DESCRIPTION
- 24 OF WHAT WAS GOING ON. IT HAD A THING IN HERE CALLED THE
- 25 ORIGINAL BUDGET, WHICH I'M NOT THAT HOT ON, BUT A LOT OF

- 1 PEOPLE THINK IT'S IMPORTANT, BUT AT LEAST WE WOULD HAVE THE
- 2 CURRENT BUDGET, AND WE'LL HAVE A LONG DISCUSSION OF WHAT
- 3 THE WORD "BUDGET" MEANS BECAUSE SOME CRAZY ESTIMATE IS NOT
- 4 A BUDGET. AT SOME POINT IT WOULD HAVE A CURRENT BUDGET.
- 5 IN MY VIEW A BUDGET IS SOMETHING THAT YOU TRACK
- 6 YOURSELF AGAINST. I'LL PICK ON THE POOL AGAIN. IF WE SAY
- 7 THAT POOL IS GOING TO COST \$7.5 MILLION BECAUSE WE HAD A
- 8 BID FROM A POOL CONTRACTOR THAT SAYS 7,495,000, THAT'S A
- 9 BUDGET BECAUSE HE'S NOW SIGNED A CONTRACT THAT HE IS GOING
- 10 TO PRODUCE IT FOR THAT. SO NOW YOU CAN TRACK HIM AGAINST
- 11 IT. THAT'S WHAT THIS REPORT OUGHT TO BE, TRACKING SOMEONE
- 12 AGAINST A BUDGET COMMITMENT, NOT AGAINST SOME CRAZY
- 13 ESTIMATE. BECAUSE ONCE YOU DO THAT, NOW YOU CAN START
- 14 DOING THE MATH OVER HERE. YOU CAN PICK UP THE EXPENDITURES
- 15 WHICH SHOULD COME RIGHT OUT OF -- WHAT DO WE CALL THIS
- 16 THING? -- ACCOUNTABILITY. THAT'S THE NAME OF OUR SOFTWARE
- 17 SYSTEM. SO THOSE EXPENDITURES COULD COME RIGHT OUT OF
- 18 THAT.
- 19 THIS IS ALL EXCEL. CAN BE COMPARED AGAINST THE
- 20 BUDGET. SHOWS YOU HOW MUCH THE REMAINING BUDGET IS. SHOWS
- 21 YOU A PERCENTAGE HOW MUCH OF A BUDGET IS ACTUALLY SPENT,
- 22 BUT HERE'S MY FAVORITE COLUMN. I KNOW YOU CAN'T READ IT
- 23 FROM THE BACK. HERE IS MY ALL TIME FAVORITE COLUMN. IT'S
- 24 THE PINK ONE. IT IS ENTITLED "PROJECTED BUDGET OVERRUN."
- 25 SO THE POINT IS IF THE PROGRAM MANAGER SAYS, I'M 23 PERCENT

- 1 COMPLETE, AND HE SPENT 10 PERCENT OF THE BUDGET, THIS THING
- 2 WOULD SIMPLY CALCULATE WHAT PERCENTAGE IS GOING TO OVERRUN.
- 3 IT'S JUST PURE MATH, AND IT CAN BE OFF BASED ON HIS
- 4 ESTIMATES AND WHAT HAVE YOU, BUT THE POINT IS THE WAY THIS
- 5 IS SET UP -- THAT'S NOT A GOOD EXAMPLE -- BUT IT WOULD
- 6 ACTUALLY PRINT OUT A PINK NUMBER SO A BOARD MEMBER OR A
- 7 MEMBER OF THE PUBLIC DOESN'T EVEN HAVE TO READ THIS THING
- 8 AT ALL. ALL HE HAS TO DO IS PULL UP THE REPORT, READ
- 9 DOWN -- THERE'S NOT REAL NUMBERS IN HERE. HERE'S ONE --
- 10 THIS IS BOGUS -- BUT 467 PERCENT BUDGET OVERRUN, AND IT'S
- 11 IN PINK. WOULDN'T THAT GIVE YOU PAUSE TO ASK A FEW
- 12 QUESTIONS? AND TO ME THAT'S ALL YOU CAN EXPECT FROM A
- 13 BUDGET REPORT IS WHERE SHOULD I BE ADDRESSING MY ATTENTION
- 14 AND ASKING QUESTIONS. IF WE HAVE NOW SPENT \$9 MILLION ON
- 15 THE PASADENA POOL, AND THE GUY SAYS I'M 50-PERCENT DONE AND
- 16 HAVEN'T DUG A HOLE YET, THEN THAT IS A PROBLEM.
- 17 MS. RAHN: I THINK, QUINCY, ALWAYS THE CHALLENGE AT
- 18 THIS LATE HOUR IS THAT WE DON'T DISAGREE WITH YOU.
- 19 MR. HOCUTT: OKAY. I'LL SHUT UP.
- MS. RAHN: LIKE MEANING WE SHOULD -- YES, AMEN.
- 21 HALLELUJAH, BROTHER. GO FORWARD.
- THE PROBLEM IS EVEN WHEN WE LOOK AT TONIGHT'S
- 23 AGENDA, WE DON'T EVEN HAVE AN UPDATE REPORT FROM NELSON OR
- 24 THE FACILITIES STAFF. SO WHAT WE HAVE TO WORK ON, AND I
- 25 THINK THAT MAYBE MIGUEL CAN HELP US ON THIS IS WE CAN HAVE

- 1 THIS IDEAL VISION OF WHAT WE WANT ON THIS AND WHAT WE WANT
- 2 ON THAT, BUT AT THIS POINT WE'RE NOT EVEN GETTING A
- 3 PROGRESS REPORT AT THE MEETING. SO I WOULD LIKE TO IMPOWER
- 4 QUINCY TO GO, GO, GO WITH THESE FORMATS, BUT HOW DO WE
- 5 ENSURE IT'S ACTUALLY GOING TO HAPPEN?
- 6 MR. HOCUTT: WHAT WE THOUGHT WAS GOING TO HAPPEN IS
- 7 THAT SEVERAL OF US WOULD GO PERIODICALLY AND WE WOULD MEET
- 8 WITH FACILITIES AND THEN WE WERE TOLD WE CAN'T DO THAT ANY
- 9 LONGER.
- 10 MS. RAHN: LET'S ASK MIGUEL.
- 11 MIGUEL, IF WE'RE SAYING WE WOULD LIKE THIS
- 12 PROPOSED BUDGET STATUS REPORT AND WE WOULD LIKE THIS
- 13 CONSTRUCTION STATUS REPORT AT EVERY MEETING, HOW DO WE GET
- 14 THAT TO HAPPEN?
- 15 MR. PEREZ: FIRST YOU HAVE TO ASK FOR IT. SEND AN
- 16 EMATI.
- 17 MR. HOCUTT: WE'VE DONE THAT.
- 18 MS. RAHN: WELL, I'M ASKING AGAIN.
- 19 MR. PEREZ: AND THEN I BELIEVE THAT THE CHIEF OF
- 20 FACILITIES HAS OFFERED TO PREPARE SOMETHING SIMILAR TO THIS
- ON A QUARTERLY BASIS, NOT ON A MONTHLY BASIS.
- 22 MS. RAHN: IT'S MORE THAN WE HAVE, QUINCY. I'LL TAKE
- 23 QUARTERLY AND MOVE TOWARDS MONTHLY
- MS. VANCE: AND TRUTH BE TOLD, AND KIM CAN CONFIRM
- 25 THIS, THE BUDGET NUMBERS THAT ARE CURRENTLY SITTING IN

- 1 ACCOUNTABILITY ARE THE 2012 BUDGET OR ARE THEY 2008?
- 2 MS. RAHN: 2012 I THINK THEY ARE.
- 3 MS. KENNE: SO WHAT I WAS GOING TO SAY ABOUT NUMBERS
- 4 BUT I DIDN'T WANT TO STOP THE FLOW IS THE ORIGINAL BUDGET
- 5 IS THE 2012 AS FAR AS I CAN TELL. THE CURRENT BUDGET IS
- 6 THAT NUMBER PLUS OR MINUS ANY NUMBER OF THINGS. SO
- 7 ACCOUNTABILITY HOLDS THE TRANSACTIONS. SO THERE'S A CHANGE
- 8 ORDER, WHICH MY UNDERSTANDING AS I LEARN MORE ABOUT THIS,
- 9 IS THAT CHANGE ORDERS HAPPEN ON THINGS YOU BID.
- 10 LET'S SAY THE ARCHITECTURAL FEES COST TWICE AS
- 11 MUCH AS YOU THOUGHT. THAT'S NOT A CHANGE ORDER, BUT IT'S A
- 12 CHANGE TO THE BUDGET. SO THE CURRENT BUDGET COLUMN IS THIS
- 13 IS CURRENTLY WHAT WE WE THINK THE ENTIRE BUDGET WILL COST,
- 14 AND IT CHANGES, AND IT CAN CHANGE EVERY DAY, AS YOU KNOW,
- 15 MORE, AND WHEN THE PROJECT IS COMPLETE, IT ACTUALLY MATCHES
- 16 EXPENDITURES, AND THIS IS JUST THE WAY THE EDUCATION WORLD
- 17 DOES THINGS. AS I KNOW THAT SOMETHING IS GOING TO COST
- 18 TWICE AS MUCH, I JUST PUT IT IN THE BUDGET NOW. I DON'T
- 19 SAY I'M GOING TO KEEP THE OLD BUDGET AND THEN SHOW THAT I
- 20 WENT OVER BUDGET.
- MS. VANCE: SO THERE'S NO STATIC NUMBERS FROM THE
- 22 ORIGINAL BUDGET?
- MS. KENNE: THAT'S NOT MY IMPRESSION. THAT'S WHY I'M
- 24 NOT SURE -- --
- 25 MS. RAHN: WAIT. ASK THAT AGAIN?

- 1 MS. VANCE: SO WHEN YOU DO A BUDGET LIKE WHAT QUINCY
- 2 IS SAYING, YOU HAVE THIS IS HOW MUCH THE BOARD OF EDUCATION
- 3 HAS VOTED TO ALLOCATE FOR THIS PROJECT, AND THEN YOU SEE
- 4 THE NUMBER AT THE END, AND IT SAYS THIS IS HOW MUCH WE'VE
- 5 ACTUALLY SPENT. SO THIS IS HOW MUCH WE'RE OFF BUDGET THAT
- 6 WE ORIGINALLY VOTED FOR, BUT WHAT YOU'RE SAYING IS THAT'S
- 7 NOT THE ACTUAL BUDGET NUMBER.
- 8 MS. KENNE: LET'S TAKE BLAIR. WE THOUGHT WE WERE
- 9 GOING TO SPEND A CERTAIN AMOUNT ON THE BLAIR MODERNIZATION,
- 10 AND THEN THE BIDS CAME IN, AND WE HAD TO ADD \$8 MILLION TO
- 11 THE BLAIR BUDGET TO COVER THE BID THAT CAME IN.
- MS. VANCE: BUT YOU ADD IT TO THE ACTUAL SPEND, BUT
- 13 THE BUDGET NUMBER SHOULDN'T CHANGE. THE BUDGET NUMBER
- 14 SHOULD STAY THE SAME UNTIL YOU GUYS PASS A NEW BUDGET.
- 15 MS. KENNE: BUT YOU HAVE TO PUT THE MONEY ASIDE TO SAY
- 16 NOW IT'S SITTING OVER HERE SO WE DON'T SPEND IT ON
- 17 SOMETHING ELSE. I'M JUST SAYING THIS IS HOW -- WHEN WE DO
- 18 A BUDGET IN PUSD WORDS, AND WE HAD FIRST INTERIM AND SECOND
- 19 INTERIM, WE CHANGE THOSE DARN BUDGET NUMBERS EVERY SINGLE
- 20 TIME. YOU CAN NEVER DO AN END-OF-THE-YEAR ACTUAL BUDGET.
- 21 MR. HOCUTT: I'M GOING TO BE MIKALA HERE FOR JUST A
- 22 SECOND.
- MS. RAHN: THANK YOU.
- MR. HOCUTT: WE COULD TALK ABOUT HOW TO DO BUDGETS FOR
- 25 PROBABLY THREE DAYS. THIS IS PROBABLY NOT THE TIME OR

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- 1 PLACE TO DO IT RIGHT THIS SECOND BECAUSE I THINK NOW WE
- 2 NEED TO CONCENTRATE DO WE WANT A REPORT LIKE THIS AND CAN
- 3 FACILITIES PROVIDE IT. BY THEY WAY, EVERY NUMBER THAT I
- 4 PUT ON THIS THING I GOT FROM FACILITIES.
- 5 MS. KENNE: SO EXPLAIN THE PINK COLUMN.
- 6 MS. VANCE: IF WE DON'T DISCUSS THIS, YOUR PINK COLUMN
- 7 IS NEVER GOING TO MAKE SENSE.
- 8 MR. HOCUTT: I THINK WE HAVE TO DISCUSS IT IN QUITE OF

#### BIT OF DEPTH.

- 10 MS. VANCE: LET'S PASS ON IT TONIGHT.
- MR. HOCUTT: LET'S JUST ASSUME THAT WE HAD THE PERFECT
- 12 BUDGET IN PLACE.
- MS. RAHN: WE ACTUALLY KNOW WE HAVE A 2012 BUDGET IN
- 14 PLACE. THAT'S WHAT WE HAVE.
- MS. VANCE: WE DO KNOW THAT.
- 16 MS. RAHN: AND I REMEMBER BEING ON THE BOARD, AND AS
- 17 WE WERE MAKING DECISIONS, WE WERE REFERRING TO THAT 2012
- 18 BUDGET. UNFORTUNATELY NOW IT'S 2017, SO YOU CAN ONLY DO
- 19 THAT SO LONG AND THEN YOU'RE WAY OFF. THAT'S THE PROBLEM.
- 20 I FEEL LIKE WE WERE IN GOODS NUMBERS AT THAT TIME.
- MS. KENNE: REALLY WHAT IT WAS IS YOUR SCHOOL IS
- 22 GETTING THIS ALLOCATION, AND WE THINK IT WILL COVER THESE
- 23 PIECES OF WORK. THEN WHEN FIVE YEARS GO BY, THAT AMOUNT OF
- 24 MONEY NO LONGER STRETCHES THAT FAR.
- 25 MS. RAHN: I THINK IT'S WORSE THAN THAT. SIERRA MADRE

- 1 THREW THE WHOLE BUDGET OFF. MCKINLEY THREW THE WHOLE
- 2 BUDGET OFF.
- 3 MS. KENNE: PEOPLE TOOK MORE THAN THEIR SHARE.
- 4 MS. RAHN: WASHINGTON HAS ITS ISSUES. IT SHOULD HAVE
- 5 BEEN AS SOON AS WE HAD THOSE MAJOR, MAJOR MILLION DOLLAR
- 6 SWINGS, IT SHOULD HAVE BEEN FIXED. SO AT THE VOTE OF
- 7 SIERRA MADRE, IT SHOULD HAVE BEEN FIXED. AT THE PROBLEM AT
- 8 MCKINLEY, IT SHOULD HAVE BEEN FIXED. WASHINGTON HAD ITS
- 9 OWN PROBLEMS. WHEN I WAS ON, WE WERE OKAY KNOWING THOSE
- 10 NUMBERS. WE'RE NOW NOT OKAY IS THE PROBLEM. WE AREN'T.
- 11 MR. HOCUTT: YOUR QUESTION WAS WHAT WAS THE PINK
- 12 NUMBER? IN THEORY THE PINK NUMBER WOULD TELL YOU THAT
- 13 MCKINLEY IS RUNNING AMOK, AND WE NEED TO LOOK AT IT.
- 14 MS. RAHN: IT CAN'T THOUGH. YOU CAN'T UNLESS YOU
- 15 READJUST THE ACTUALS. IT'S EXACTLY BACK TO KIM'S
- 16 HIGHLIGHTED SHEET. IF A PROJECT IS DONE AND IT WAS OVER
- 17 BUDGET, THAT'S THE BUDGET.
- 18 MR. HOCUTT: ACTUALLY IT ISN'T.
- MS. VANCE: IN THE SCHOOL DISTRICT WORLD, THAT'S HOW
- 20 IT IS.
- MS. RAHN: THAT'S HOW IT IS.
- MS. KENNE: THAT'S WHAT IS ACCOUNTABILITY.
- MS. RAHN: SO IF MCKINLEY -- I'M MAKING THIS UP SO
- 24 DON'T QUOTE ME. IF MCKINLEY WAS IN THE BUDGET FOR 10
- 25 MILLION AND IT ENDED UP AT 21 MILLION, THAT 21 MILLION HAS

- 1 TO BE IN THAT COLUMN. THAT'S WHERE WE'RE AT. IT'S GONE.
- 2 MR. HOCUTT: WE NEED TO TALK ABOUT THAT IN GREAT
- 3 LENGTH. THAT'S NOT THE WAY THE REAL WORLD WORKS.
- 4 MS. RAHN: NO, BUT IT'S THE WAY GOVERNMENT WORKS.
- 5 IT'S THE WAY IT WORKS BECAUSE IT'S ALREADY GONE.
- 6 MR. HOCUTT: NO, IT ISN'T.
- 7 MS. RAHN: WHAT I'M SAYING IS SIERRA MADRE HOW MUCH
- 8 WAS IT OVER BUDGET?
- 9 MS. VANCE: 6 MILLION.
- 10 MS. RAHN: IT'S GONE.
- MR. HOCUTT: THE MONEY IS GONE, BUT THE BUDGET ISN'T.
- 12 DON'T YOU WANT THE PUBLIC TO KNOW THAT WE OVERRAN THE
- 13 SIERRA MADRE PROJECT BY \$400 MILLION?
- 14 MS. KENNE: YES.
- 15 MS. RAHN: AT THIS POINT, AGAIN, IT COULD BE A THIRD
- 16 DOCUMENT, BUT AT THIS POINT THE GOAL IS TO FIGURE OUT
- 17 WHAT'S LEFT. US PUTTING IN NUMBERS THAT WERE OLD ISN'T
- 18 GOING TO HELP US AT THIS POINT.
- 19 MR. HOCUTT: MAYBE A THIRD DOCUMENT TO FIGURE OUT WHAT
- 20 IS LEFT. WHAT I'M PROPOSING IS A MANAGEMENT DOCUMENT WHICH
- 21 I THINK PUSD NEEDS TO MANAGE THE PROJECTS BECAUSE RIGHT NOW
- 22 THEY'RE OBVIOUSLY NOT DOING THAT.
- MS. KENNE: I AGREE WITH YOU, BUT IF THE NUMBERS TO
- 24 MAKE THAT MANAGEMENT POSSIBLE DO NOT EXIST IN
- 25 ACCOUNTABILITY, WE CAN'T DO IT.

- 1 MS. RAHN: QUINCY, SOMETIMES YOU JUST HAVE TO GIVE UP.
- 2 YOU HAVE THREE OF US AT YOU. BASICALLY IF YOU DON'T HAVE
- 3 THE NUMBERS, IF YOU DON'T HAVE MCKINLEY WRITING THAT BUDGET
- 4 AND IF YOU DON'T HAVE SIERRA MADRE WRITING THAT BUDGET FOR
- 5 WHAT IT ACTUALLY SPENT, THEN THE PRIORITY LIST IS ALL
- 6 MESSED UP.
- 7 MS. VANCE: BUT YOU COULD PUT THE NUMBER IN. IT
- 8 DOESN'T CHANGE. WHEN YOU APPROVE THE BUDGET, IT'S THE
- 9 BUDGET NUMBER, AND YOU COULD JUST PUT IT IN AND LEAVE IT IN
- 10 FOREVER IF YOU WANT.
- 11 MS. KENNE: YOU COULD TAKE THE ORIGINAL, PLUS OR
- 12 MINUS --
- 13 MS. VANCE: UNLESS YOU GUYS VOTE A NEW PLAN IN
- 14 TOMORROW.
- 15 MS. KENNE: YOU CAN HAVE A NEW COLUMN THAT SAYS THE
- 16 DIFFERENCE.
- 17 MR. HOCUTT: I THINK WE AGREE THAT WE'LL TRY TO
- 18 PROCEED TO HAVE THIS THING PUT TOGETHER AND FACILITIES WILL
- 19 MAKE AN EFFORT TO DO THIS.
- BY THE WAY, BOTH OF THESE REPORTS THAT I'VE SHOWN
- 21 YOU, I GOT IT OUT OF THE INFORMATION THAT NELSON SENT US
- 22 WITH ALL OF HIS UPDATED INFORMATION.
- MS. RAHN: THAT'S NOT UPDATED.
- MR. HOCUTT: WHEN I SAID EARLIER THAT FACILITIES WAS
- 25 TRYING TO PROVIDE US INFORMATION, A LOT OF IT THEY HAVE.

- 1 SOME OF IT THEY HAVEN'T. BUT THEY'RE GETTING THERE.
- 2 MS. KENNE: AND ACCOUNTABILITY HAS EXPENDITURES AND
- 3 COMMITMENTS. HOW THE FIELD EXISTS IN ACCOUNTABILITY, WHICH
- 4 IS WHY IT'S TWO SEPARATE COLUMNS. IT'S NOT AS I
- 5 COMMIT -- AS I EXPEND, I DON'T REMOVE IT FROM COMMITMENTS.
- 6 I DON'T SAY I'M GOING TO SPEND A HUNDRED, AND THEN MIKALA
- 7 AND I AGREE I'M SPENDING A HUNDRED, AND THEN I PAY HER 50,
- 8 AND MY REMAINING COMMITMENT TO HER IS 50, BUT COMMITMENT
- 9 AND ACCOUNTABILITY STILL SAYS A HUNDRED BECAUSE IT'S MY
- 10 TOTAL COMMITMENT THAT I'VE EVER MADE. SO YOU CAN'T ADD
- 11 EXPENDITURES AND COMMITMENTS IN ACCOUNTABILITY TO GET THE
- 12 NET OF WHAT. SO THERE'S JUST WHAT WE HAVE TO WORK WITH,
- 13 AND AGAIN ABOUT THE EASE OF MAKING SURE THAT IT'S
- 14 PUSH-A-BUTTON FOR STAFF, SO WE CAN ADD SOME CALCULATIONS
- 15 BUT WE CAN'T --
- 16 MR. HOCUTT: SO WE'VE GOT FIVE NEW C.O.C. MEMBERS TO
- 17 HELP US THINK OUR WAY THROUGH THIS.
- 18 MS. VANCE: I KNOW I SAID THIS BEFORE, BUT I REALLY
- 19 THINK IT WOULD BE HELPFUL, AND YOU CAN MAYBE REITERATE THIS
- 20 TO NELSON, IF WE COULD HAVE A REPRESENTATIVE FROM --
- 21 ACCOUNTABILITY IS WRITTEN BY ANOTHER -- KOLBY. IF WE COULD
- 22 HAVE A REPRESENTATIVE FROM KOLBY ATTEND ONE OF OUR MEETINGS
- 23 AND EXPLAIN TO US WHAT REPORTS THEY COULD PULL BECAUSE I
- 24 THINK WE COULD GET -- I THINK THAT IF WE REALLY DEDICATED
- 25 SOME TIME TO TALKING TO THESE PEOPLE, WE COULD FIGURE OUT

- 1 THAT WHAT YOU NEED AND WHAT SHE'S TALKING ABOUT, AND I
- 2 DON'T CARE IF YOU PAY FOR IT OUT OF TT MONEY. I'M SORRY.
- 3 IT'S A TT EXPENDITURE, AND WE PAY THEM TO CONSULT ALL THE
- 4 TIME. I THINK IT WOULD BE A GREAT -- I THINK IT WOULD
- 5 BENEFIT THE DISTRICT AND NELSON BECAUSE I THINK THAT THESE
- 6 REPORTS AND ALL THIS STUFF WE'RE ASKING FOR YOU AND WE GIVE
- 7 YOU A LIST OF TEN THINGS AND BLAH, BLAH, I THINK IT
- 8 WOULD ELIMINATE A LOT OF THOSE PROBLEMS IF WE COULD JUST
- 9 TALK TO THE PEOPLE WHO WROTE THE SOFTWARE THAT PULLS THOSE
- 10 REPORTS FOR OVERSIGHT COMMITTEES.
- 11 MR. HOCUTT: SO YOU'RE MAKING A REQUEST THAT WE COULD
- 12 MEET WITH KOLBY TECHNOLOGIES.
- 13 MS. RAHN: AT THIS POINT WE'RE PROVIDING TWO VERY
- 14 CONCRETE REPORTS THAT WE'RE GOING TO PROVIDE TO MIGUEL AS
- 15 THIS IS THE DATA WE WANT. HE'S GOING TO TAKE IT BACK, AND
- 16 THAT'S WHERE WE'RE AT.
- 17 MS. VANCE: THAT'S FINE. I'M JUST SAYING IF THEY SAY
- 18 NO.
- 19 MS. MORISSEAU-PHILLIPS: HAVEN'T WE DONE THIS THOUGH?
- 20 HAVEN'T WE DONE THIS OVER AND OVER AGAIN?
- MS. VANCE: WE HAVE DONE THIS.
- 22 MS. MORISSEAU-PHILLIPS: OVER AND OVER AGAIN.
- MS. RAHN: WE NOW HAVE A VERY SPECIFIC FORMAT.
- MR. HOCUTT: DID YOU HEAR WHAT JOELLE SAID? SHE'S
- 25 RIGHT. HAVEN'T WE DONE THIS?

- 1 MS. MORISSEAU-PHILLIPS: THIS IS INSANITY. I'M GOING
- 2 CRAZY RIGHT NOW BECAUSE EVERY SINGLE TIME WE MEET WE
- 3 TALK -- EVERY MEETING THIS YEAR WE'VE TALKED ABOUT THE SAME
- 4 ISSUE, AND THEN MIGUEL SAYS, "WELL, JUST GIVE ME WHAT YOU
- 5 WANT." I THINK WE GIVEN YOU WHAT WE WANT. I THINK THE
- 6 NEXT STEP TO ME IS WHAT GRETCHEN HAS SUGGESTED. THAT WE
- 7 NEED TO HAVE -- WE NEED TO SIT DOWN AND MEET WITH KOLBY
- 8 BECAUSE OBVIOUSLY THEY CAN'T GIVE US WHAT WE NEED SO MAYBE
- 9 WE NEED TO HAVE A CONSULTANT COME IN.
- 10 MS. RAHN: TO BE HONEST, WHAT WE NEED TO DO IS JUST GO
- 11 TO FACILITIES OR THE BOARD AND SAY WE'RE NOT GETTING WHAT
- 12 WE WANT.
- 13 MS. MORISSEAU-PHILLIPS: WE HAVE DONE THAT.
- 14 MS. RAHN: NO, WE HAVEN'T DONE THAT THAT MUCH.
- MR. HOCUTT: WHAT MORE CAN WE DO?
- MS. RAHN: WE WROTE ONE LETTER.
- 17 MR. HOCUTT: HOW MANY SHOULD IT TAKE?
- 18 MS. KENNE: SO THIS REPORT WHICH I THINK YOU HAVE, AND
- 19 IT LOOKS A LITTLE BIT SMALLER, WHAT I DID IS I TRIED TO
- 20 UNDERSTAND HOW ACCOUNTABILITY WORKS, AND THEN THEY SENT ME
- 21 THE REPORT OF EVERY SINGLE PROJECT AS OF MAY 11TH. SO MY
- 22 DILEMMA INITIALLY WAS I HAD PROJECTS THAT WERE IN OUR
- 23 ACCOUNTING SYSTEM FOR THE DISTRICT THAT WEREN'T ON THAT
- 24 LIST. THIS IS HOW I CAME TO UNDERSTAND THAT THERE WERE
- 25 PROJECTS THAT HAD BEEN ROLLED UP INTO OTHER PROJECTS SO

- 1 THAT IS NOW HERE WHICH IS FINE. THIS HAS ORIGINAL BUDGET,
- 2 CURRENT BUDGET, COMMITMENT, AND EXPENDITURES. I DIDN'T PUT
- 3 ANY CALCULATIONS BECAUSE AS I WENT THROUGH IT -- SO FIRST
- 4 SIDE, MISSING PROJECTS. SOLVED THAT. ACTUALLY THERE'S
- 5 STILL FIVE OR SIX THAT I'M WAITING TO HEAR BACK FROM STAFF.
- 6 BECAUSE IT STILL NEEDS TO ADD UP TO APPROXIMATELY 350.
- 7 ALL OF THESE HIGHLIGHTS ARE WHERE THE BUDGET
- 8 NEEDS TO BE ADJUSTED. SO WE CAN DO REPORTS ALL DAY LONG,
- 9 BUT THE NUMBERS THEMSELVES ARE NOT YET WHAT THEY NEED TO
- 10 BE. NOW, NO. 3. SO WHAT THEY SENT ME AS WELL WAS PROJECT
- 11 BY FUND. SO WE HAVE TT, WE HAVE MEASURE Y, WE HAVE
- 12 DEVELOPER FEES, WE HAVE ANOTHER -- I THINK IT'S DEFERRED
- 13 MAINTENANCE, PROP 39. SO A LOT OF SOURCES FOR MONEY THAT
- 14 CAN BE SPENT ON CONSTRUCTION. SO WHEN WE'VE BEEN GIVEN
- 15 REPORTS OUT OF ACCOUNTABILITY WITH THE TT PROJECTS, THE
- 16 BUDGET NUMBERS AND THE EXPENDITURE NUMBERS HAVE ALL OF THE
- 17 MONEY NO MATTER WHERE IT WAS COMING FROM. SO THIS IS WHERE
- 18 I WANT TO TALK TO THE ACCOUNTABILITY SOFTWARE PEOPLE. I'VE
- 19 ASKED STAFF WHEN YOU PULL JUST THE TT PROJECTS, CAN YOU
- 20 PULL JUST THE TT DOLLARS IN THAT PROJECT. SO THIS REPORT I
- 21 DID THAT MANUALLY, BUT THAT IS NOT AN ONGOING THING SO THAT
- 22 IS AN OUTSTANDING QUESTION. HOW DO WE JUST LOOK AT TT SO
- 23 WE'RE NOT LOOKING AT APPLES AND ORANGES ALL MIXED TOGETHER.
- SO THAT'S THE RESEARCH I'VE BEEN ABLE TO DO SO
- 25 FAR. NOW, I'M STILL ALSO KIND OF WANTING TO SAY CAN WE

- 1 RECONCILE THESE EXPENDITURES TO PEOPLESOFT, OUR MAIN
- 2 ACCOUNTING SYSTEM. AGAIN, I THINK SOMETIMES IT'S JUST IN
- 3 ONE SYSTEM THE EXPENDITURE WAS ATTACHED TO THAT PROJECT,
- 4 AND IN ANOTHER ONE IT WAS ATTACHED TO THAT, BUT ANYWAY SO
- 5 THERE'S ONGOING WORK, AND IT'S NOT SO MUCH ABOUT THE FORMAT
- 6 BECAUSE WE CAN GET A FORMAT, BUT I'M ASSUMING WE CARE ABOUT
- 7 WHETHER THE NUMBERS ARE RIGHT.
- 8 I'LL SAY AGAIN THAT EXPENDITURES -- I'M NOT
- 9 WORRIED ABOUT THE EXPENDITURE COLUMN BEING RIGHT. I'M
- 10 WORRIED ABOUT THE BUDGET COLUMN BEING RIGHT.
- MR. PEREZ: FOR THE RECORD, WHAT IS THE NAME OF THE
- 12 DOCUMENT BECAUSE THEN WHEN I READ THE VERBATIM, IT WILL
- 13 SEE -- CAN YOU SHOW A DOCUMENT?
- 14 MS. KENNE: (THIS IS THE MEASURE TT BUDGET AS OF)
- (15) (5-11-17). I'VE CREATED AN EXCEL THAT HAS ALL OF THE
- 16 PROJECTS AND THE PROJECT NUMBERS. I TOOK INFORMATION THAT
- 17 I WAS SENT FROM ACCOUNTABILITY; AGAIN, TOOK OUT EVERY
- 18 NON-TT DOLLAR SO THOSE ARE NOT.
- MR. PEREZ: I WANTED THE NAME SO WHEN I HAVE TO WRITE
- 20 THE MINUTES, I CAN IDENTIFY THE DOCUMENT.
- MS. KENNE: THIS IS AN EXCEL. I PUT A COMPLETED Y.
- 22 SO THE COMPLETED Y AGAIN IS ME SAYING THAT THE PROJECT IS
- 23 COMPLETE. MAYBE THERE ARE SOME OUTSTANDING THINGS, BUT YOU
- 24 CAN ALSO JUST SAY SHOW ME THE NOT COMPLETE PROJECTS.
- 25 MS. VANCE: SO YOU THINK THAT YOUR PINK NUMBERS ARE A

- 1 RESULT OF BAD DATA ENTRY, OR DO YOU THINK THAT YOUR PINK
- 2 NUMBERS ARE A RESULT OF WRONG FUNDS?
- MS. KENNE: NO, NO. SO FOR BLAIR NINTH GRADE WING,
- 4 WHICH IS THE FIRST ONE UNDER BLAIR, THERE'S JUST MORE MONEY
- 5 IN THE CURRENT BUDGET THAN THE EXPENDITURES, BUT WE'RE NOT
- 6 SPENDING ANYMORE MONEY ON THAT. SO THAT BUDGET MONEY JUST
- 7 NEEDS TO BE TAKEN OUT SO IT MATCHES THE EXPENDITURES, FOR
- 8 INSTANCE. DO YOU SEE WHAT I MEAN? OR CAREER TECH
- 9 EDUCATION PROGRAM, WHICH IS THE FIRST THING UNDER
- 10 DISTRICT-WIDE, SAYS THAT THE BUDGET IS 25 MILLION. THE
- 11 BOARD HAS DECIDED NOT TO SPEND THAT MUCH ON CTE, BUT IT'S
- 12 STILL IN THIS BUDGET NUMBER. SO WHEN YOU GET DOWN TO THE
- 13 BOTTOM AND IT SAYS THAT THE BUDGET IS 384 MILLION, THAT'S
- 14 PART OF THE REASON WHY. IT'S GOT THE WRONG NUMBER FOR THAT
- 15 PROJECT. THAT SHOULD BE REDUCED TO THE AMOUNT ACTUALLY
- 16 SPENT.
- 17 MS. VANCE: COULD IT BE THAT THAT 25 MILLION IS WHAT
- 18 WAS ACTUALLY VOTED IN THE 2012 BUDGET?
- 19 MS. KENNE: YES. AGAIN, THIS IS WHY I FEEL THAT NOT
- 20 ONLY WHEN WE DO THE PRIORITIZATION, WE HAVE TO ACKNOWLEDGE
- 21 THE THINGS WE ARE NOT GOING TO SPEND THE MONEY ON THE PRIOR
- 22 WE SAID WE WERE. BUT I SAID THAT A NUMBER OF TIMES, AND
- 23 IT'S NOT REALLY IN THE PRIORITIZATION PLAN.
- 24 MR. HOCUTT: ANY MORE DISCUSSION ON BUDGETS?
- MS. RAHN: I JUST WANT TO COMMENT ON THE CRAZINESS. I

- 1 FEEL IT TOO, BUT I THINK FROM A DIFFERENT ANGLE. MEANING
- 2 THE CHALLENGE OF WHERE THIS COMMITTEE HAS COME -- I THINK
- 3 I'VE BEEN ON IT TWO YEARS NOW -- THE LAST SIX MONTHS HAVE
- 4 BEEN THE MOST PRODUCTIVE BECAUSE I THINK THE LAST SIX
- 5 MONTHS WE'VE GOTTEN MORE SAVVY, AND REALLY QUINCY HAS
- 6 MARCHED US DOWN THE PATH. THAT HAS BEEN VERY USEFUL, BUT
- 7 NOW WE'RE AT THE POINT WHERE WE'RE SPENDING A LOT OF TIME
- 8 ON SOME REALLY GREAT IDEAS THAT THE ONLY PLACE THAT CAN
- 9 CHANGE IT IS SUPERINTENDENT BOARD AND SUB-COMMITTEE. AND
- 10 SO WE MAY GET TO THE POINT WHERE WE HAVE THIS, WE HAVE
- 11 TEMPLATES, BUT WE'VE ONLY SENT ONE LETTER. THE LETTER
- 12 ISN'T PUBLIC. CLIFF SAID --
- 13 MR. HOCUTT: POST IT.
- 14 MS. RAHN: POSTED IS NOTHING. WHO CARES ABOUT POSTED?
- BUT, YOU KNOW, CLIFF WAS SHOULD WE GO TO THE
- 16 PRESS? I MEAN, THERE ARE STEPS THAT -- WE SHOULD STOP KEEP
- 17 DOING THE SAME THING AND GET ON WE'RE NOT BEING HEARD AND
- 18 THAT MIGHT BE THE WHOLE AGENDA ITEM. WE'RE NOT BEING
- 19 HEARD. WHAT ARE WE GOING TO DO. WHAT ARE WE WILLING TO
- 20 DO. IF NOT, WE'RE ALL GOING TO GO CUCKOO HERE.
- MIGUEL, SERIOUSLY, IF YOU CAN'T COME BACK NEXT
- 22 MONTH WITH AT LEAST SOME VERSION OF THESE TWO REPORTS WITH
- 23 SOME PROGRESS REPORT FROM YOUR OFFICE, I CAN TELL YOU THIS
- 24 GROUP IS GOING TO GO CRAZY. I'M JUST WARNING YOU BECAUSE
- 25 YOU'VE HEARD, YOU'VE HEARD WHAT WE GOT. IT'S TALKING ABOUT

- 1 THE SAME STUFF OVER AND OVER. WE'RE KIND OF -- YOU CAN
- 2 TELL NELSON THE GROUP, NOT A PERSON, IS AT THE TIPPING
- 3 POINT WHERE WE DON'T HAVE ANY ACCURATE INFORMATION FROM
- 4 STAFF, AND YOU CAN CONTINUE TO DO THAT, OR THE GROUP HAS TO
- 5 DO START BRAINSTORMING HOW TO GET MORE ATTENTION TO THIS
- 6 ISSUE BECAUSE WE ARE OVERSIGHT, AND IT'S GOING TO EXPLODE.
- 7 WHICH MEANS WE EITHER HAVE TO GO TO THE MEDIA, WE HAVE TO
- 8 GO TO EVERY BOARD MEETING, WE MIGHT HAVE TO GET T-SHIRTS.
- 9 WE DON'T KNOW. BUT WE ARE AT THE POINT OF T-SHIRTS AND
- 10 HATS, AND THAT'S NOT A GOOD POINT TO BE AT IS WHAT I'M
- 11 SAYING.
- MR. HOCUTT: WELL DONE.
- 13 OKAY. I'M GOING TO LET US MOVE ON IF THAT'S
- 14 OKAY. SO, JEN, IF YOU COULD HELP ME. WE'RE GOING TO TAKE
- 15 ITEM F, AND WE'RE GOING TO TAKE IT AND PLOP IT INTO NEXT
- 16 MONTH'S AGENDA.
- 17 HERE'S ANOTHER ONE THAT CAN TAKE THREE HOURS.
- 18 MS. RAHN: I THINK WE HAVE TO ADJOURN.
- 19 MS. KENNE: G IS A VOTE. EVERYONE WAS SUPPOSED TO
- 20 READ THE STANDARDS.
- MS. RAHN: I MOVE TO APPROVE THE STANDARDS.
- MS. WANG: I'LL SECOND THEM.
- MS. VANCE: I READ THEM. THEY'RE PERFECT.
- MR. HOCUTT: MOVING ALONG. NO. H. JEN, WE ARE GOING
- 25 TO MOVE THAT TO NEXT MONTH ALSO.

- 1 ITEM I COMMITTEE MEMBERSHIP, APPOINTMENT OF NEW
- 2 MEMBERS, NEW MEMBER ORIENTATION PACKAGE.
- 3 MS. RAHN: WE ALREADY TALKED ABOUT THAT.
- 4 MS. VANCE: DID WE ALREADY SCARE THEM AWAY?
- 5 MR. HOCUTT: OKAY. DO YOU WANT TO SAY ANYTHING ABOUT
- 6 YOU'RE GOING TO TALK TO THE NEW MEMBERS?
- 7 MS. VANCE: JOELLE AND I, OR I IF JOELLE IS NOT
- 8 AVAILABLE, I WILL DO IT. WE PUT TOGETHER A POWER POINT.
- 9 MS. RAHN: YOU WILL EMAIL IT TO ALL OF US?
- 10 MS. VANCE: I WILL EMAIL IT TO EVERYONE. I TRIED TO
- 11 DO IT WHILE WE WERE IN THE MEETING, BUT I DON'T HAVE ENOUGH
- 12 BANDWIDTH ON MY HOTSPOT. I'LL EMAIL IT TO ALL OF YOU, AND
- 13 I WILL ALSO WHEN I -- MY PLAN IS AFTER THEY APPROVE YOU
- 14 GUYS TOMORROW, WHICH THEY WILL, I WILL MEET WITH THEM AND
- 15 GO THROUGH THIS POWER POINT WITH THEM BEFORE THE NEXT
- 16 MEETING SO THAT THEY'RE KIND OF UP TO SPEED AS MUCH AS
- 17 POSSIBLE, AND I WILL ALSO INVITE THE REST OF YOU MEMBERS,
- 18 IF ANYBODY WANTS TO LISTEN TO IT ALL AGAIN, AND THAT'S IT.
- 19 MR. HOCUTT: (ITEM J) IS REPORT BY THE BOARD LIAISON TO
- 20 THE C.O.C. DO YOU HAVE ANYTHING YOU WANT TO ADD?
- 21 MS. KENNE: SO MIKALA REQUESTED I DON'T DO THIS, BUT I
- 22 WROTE IT SO I'M DOING IT. THIS IS JUST HOW I AM. BUT I AM
- 23 FAIRLY SPEEDY. ENJOYED INTERVIEWING THE CANDIDATES FOR THE
- 24 C.O.C. THANK YOU TO QUINCY FOR TAKING SO MUCH OF A LEAD ON
- 25 THAT AND DOING MUCH OF THE WORK FOR ME.

- 1 I HAD THE PLEASURE OF ATTENDING A FACILITIES
- 2 STAFF MEETING LAST WEEK. IT WAS VERY INFORMATIVE. I WAS
- 3 ABLE TO PUT A FACE TO THE NAMES OF THE PROJECT MANAGERS AND
- 4 OTHER STAFF. IT WAS A VERY COLLEGIATE ATMOSPHERE.
- 5 SO FINANCIAL REPORTING STILL CONCERNED WITH, YOU
- 6 KNOW, HOW WE'RE GOING TO UNDERSTAND WHERE WE ARE WITH
- 7 ONGOING IN THE FUTURE. SO THE GIST OF THE BUDGET BEING
- 8 MANY OF THOSE NUMBERS BEING NOT WHAT THEY OUGHT TO BE JUST
- 9 MEANS YOU DON'T KNOW WHERE YOU ARE. I DO NOT WANT TO BE IN
- 10 THE POSITION OF HAVING STARTED MULTIPLE PROJECTS AND
- 11 FINDING THAT THE FUNDS ARE NOT AVAILABLE.
- 12 MS. VANCE: DO YOU KNOW WHAT THE ONLY ESCAPE CLAUSE TO
- 13 THAT IS?
- MR. HOCUTT: DEATH.
- 15 MS. VANCE: GETTING ANOTHER BOND WHICH ISN'T GOING TO
- 16 HAPPEN.
- 17 MS. KENNE: SO IT'S JUST -- AGAIN, EXPENDITURES ARE
- 18 RECORDED ACCURATELY. I JUST THINK THAT IN THIS LAST COUPLE
- 19 MONTHS THE BUDGET NUMBERS HAVE NOT BEEN UPDATED IN
- 20 ACCOUNTABILITY. I DON'T THINK THEY'VE EVER BEEN UPDATED,
- 21 BUT ESPECIALLY NOW THAT THIS INFORMATION IS ON THE OTHER
- 22 PIECE OF PAPER OF THE SPEND-OUT PLAN, I'M JUST NOT CLEAR
- 23 WHERE THERE'S A PLACE IT ALL COMES TOGETHER.
- 24 THE OTHER ISSUE THAT YOU GUYS BROUGHT UP WAS THE
- 25 LAWYER'S LETTER IS EXPENDITURES FOR NEEDS ASSESSMENT,

- 1 MASTER PLANNING, AND DEVELOPING PLANS. WE KNOW WE DON'T
- 2 HAVE THE TT FUNDS TO CONSTRUCT. YOU KNOW, OBVIOUSLY IT
- 3 SEEMS LIKE WE, THE DISTRICT, SHOULD STOP DOING THIS MOVING
- 4 FORWARD. I DON'T KNOW HOW MUCH THE C.O.C. WANTS TO REVISIT
- 5 THE ITEMS DONE IN THE PAST AND POTENTIALLY MOVE IT AS
- 6 EXPENDITURES TO OTHER ACCOUNTS.
- 7 MR. HOCUTT: CAN YOU BRING THAT UP AS A MAYBE?
- 8 MS. KENNE: THAT'S A BATTLE.
- 9 MS. RAHN: LATER CONVERSATION.
- 10 MR. HOCUTT: BASICALLY DOES THE C.O.C. WISH TO REVISIT
- 11 NEEDS ANALYSIS THAT HAVE BEEN DONE.
- 12 MS. KENNE: FOR ITEMS DONE IN THE PAST AND MOVE THE
- 13 EXPENDITURES TO OTHER ACCOUNTS IF THE --
- 14 MS. RAHN: HOW CAN WE DO THAT? WE'RE ONLY C.O.C.
- 15 MS. KENNE: YOU COULD CERTAINLY TAKE THAT POSITION.
- MR. HOCUTT: WE CAN ASK FOR IT.
- 17 MS. RAHN: LATER CONVERSATION.
- 18 MS. KENNE: I'M JUST -- I WILL SAY THAT I'M NOT
- 19 COMFORTABLE YET THAT THE DISTRICT IS READY TO VOTE ON THE
- 20 PRIORITIZATION PLAN FOR THE REST OF THE TT FUNDS. WE NEED
- 21 MORE CLARITY ON THE BUDGET NUMBERS AS WELL AS SOME RELATED
- 22 PROJECTS. AGAIN, THERE'S TWO BUILDING-TYPE PLANS, THE
- 23 CHILLER AND HVAC NEED TO BE DONE OR ELSE THE NEW BUILDING
- 24 DOESN'T WORK AND YET THEY'RE SEPARATE. SOMEHOW WE NEED TO
- 25 MAKE SURE THAT ANYTHING THAT IS RELATED ALL GETS DONE, AND

- 1 THAT SECOND PART DOESN'T SOMEHOW GET OFF TO THE NEXT BOND
- 2 WHICH MAY OR MAY NOT HAPPEN.
- 3 THE CONSOLIDATION COMMITTEE HAS NOT STARTED
- 4 MEETING YET. WE'RE TALKING ABOUT THE CHARGE TOMORROW
- 5 NIGHT. IT IS NOT ON CONSENT. I DON'T KNOW WHAT THE CHARGE
- 6 WILL BE, BUT WE HAVE CONTRACTED WITH A FIRM TO MANAGE THE
- 7 PROCESS, AND MY UNDERSTANDING IS THAT THEY WOULD LIKE TO
- 8 COME UP WITH SOME KIND OF RECOMMENDATIONS BY OCTOBER. I
- 9 BRING THAT UP ONLY BECAUSE AS PEOPLE ARE MAKING DECISIONS
- 10 ABOUT POTENTIALLY WHAT WE'RE DOING WITH SCHOOL SITES, IT
- 11 FEELS LIKE IF SHOULD FEED INTO THE TT PRIORITIZATION, BUT
- 12 IT'S KIND OF HAPPENING IN THE OPPOSITE ORDER.
- 13 THE OTHER THING ON TOMORROW NIGHT'S AGENDA IS AN
- 14 APPROVAL BY THE BOARD FOR THE CONCEPT THAT WE NEED TO HAVE
- 15 A SCHOOL AT LINDA VISTA AND WHAT PROGRAM SHALL BE THERE.
- 16 IT'S NOT FACILITIES APPROVAL, BUT IT'S A PROGRAM APPROVAL
- 17 TO HAVE A PROGRAM AT A SCHOOL THAT DOES NOT EXIST YET. SO
- 18 THAT IS ON TOMORROW NIGHT'S AGENDA.
- 19 MS. RAHN: TELL ME THEY'RE NOT PUTTING THE FRENCH
- 20 THING THERE?
- 21 KEEP GOING.
- MS. KENNE: I DON'T KNOW HOW TO SAY THIS. I'LL JUST
- 23 SAY IT. I THINK WE NEED A PARLIAMENTARIAN FOR THIS
- 24 COMMITTEE WHO KEEPS US TO TIMETABLES, AND I'M A BIG, BIG,
- 25 BIG BELIEVER IN PUTTING TIME FRAMES ON AGENDAS.

- 1 MR. HOCUTT: THAT IS GOING TO COME UP IN ONE MINUTE.
- 2 MS. KENNE: EXCELLENT. THAT'S MY REPORT.
- 3 MS. VANCE: ONE QUESTION. WHAT IS THE CONSOLIDATION
- 4 COMMITTEE?
- 5 MS. KENNE: IT'S THE BOUNDARY AND CONSOLIDATION
- 6 COMMITTEE, AND WE HAVEN'T ALL AGREED ON THEIR CHARGE, BUT
- 7 THEY GOT APPLICATIONS, AND WE HAVE BEEN WAITING AND --
- 8 MS. VANCE: THOSE ARE THE PEOPLE WHO DECIDE TO CLOSE
- 9 SCHOOLS OR WHERE PROGRAMS GO?
- 10 MS. KENNE: THEY WOULD BE -- SOUNDS LIKE THAT WILL BE
- 11 THEIR SCOPE.
- MS. VANCE: THEY'RE MADE UP OF BOARD MEMBERS ONLY?
- 13 MS. KENNE: NO. THIS IS THE COMMUNITY MEMBERS.
- 14 MS. VANCE: IS THAT 7-11?
- 15 MS. KENNE: NO. THIS IS A NEW COMMITTEE THAT THE
- 16 DEADLINE WAS LAST FRIDAY. I KNOW SOME PEOPLE ARE STILL
- 17 TRYING TO APPLY BECAUSE WE'VE BEEN WANTING TO GET THIS OFF
- 18 THE GROUND, AND AS OF THREE WEEKS AGO, THERE WERE ONLY FOUR
- 19 APPLICANTS. PEOPLE WERE SENT OUT TO DRUM UP MORE
- 20 APPLICANTS.
- 21 MR. HOCUTT: I WANT TO MOVE TO THE LAST ITEM ON THE
- 22 AGENDA AND THEN BACK UP TO DIANA SO MAYBE THIS IS JUST ME.
- THE NEXT C.O.C. MEETING IS JULY 19 BECAUSE THAT'S
- 24 THE THIRD WEDNESDAY OF JULY.
- I HAVE A QUESTION. WOULD YOU GUYS WANT TO MEET

- 1 AT ONE OF THE SCHOOLS, FOR EXAMPLE, BLAIR SO WE CAN SEE
- 2 WHAT THAT THING ACTUALLY IS AND WHAT WE'RE TALKING ABOUT?
- 3 MS. KENNE: WILL IT BE OPEN?
- 4 MS. RAHN: IT'S NOT A GREAT TIME IN THE SUMMER.
- 5 MS. VANCE: IT'S JULY. WE COULD GO SWIMMING AT P.H.S.
- 6 MR. HOCUTT: NO. MOVING BACK UP -- DIANA IS GOING TO
- 7 TALK TO US ABOUT THE SITE COUNCIL REPRESENTATIVES.
- 8 MS. VERDUGO: I'LL BE REAL QUICK. GIVE ME A MINUTE
- 9 AND A HALF, AND I'M GOING TO ZIP THROUGH ROOSEVELT,
- 10 WASHINGTON, AND DAC BECAUSE OF THE TIME.
- 11 SO ROOSEVELT ITSELF ALTHOUGH THEY CANCELLED THE
- 12 MEETING WHEN YOU CALL BECAUSE MY FEELING IS YOU HAVE TO
- 13 CALL EVERY ONE OF THE SCHOOLS TO MAKE SURE THAT THEY'RE
- 14 GOING TO HAVE A MEETING, AND EVEN WHEN YOU DO IT, YOU DON'T
- 15 GET THE RIGHT INFORMATION
- 16 MS. MORISSEAU-PHILLIPS: THERE'S STILL A MEETING GOING
- 17 ON.
- 18 MS. VERDUGO: THAT'S OKAY. I DON'T MIND. I'LL JUST
- 19 TALK LOUDER.
- MS. MORISSEAU-PHILLIPS: I CAN'T HEAR YOU. SHE CAN'T
- 21 EITHER.
- MR. HOCUTT: GUYS, CAN WE HAVE ONE PERSON, PLEASE.
- MS. VERDUGO: SO WHATEVER YOU DO, DID ANYONE GO TO
- 24 ANOTHER SCHOOL? BECAUSE I WENT TO ROOSEVELT AND WASHINGTON
- 25 AND DAC?

- 1 MS. VANCE: I WENT TO P.H.S. BECAUSE I'M ON THE SCHOOL
- 2 SITE COUNCIL, BUT I HAVE NOTHING TO REPORT.
- 3 MS. VERDUGO: ROOSEVELT I DID CALL. THEY TOLD ME IT
- 4 WAS ON, AND I WENT, AND I ACTUALLY DID NOT -- THEY DID NOT
- 5 HAVE A MEETING, BUT I DID SPEAK TO THE PRINCIPAL AND SOME
- 6 OF THE OTHER FOLKS ABOUT WHAT WAS GOING ON THERE AND HOW
- 7 THEY FELT ABOUT WHAT WAS GOING ON, AND AS YOU MIGHT
- 8 IMAGINE, EVERYONE IS JUST WE'RE HAPPY, WE'RE GOING TO KEEP
- 9 GOING ON WITH WHAT YOU HAVE, BUT WE WANT TO KNOW WHEN THE
- 10 NEXT ELEMENT OF WHAT WE NEED IS LOOKED AT. I SAID, "COME
- 11 TO OUR MEETING AND BRING IT UP." I WOULD LIKE TO SEE MORE
- 12 PEOPLE COME.
- 13 WASHINGTON CHANGED THEIR DATE, BUT I DIDN'T KNOW
- 14 THAT BECAUSE THE SCHOOL SECRETARY DIDN'T KNOW IT AND TOLD
- 15 ME IT WAS ON, SO I GOT THERE AND I HAPPENED TO SEE THE SITE
- 16 CHAIR DOING TRAFFIC. SO I PULLED MY CAR OVER, AND I ASKED
- 17 HIM WHAT HAPPENED TO THE MEETING. HE SAID, "WE CANCELED
- 18 IT. WE FORGOT TO TELL YOU." I SAID, "OKAY. WHEN ARE YOU
- 19 DOING IT AGAIN?" THEY SAID NEXT WEEK. WHEN I CALLED
- 20 AGAIN, THEY TOLD ME THAT WAS CANCELED TOO. AT THAT TIME I
- 21 DIDN'T GET A CHANCE TO GO OVER THERE, BUT I DID TALK TO ONE
- 22 OF THE SECRETARIES ABOUT SOME OF THE THINGS THAT ARE GOING
- ON. THAT WOULD BE SOMETHING ELSE THAT I COULD BRING UP TO
- 24 YOU AT ANOTHER TIME.
- THE DAC MEETING I DID BRING ALL OF THIS. THE

- 1 BIGGEST ITEM ON THEIR AGENDA WAS ON LANGUAGE ASSESSMENT AND
- 2 DEVELOPMENT, AND THEY DID HAVE A PERSON, A DIRECTOR NAMED
- 3 HASSAN DORNAHI, WHO GAVE A VERY GOOD REPORT BUT NOT
- 4 ANYTHING THAT I COULD SEE HAD ANYTHING TO DO WITH BUILDING.
- 5 AS A RESULT, I STAYED THE WHOLE TIME BECAUSE THEY SERVE
- 6 FOOD. YOU THINK I'M KIDDING?
- 7 MS. VANCE: NO. WE KNOW YOU'RE NOT KIDDING.
- 8 MS. VERDUGO: SO THAT WAS ONE OF THE THINGS THAT I
- 9 WANTED TO ASK ABOUT TOO. IS THIS COMMITTEE STILL
- 10 INTERESTED IN BRINGING FOOD, HOWEVER IT GETS HERE? BECAUSE
- 11 SOMEBODY BROUGHT IT UP AT THE LAST MEETING, AND I DIDN'T
- 12 HAVE A CHANCE TO ASK. I THOUGHT STEVEN'S WIFE IS ON DAC,
- 13 AND I THOUGHT SHE MIGHT BE ABLE TO SAY SOMETHING TO US.
- 14 BUT THE OTHER THING TOO, ARE WE STILL GOING TO GET NEW NAME
- 15 TAGS? BECAUSE THE ONES THAT SOME OF US HAVE FROM BEFORE
- 16 HAVE EXPIRED.
- 17 MS. VANCE: I THINK NADIA WILL REDO THEM.
- 18 CAN YOU PUT THAT ON YOUR LIST TO ASK NADIA TO
- 19 REDO THE NAME TAGS? SHE DOES NEEDS TO PUT THEM IN -- WE
- 20 HAVE BADGES, AND SHE JUST NEEDS TO PRINT NEW ONES.
- 21 MS. VERDUGO: THAT SAVES A LOT OF TIME WHEN YOU GO
- 22 ONTO A SCHOOL SITE BECAUSE IT IDENTIFIES YOU IMMEDIATELY
- 23 OTHER THAN GOING IN LIKE I HAD TO DO BEFORE WE HAD IT, AND
- 24 I KIND OF HAD TO, WELL, I'M ON THIS COMMITTEE AND THAT
- 25 COMMITTEE, HOW IS THAT WORKING AND SO FORTH.

- 1 AND THEN I WANT TO KNOW SHOULD WE -- BECAUSE IT
- 2 DOESN'T SEEM LIKE TOO MANY PEOPLE ARE GOING. SHOULD WE
- 3 ACTUALLY STILL HAVE GO TO SITES OR PUT THAT AS PART OF OUR
- 4 AGENDA? I THINK THAT SHOULD BE A TOPIC FOR DISCUSSION IN
- 5 THE FUTURE.
- 6 MS. VANCE: YEAH.
- 7 MS. RAHN: THE CHALLENGE IS NOT KNOWING WHAT THE
- 8 PRIORITIES ARE, AND IT ALL CYCLES BACK TO THE DARN LIST.
- 9 MR. HOCUTT: WE'LL KNOW SOON; RIGHT?
- 10 MS. RAHN: WE'LL KNOW SOON. WE SHOULDN'T BE GOING TO
- 11 SCHOOLS WHERE THEY HAVE NOTHING GOING ON.
- 12 MS. WANG: WILLIE WANTS TO REPORT SOMETHING.
- 13 MR. ORDONEZ: I WENT TO THAT COORDINATION MEETING FOR
- 14 LONGFELLOW AT WOODBURY SITE FOR THE LONGFELLOW SCHOOL, AND
- 15 IT WAS A GOOD PRESENTATION BY W.L.C. ARCHITECTS, AND
- 16 DIFFERENT CONTRACTORS WERE THERE. IT WAS JUST AN OUTLINE
- 17 OF THE 50 PERCENT CONSTRUCTION REVIEW. THE PROJECTS MAINLY
- 18 WILL BE THE CONSTRUCTION OF A NEW KITCHEN BUILDING AND ALSO
- 19 THE MODERNIZATION OF EXISTING AUDITORIUM. THE GOOD THING
- 20 THAT I HEARD FROM THE ARCHITECT WAS THAT THEIR OBJECTIVE
- 21 WILL BE A --
- 22 MR. HOCUTT: I THINK KIM WILL TELL US THAT THERE IS
- 23 INDEED A PROJECT TO DO IN THE KITCHEN, BUT THERE IS NO
- 24 APPROVED PROJECT OR ON THE PRIORITY LIST FOR THE AUDITORIUM
- 25 MODERNIZATION.

- 1 MS. VANCE: IT'S THE SAME.
- 2 MR. HOCUTT: IT'S THE SAME? THE KITCHEN AND THE
- 3 AUDITORIUM ARE THE SAME?
- 4 MS. RAHN: THIS IS THE PROBLEM OF US GOING TO SCHOOL
- 5 SITES AT THIS POINT BECAUSE WE MAY SAY THE WRONG THING.
- 6 MS. VERDUGO: LET ME JUST SAY THIS. THE ITEMS THAT I
- 7 GOT AT THE VERY BEGINNING ALSO TOLD US THAT WE'RE NOT THERE
- 8 TO BE ON THE AGENDA OR ANY OF THAT. WE'RE HERE TO COME AND
- 9 BRING INFORMATION BACK. HOWEVER, THAT DOES NOT PRECLUDE
- 10 PEOPLE FROM TALKING TO YOU BEFORE AND AFTER A MEETING, AND
- 11 SO MY EARS ARE VERY BIG WHEN I'M AT THE SITES BECAUSE YOU
- 12 NEVER KNOW WHAT YOU'RE GOING TO COME UP WITH, AND IF
- 13 SOMEBODY ASKS YOU SPECIFICALLY SOMETHING, LIKE, WHY ARE YOU
- 14 HERE TYPE OF THING, YOU CAN CERTAINLY SAY, WELL, I'M ON
- 15 BLAH, BLAH, BLAH, AND WE'RE CONCERNED ABOUT BLAH,
- 16 BLAH, BLAH, AND THEN YOU GET SOME INFO, BUT TO SIT THERE
- 17 AND TRY TO BE PART OF THEIR AGENDA IS REALLY NOT WHAT I
- 18 UNDERSTOOD FROM WHAT WE HAD BEEN GIVEN AS A HANDOUT TO DO.
- 19 MR. HOCUTT: THAT'S CORRECT.
- 20 MS. VERDUGO: BUT I WILL SAY THIS. THE PEOPLE WHO ARE
- 21 AT THESE MEETINGS ARE ALWAYS VERY HAPPY TO SEE ANOTHER
- 22 REPRESENTATIVE FROM ANOTHER COMMITTEE THAT SEEMS TO HAVE A
- 23 LITTLE BIT OF INFO THERE. SO THIS IS WHAT HAPPENS.
- 24 ALTHOUGH THESE MEETINGS ARE NEVER MORE THAN FIVE OR SIX OR
- 25 SEVEN PEOPLE, THAT IS FINE. THEY GO FOR AN HOUR, HOUR AND

- 1 A HALF. THE PROBLEM IS THEY'RE EITHER 2:30 OR 3:30, 3:00
- 2 IN THE AFTERNOON, AND THAT IS A PROBLEM, AND I KNOW THAT.
- 3 I'VE HAD PEOPLE ASK ME, WELL, HOW COME MORE PEOPLE AREN'T
- 4 OUT, AND IT'S BECAUSE OF THE TIME FRAME, BUT THERE ARE
- 5 TIMES WHEN THEY DO HAVE THINGS IN THE EVENING, AND IT'S
- 6 MAYBE AT THAT TIME IN THE EVENING THAT SOME OF US CAN GO.
- 7 AND THE OTHER THING TOO IF THEY'RE COULD BE A COMMITMENT IF
- 8 WE'RE GOING TO CONTINUE WITH SITE COUNCIL TO HAVE YOU WHEN
- 9 YOU'RE ASSIGNED TO A SCHOOL, MAYBE IF YOU COULD GO ONCE A
- 10 SEMESTER OR ONCE AN ACADEMIC YEAR OR A QUARTER, WHATEVER,
- 11 THAT WOULD BE GOOD. THAT MEANS YOU'RE OFF THE HOOK FOR THE
- 12 REST OF THE YEAR. I'D ALSO SAID BEFORE THAT I'M RETIRED,
- 13 AND DURING THE DAY I COULD PROBABLY GET AWAY MORE THAN SOME
- 14 OF YOU. SO IF YOU WANT, I COULD GO TO YOUR SCHOOL IF YOU
- 15 LET ME KNOW IF WE'RE STILL GOING TO HAVE THE SITE COUNCIL
- 16 VISITS.
- 17 MR. HOCUTT: WE DO NEED TO RESOLVE THAT.
- 18 MS. VANCE: LET'S LET WILLIE FINISH. DID YOU SAY
- 19 LONGFELLOW?
- MR. ORDONEZ: I DIDN'T GO TO THE SCHOOL SITE. I WENT
- 21 TO THE FACILITIES AT WOODBURY.
- 22 MS. VANCE: THEY WERE DOING A PRESENTATION FOR THE
- 23 FACILITIES.
- 24 MR. ORDONEZ: THE ARCHITECT WAS DOING A PRESENTATION
- 25 WITH ALL THE CONTRACTORS PRESENT, AND THE ONE THING THAT I

- 1 HEARD GOOD WAS THAT THE OBJECTIVE OF THE PROJECT WILL BE
- 2 GOING BELOW THE ALLOCATION OF 5 MILLION.
- 3 MS. VANCE: BUT THE ALLOCATION ON HERE IS 2 MILLION.
- 4 MS. KENNE: SO THE MEETING WILLIE WENT TO, AND NELSON
- 5 I THINK YOU PROBABLY HEARD HIM TALK ABOUT DOING
- 6 CONSTRUCTIONABILITY REVIEW BEFORE YOU SEND THE PLANS TO DSA
- 7 AND BID THEM SO THAT THEN EVERY TIME SOMEONE REALIZES
- 8 SOMETHING IS WRONG WITH THE PLANS, IT'S A CHANGE ORDER. SO
- 9 THIS IS THE KIND OF MEETING THAT HAPPENS BEFORE THE PLANS
- 10 ARE DONE. EVERYBODY GETS TOGETHER AND SAY, YEAH, WE CAN
- 11 BUILD THOSE PLANS. SO THAT THEN WHEN WE SEND THEM TO DSA,
- 12 THEY'RE ACTUALLY BUILDABLE, AND WE BID THEM AND BUILD THEM
- 13 WITHOUT CHANGING AND INCREASE THE PRICE 50 TIMES. SO
- 14 THAT'S THE KIND OF MEETING THIS WAS.
- MS. RAHN: BUT THE MISLEADING PART, WHICH IS WHY I
- 16 STILL AGREE AND DISAGREE ABOUT SITTING IN THE MEETING, IS
- 17 THIS ISN'T NECESSARILY A FUNDED PROJECT.
- 18 MS. KENNE: SO WHAT I'LL SAY IS THERE'S A VERY NICE
- 19 SCOPE ON THE AGENDA FOR THE MEETING THAT WILLIE WENT TO
- 20 THAT SAYS NEW KITCHEN BUILDING, NEW LUNCH SHADE, NEW
- 21 COVERED WALKWAY, OUTDOOR CLASSROOM SETTING, MODERNIZE THE
- 22 AUDITORIUM, EXPAND THE PARKING LIGHT, RESURFACE THE
- 23 PLAYGROUND. SO THIS IS WHAT W.L.C. DID THE PLANS FOR THAT
- 24 WE ARE NOW PAYING FOR THEM ON ONE OF THOSE BOARD REPORTS.
- MS. RAHN: ON THE PLANS, BUT IT ISN'T FUNDED.

- 1 MS. KENNE: AND THEY SAID IT WAS A \$4.7 MILLION
- 2 PROJECT AND ASKED FOR 10 PERCENT OF THAT IN THEIR FEE, SO
- 3 THE ARCHITECT THINKS IT'S A ROUGHLY \$4.7 MILLION PROJECT.
- 4 MR. HOCUTT: EXACTLY. AND THE BOARD REPORT -- BY THE
- 5 WAY, I WANT TO ADD FOR ALL OF YOU TO MAKE SURE TO HEAR WHAT
- 6 WE'RE HEARING. ON THAT BOARD REPORT W.L.C. PUT DOWN
- 7 \$454,000 FOR THEIR FEE AND ASKED FOR IT TO BE APPROVED, BUT
- 8 IT'S ALL BASED ON STUFF THAT'S NOT GOING TO BE BUILT ON
- 9 THIS BOND.
- 10 MS. RAHN: WHICH AGAIN PUTTING OURSELVES AT A SCHOOL
- 11 SITE WITHOUT KNOWING.
- MR. PEREZ: YEAH, BUT NOBODY KNOWS WHAT THE BOARD WILL
- 13 APPROVE.
- 14 MR. HOCUTT: IT'S NOT EVEN ON THE LIST.
- 15 MS. VANCE: YEAH. IT'S NO. 11-A FOR 2 MILLION.
- 16 MR. HOCUTT: THAT'S JUST THE KITCHEN AND SHADE
- 17 STRUCTURE, NOT FOR THE REST OF THAT STUFF.
- 18 MS. KENNE: AGAIN, SOMETIMES THE DESCRIPTION ON THE
- 19 PRIORITY LIST DOESN'T TELL YOU THE ENTIRE SCOPE OF THE
- 20 WHOLE PROJECT.
- MS. RAHN: WHICH IS AGAIN THE HESITATION OF PUTTING
- 22 OURSELVES OUT THERE IF WE DON'T REALLY KNOW. IT'S JUST A
- 23 CONCERN.
- 24 MS. VERDUGO: I FORGOT ONE THING THAT IS VERY
- 25 IMPORTANT. ALL OF THEM SET TIME AGENDAS ON THEIR AGENDAS

- 1 THAT THEY PUT OUT, AND IF THERE IS SOMETHING THAT GOES
- 2 OVER --
- 3 MS. RAHN: YOU MOVE ON.
- 4 MS. VERDUGO: YES, THEY DO. I THOUGHT IT MIGHT BE A
- 5 GOOD IDEA FOR US. RIGHT NOW IS A GOOD EXAMPLE OF HAVING A
- 6 TIME AGENDA.
- 7 MS. VANCE: I WANT TO GIVE WILLIE A CHANCE TO FINISH.
- 8 MS. RAHN: HE WAS LATE, GRETCHEN.
- 9 MS. VANCE: OKAY. I'M GOING TO LET YOU TALK HOWEVER
- 10 LONG YOU NEED TO TALK.
- 11 MR. ORDONEZ: THIS WOULD BE A GOOD LIKE PRELIMINARY
- 12 INFORMATION FOR US ON THE PROJECT BECAUSE THIS IS THE
- 13 SHAPING TIME, AND IT'S TELLING THE TASKING AND THEY'RE
- 14 PROJECTED TIME SCHEDULE SO IT IS NICE INFORMATION FOR US.
- 15 IT'S ADVANCED INFORMATION WHEN THE PROJECT IS GOING ON,
- 16 HEY, THIS IS NOT WHAT I HEARD FROM THE COORDINATING PEOPLE,
- 17 AND I THINK THERE WAS A MAJOR CHANGE ON WHAT THEY
- 18 DISCUSSED. SO I THINK THIS WILL RELATE TO HOW MUCH MONEY
- 19 WILL BE EXPENDED BECAUSE OF THIS DIFFERENT SCHEDULES. IT
- 20 WAS NOT A SITE MEETING OR DISCUSSION WITH THE PRINCIPAL,
- 21 BUT IT WAS WITH THE ARCHITECTS AND THE DIFFERENT
- 22 CONTRACTORS AND DIFFERENT IDEAS WAS PROPOSED. NELSON EVEN
- 23 PROPOSED SOME VERY GOOD THINGS ASIDE FROM WHAT THE
- 24 ARCHITECT WAS SAYING TO HIM.
- MR. HOCUTT: SERIOUSLY? HE BROUGHT UP NEW PROJECTS

Page 115 HE'S PROPOSING? 1 MR. ORDONEZ: YEAH. THEY EVEN SHOWED ME --MR. HOCUTT: MAYBE A POOL? MS. KENNE: BUT IT'S A CHANGE TO THAT PROJECT WHICH IS 5 BETTER TO DO NOW BEFORE WE START TO BUILD IT. 6 MS. AWL: IT WAS A GOOD THING YOU WERE THERE TO HEAR THAT THEY WERE PROPOSING SOMETHING MORE ADVANCED THAN WHAT WAS IN THE ORIGINAL PLAN SO THAT WAS IMPORTANT. 8 9 MR. ORDONEZ: PLUS THE THING IS I HEARD THERE'S NO 10 FINAL PLAN FOR IT BECAUSE EVERYBODY WAS RAISING THEIR HAND HOW ABOUT THIS, HOW ABOUT THAT, YOU KNOW. SO NELSON WAS 11 12 SAYING WILL THIS BE AN OVERRUN OF THE COST WITHIN OUR GOALS OF GOING BELOW THE GOAL OF SPENDING 5 MILLION. 13 14 MR. HOCUTT: OKAY. SO IF I MAY, IT'S PAST MY BEDTIME SO THIS MEETING IS OFFICIALLY ADJOURNED. 15 16 (THE MEETING WAS ADJOURNED AT 9:24 P.M.) 17 18 19 20 21 22 23 2.4 25

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